

CURRICULUM VITAE

Kendra E. Guinness

EDUCATION:

Simmons University, Boston, MA

Doctor of Philosophy in Behavior Analysis, May 2021

Dissertation: Graphing as Verbal Behavior: Effects of Behavioral Instruction on Graphing Conventions

Advisor: Dr. Philip Chase, PhD

Regis College, Weston, MA

Master of Science in Applied Behavior Analysis, May 2017

Master's Thesis: Effects of Technology Breaks on Media Multitasking During Independent Study

Advisor: Dr. Lauren Beaulieu, PhD, BCBA-D, LABA

University of Pittsburgh, Pittsburgh, PA

Bachelor of Science in Psychology, April 2015

Honors Thesis: Parent Emotional/Mental State Talk and Child Empathy in Toddlers at Risk for Autism Spectrum Disorders

Advisor: Dr. Susan Campbell, PhD

CERTIFICATION AND LICENSURE:

- Board Certified Behavior Analyst-Doctoral (BCBA-D), August 2021
- Board Certified Behavior Analyst (BCBA), May 2017
 - Certification #: 1-17-26422
- Licensed Applied Behavior Analyst (LABA), July 2017
 - License #: 2006

PROFESSIONAL AFFILIATIONS:

- Berkshire Association for Behavior Analysis and Therapy (BABAT), October 2016-present
- Association for Behavior Analysis International (ABAI), August 2017-present

PEER-REVIEWED PUBLICATIONS:

Guinness, K. E., Atkinson, R. S., Parry-Cruwys, D., & MacDonald, J. M. (2023). Effects of feedback timing on functional analysis implementation. *Journal of Organizational Behavior Management*. <https://doi.org/10.1080/01608061.2023.2168327>

Guinness, K. E., Chase, P. N., Turner, K. S., & Axe, J. B. (2023). Effects of behavioral instruction and feedback checklists on graphing conventions. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-022-09505-1>

Parry-Cruwys, D., **Guinness, K. E.,** Atkinson, R. S., Domozick, K., Escobar, A., & MacDonald, J. M. (2022). Using behavioral instruction to teach APA citation formatting. *Behavioral Interventions*, 37(4), 1166-1180. <https://doi.org/10.1002/bin.1904>

Guinness, K. E., & Turner, K. S. (2022). Program characteristics and certification exam pass rates: A statistical analysis of BACB-published 2015-2019 data. *Behavior Analysis in Practice*, 15, 677-638. <https://doi.org/10.1007/s40617-021-00610-7>

Frampton, S. E., **Guinness, K. E.*,** Axe, J. B. (2021). The parallel treatments design: A systematic review. *Behavioral Interventions*, 36(4), 941-961. <https://doi.org/10.1002/bin.1818>

*joint first author

Guinness, K. E., Beaulieu, L., & MacDonald, J. M. (2018). Effects of technology breaks on media multitasking with college students. *Behavioral Interventions*, 33(4), 427-439. <https://doi.org/10.1002/bin.1529>

OTHER PUBLICATIONS:

Guinness, K. (2023). Client Values Overview. Original paper for the Wing Institute. <https://www.winginstitute.org/evidence-based-decision-making-client-values>

Guinness, K. (2022). Generic Practice Elements Overview. Original paper for the Wing Institute. <https://www.winginstitute.org/evidence-base-curriculum-generic-elements>

Guinness, K. (2022). Systematic Reviews Overview. Original paper for the Wing Institute. <https://www.winginstitute.org/best-available-evidence-types-evidence>

Guinness, K. (2022). Contextual Fit Overview. Original paper for the Wing Institute. <https://www.winginstitute.org/evidence-based-decision-making-contextual-fit>

Guinness, K., & Detrich, R. (2021). Professional Judgment Overview. Oakland, CA: The Wing Institute. <https://www.winginstitute.org/evidence-based-decision-making-professional-judgment>.

Guinness, K., Detrich, R., & States, J. (2021). Best Available Evidence. Oakland, CA: The Wing Institute. <https://www.winginstitute.org/evidence-based-decision-making-evidence>

Guinness, K., Detrich, R., Keyworth, R. & States, J. (2021). Overview of Mastery Learning. Oakland, CA: The Wing Institute. <https://www.winginstitute.org/instructional-delivery-learning>

- Guinness, K.,** Detrich, R., Keyworth, R. & States, J. (2021). Overview of Differential Reinforcement. Oakland, CA: The Wing Institute.
<https://www.winginstitute.org/instructional-delivery-differential>
- Guinness, K.,** Detrich, R., Keyworth, R., & States, J. (2020). Overview of Corrective Feedback. Oakland, CA: The Wing Institute. <https://www.winginstitute.org/instructional-delivery-feedback>
- Guinness, K.,** Detrich, R., Keyworth, R. & States, J. (2020). Overview of Structured Environment. Oakland, CA: The Wing Institute.
<https://www.winginstitute.org/classroom-structured-environments>.
- Guinness, K.,** Detrich, R., Keyworth, R., & States, J. (2020). Overview of Rules and Procedures. Oakland, CA: The Wing Institute. <https://www.winginstitute.org/classroom-rules-procedures>
- Guinness, K.,** Detrich, R., & States, J. (2020). Overview of Active Supervision. Oakland, CA: The Wing Institute. <https://www.winginstitute.org/classroom-active-supervision>
- Guinness, K.,** Detrich, R., Keyworth, R., & States, J. (2020). Overview of Decreasing Inappropriate Behavior. Oakland, CA: The Wing Institute.
<https://www.winginstitute.org/classroom-inappropriate-behaviors>
- Guinness, K.,** Detrich, R., Keyworth, R. & States, J. (2019). Overview of Supporting Appropriate Behavior. Oakland, CA: The Wing Institute.
<https://www.winginstitute.org/classroom-appropriate-behaviors>

