

ALEXANDRA L. HAMILTON, Ph.D.
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SUMMARY OF PROFESSIONAL ACTIVITIES
OREGON RESEARCH INSTITUTE

PROFESSIONAL PREPARATION

- August, 2003* **Doctorate of Philosophy, Special Education**
Emphasis in Emotional and Behavioral Disorders. University of Nebraska -
Lincoln, Department of Special Education and Communication Disorders.
- May, 1999* **Master of Arts, Special Education**
Emphasis in Learning Disabilities. University of Nebraska - Lincoln, Department
of Special Education and Communication Disorders.
- May, 1997* **Bachelors of Arts and Sciences**
Major in Psychology. University of Nebraska - Lincoln.

CURRENT POSITION

- 2022-Present* **Senior Scientist**, Oregon Research Institute
- 2023-Present* **Adjunct Faculty**, University of Nebraska - Lincoln

PROFESSIONAL EXPERIENCES

- 2015-2023* **Co-Director and Research Professor**, Academy for Child and Family Well-
Being. University of Nebraska – Lincoln, Department of Special Education and
Communication Disorders.
- 2011-2015* **Associate Research Professor**, Department of Special Education and
Communication Disorders. University of Nebraska - Lincoln’s Center for Child
and Family Well-Being.
- 2005-2011* **Assistant Research Professor**, Department of Special Education and
Communication Disorders. University of Nebraska - Lincoln’s Center for Child
and Family Well-Being.
- August 2003-
August 2005* **Assistant Professor of Special Education**, Department of Curriculum
and Instruction, University of Iowa.
Responsibilities: Conduct research, apply for external and internal research
support, teach undergraduate and graduate level courses, supervise and advise
masters and doctoral level students, and participate in service activities.
- August, 2000-
August, 2003* **Graduate Research Assistant**, Department of Special Education and
Communication Disorders, University of Nebraska - Lincoln.

Responsibilities: Supervise and train master's students providing Direct Instruction, engage in independent research projects, participate in ongoing school-wide projects, and teach undergraduate and graduate level courses.

August, 2000-
August, 2002

Supervised Master's Level Practicum/Student Teachers,

University of Nebraska - Lincoln.

Responsibilities: Supervise ten special education master's level students in academic instruction and behavior management across three elementary schools in Lincoln.

August, 1998-
August, 2000

Project PROMOTE, Preparing Paraeducators for Teaching Positions in Special Education, University of Nebraska - Lincoln.

Responsibilities: Taught, implemented lesson plans, evaluated progress, and worked with children with low and high-incidence disabilities and their families at Belmont Elementary School.

August, 1995-
August, 1997

Research Assistant, University of Nebraska - Lincoln.

Responsibilities: Data entry, data collection, run subjects, write manuscripts, present results at conferences.

TEACHING EXPERIENCES

August, 2000-
June, 2001

Teacher, Clinton Elementary School, Lincoln, NE.

Responsibilities: Instructed elementary age children with and at-risk for behavior disorders using SRA Direct Instruction reading and math through University of Nebraska - Lincoln intervention programs.

January, 2000-
February, 2000

Student Teacher, Middle School Special Education, Irving Middle School, Lincoln, NE.

March, 2000-
June, 2000

Student Teacher, Elementary Special Education, McPhee Elementary School, Lincoln, NE.

August, 1997-
June, 1998

Paraeducator, Belmont Elementary School, Lincoln, NE.

Responsibilities: Provided academic and social skills instruction to students with cognitive impairments, autism, behavior disorders, and learning disabilities.

PUBLICATIONS (PEER REVIEWED)

*Indicates student/fellow co-authorship

71. *Huscroft-D'Angelo, J., Farley, J., **Hamilton (Trout), A. L.**, & Duppong Hurley, K. (2022). Preparing parents to engage in the special education process: A descriptive examination of knowledge, training, and access to resources. *Exceptionality*, 30(3), 201-214.
70. Huscroft-D'Angelo, J. & **Hamilton (Trout), A. L.** (2022). The Education of Students Involved in Foster Care: What Educators Need to Know. *ReThinking Behavior*, 6(1), 16-25.
69. *Farley, J. Huscroft-D'Angelo, J., Duppong Hurley, K., Aitken, A., & **Hamilton (Trout), A. L.** (2022). Teacher perspectives on information sharing and parent knowledge of special education. *Journal of At-Risk Issues*, 24(1), 1-12.
68. Huscroft-D'Angelo, J., Poling, D., & **Hamilton (Trout), A. L.** (2022). Foster parent perspectives on

- necessary supports for youth and their families departing foster care. *Journal of Social Work*, 22(3), 824-843. doi.org/10.1177/14680173211013735
67. Huscroft-D'Angelo, J., **Hamilton (Trout), A. L.**, Poling, D., Brown, A., Dittmer, C., & Ajuoga, L. (2021). Service provider perspectives of educational supports for students transitioning from foster care to permanency placements. *Journal of Public Child Welfare*. Advance online publication. <https://doi.org/10.1080/15548732.2021.1942390>
66. Tyler, P., Mason, A., Vollmer, B. & **Hamilton (Trout), A. L.** (2021). Practice to Research and Back in a Social Service Agency: Trying to DO BETTER. *Child & Youth Care Forum*, 50, 149-165. doi.org/10.1007/s10566-020-09548-3
65. Lambert, M. C., **Hamilton (Trout), A.**, Huscroft-D'Angelo, J., & Duppong Hurley, K. (2021). Psychometrics of the