MANUSCRIPTS UNDER REVIEW:

- Guinness, K. E.,** Turner, K. S., Chase, P. N., & Axe, J. B. (under review). Functions of graphing conventions: Survey of demographic variables and likelihood of revision.
- Guinness, K. E.,** Parry-Cruwys, D., Atkinson, R. S., & MacDonald, J. M. (under review). An online training package to teach citation formatting: Within and across participant analyses.
- Guinness, K. E.,** & Atkinson, R. S. (under review). Extended analysis of program characteristics and certification examination pass rates: Eight years of BACB-published data.
- Chase, P. N., LaPointe, S. R., **Guinness, K. E.,** & Eckojojo, G. (under review). Evaluating complex behavior change in higher education.

PRESENTATIONS:

- Guinness, K. E.,** Parry-Cruwys, D., Atkinson, R. S., & MacDonald, J. M. (May 2023). An online training package to teach citation formatting: Within and across participant

analyses. Symposium presented at the 49th Annual Meeting of the Association of Behavior Analysis International. Denver, CO.

Guinness, K. E., Chase, P. N., Turner, K. S., & Axe, J. B. (May 2022). Effects of behavioral instruction and feedback checklists on graphing conventions. Symposium presented at the 48th Annual Meeting of the Association of Behavior Analysis International. Boston, MA.

Parry-Cruwys, D., **Guinness, K. E.,** Atkinson, R. S., & MacDonald, J. M. (May 2022). Teaching APA citations formatting using behavioral instruction. Symposium presented at the 48th Annual Meeting of the Association of Behavior Analysis International. Boston, MA.

Guinness, K. E., Turner, K. S., Chase, P. N., & Axe, J. B. (May 2021). Graphing conventions for behavior analysts: Demographic variables associated with likelihood of revision. Symposium presented at the 47th Annual Meeting of the Association of Behavior Analysis International. Virtual.

Guinness, K. E., Parry-Cruwys, D., MacDonald, J. M., & Atkinson, R. S. (May 2021). Behavioral mechanisms of feedback: Effects of temporal placement and content on implementing functional analyses. Symposium presented at the 47th Annual Meeting of the Association of Behavior Analysis International. Virtual.

Frampton, S. E., **Guinness, K. E.,** & Axe, J. B. (May 2021). A systematic review of adherence to the defining features of the parallel treatments design: Is it still a thing? Symposium presented at the 47th Annual Meeting of the Association of Behavior Analysis International. Virtual.

Guinness, K. E., & Turner, K. S. (May 2020). Analysis of cohort size, program mode, and BACB exam pass rates across verified course sequences. Poster presented at the 46th Annual Meeting of the Association of Behavior Analysis International. Virtual.

Guinness, K. E., MacDonald, J. M., Parry-Cruwys, D., & Atkinson, R. S. (October 2019). Effects of a contingency analysis within a personalized system of instruction with undergraduate students. Symposium presented at the 40th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy. Worcester, MA.

Guinness, K. E., & Axe, J. B. (October 2019). A conceptual analysis of rapport in the consultative relationship. Symposium presented at the 40th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy. Worcester, MA.

Guinness, K. E., MacDonald, J. M., & Parry-Cruwys, D. (May 2019). A personalized system of instruction for teaching APA formatting with undergraduate students. Symposium presented at the 45th Annual Meeting of the Association of Behavior Analysis International. Chicago, IL.

Guinness, K. E., & Schlichenmeyer, K. J. (October 2018). A parametric analysis of inter-trial intervals on establishing functional communication. Poster presented at the 39th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy. Amherst, MA.

Guinness, K. E., Beaulieu, L., & MacDonald, J. M. (May 2018). Effects of technology breaks on media multitasking with college students. Poster presented at the 44th Annual Meeting of the Association of Behavior Analysis International. San Diego, CA.

Guinness, K. E., LaPointe, S. R., Hlystek, N. B., & Schlichenmeyer, K. J. (May 2018). Attention maintained vocal stereotypy: A clinical demonstration. Poster presented at the 44th Annual Meeting of the Association of Behavior Analysis International. San Diego, CA.

Guinness, K. E., Kirby, C., & McClatchey, M. (April 2013). Effectiveness of peer learning. Poster presented at the First Experiences in Research Symposium at the University of Pittsburgh, Pittsburgh, PA.

GUEST REVIEWER:

- *Behavior Analysis in Practice*, June 2023
- *Teaching of Psychology*, May 2023
- *European Journal of Behavior Analysis*, January 2020
- Assistant Guest Reviewer (under Dr. Jacquelyn MacDonald, PhD, BCBA-D), *Behavioral Interventions*, October 2016

TEACHING EXPERIENCE:

- **Visiting Lecturer/Adjunct Professor:** Regis College, Weston, MA
 - *Graduate Courses:* Behavioral Assessment (Summer 2023), ABA Training and Supervision (Summer 2023, Fall 2022), Verbal Behavior (Spring 2023), Behavioral Interventions (Spring 2023), Concepts and Principles 1 (Fall 2022), Capstone II (Fall 2022), Capstone I (Spring 2022), Treatment Evaluation (Fall 2021)
 - *Undergraduate Courses:* Introduction to Psychology II Lab (Spring 2019, Fall 2018, Spring 2018), Research Methods Lab II (Spring 2018), Research Methods Lab I (Fall 2017)
- **Adjunct Professor:** Simmons University, Boston, MA
 - *Graduate Courses:* Behavioral Assessment (Spring 2022), Methods of Changing Behavior II (Spring 2021), Mentoring Supervision I (Spring 2020, Fall 2019)
- **Visiting Lecturer:** Framingham State University, Framingham, MA
 - *Undergraduate Course:* Psychology of Learning (Spring 2020)
- **Teaching Assistant:** Simmons University, Boston, MA
 - *Graduate Course:* Methodologies of Behavior Change I (Spring 2019)
- **Undergraduate Teaching Assistant:** University of Pittsburgh, Pittsburgh, PA
 - *Undergraduate Course:* Introduction to Psychology (Fall 2014)

AWARDS/HONORS:

- Student Paper Award, Berkshire Association for Behavior Analysis and Therapy, Fall 2021
- Graduate Student Research Grant, Simmons University, Spring 2020
- Program Director's Scholarship, Simmons University, Fall 2018-Spring 2020
- Graduate Award for Excellence in the Health Professions, Regis College, May 2017
- University Scholar, University of Pittsburgh, Spring 2015
- Dr. John Knox Hall Jr. Scholarship Recipient, Summer 2014
- Psi Chi: Psychology Honor Society, University of Pittsburgh, inducted November 2013

SERVICE:

- Student Research Grant Competition Judge, Verbal Behavior Special Interest Group, April 2023
- Master's thesis committee member, Jasmine DeLeon, Regis College, April 2023
- Master's thesis committee member, Emily O'Brien, Regis College, April 2022
- Master's thesis committee member, Cayla Rimmell, Regis College, March 2022
- Master's thesis committee member, Kelsi Ensminger, Regis College, March 2022
- Student Paper Award Judge, Berkshire Association for Behavior Analysis and Therapy, July 2020

CLINICAL EXPERIENCE:

- **Consulting BCBA:** Regis College Autism Center, Weston, MA, October 2022-April 2023
- **Clinical Supervisor:** Regis College Autism Center, Weston, MA, December 2020-August 2022
- **Consulting BCBA:** ABA Consulting Inc., Westborough, MA, November 2019-November 2020
- **Board Certified Behavior Analyst (BCBA):** The Autism Community Therapists (TACT), Acton, MA, July 2017-January 2021
- **Senior Behavior Therapist:** ABACS, Woburn, MA, May 2016-April 2017
- **Behavior Therapist:** ABACS, Woburn, MA, June 2015-May 2016
- **Intern:** The Day School at the Children's Institute, Pittsburgh, PA, January 2015-April 2015
- **Direct Support Specialist:** The Arc of Hunterdon County, Point Breeze Day Center, Annandale, NJ, Summer 2012, Summer 2013, Summer 2014

TRAININGS PRESENTED:

- **Introduction to ABA Therapy:** Regis Autism Center, September 2021, February 2022
- **Professional Communication with Cultural Responsiveness:** Regis Autism Center, July 2021
- **Building Rapport:** TACT, May 2019, June 2019, October 2019, January 2020, April 2020, May 2020, June 2020
- **ABA 1:** ABACS, August 2016, January 2017, February 2017, April 2017
- **ABA 2:** ABACS, September 2016, November 2016, December 2016

- ***Natural Environment Teaching:*** ABACS, January 2017
- ***Ethics:*** ABACS, September 2016
- ***Task Analyses and Chaining:*** ABACS, July 2016

COURSE REVISIONS:

- ***ABA 656 Ethical Practice in Behavior Analysis:*** Regis College, Spring 2023
- ***ABA 658 Verbal Behavior:*** Regis College, Fall 2022

INVITED MEDIA APPEARANCES:

- ***ABA Inside Track, Episode 239: Behavioral Instruction in Higher Education,*** April 2023
<https://www.abainsidetrack.com/home/2023/4/26/episode-239-behavioral-instruction>
- ***BAPcast, Season 4 Episode 1: Training Program Pass Rates,*** November 2022
<https://bapcast.podbean.com/e/training-program-pass-rates-with-kendra-e-guinness-erick-dubuque/>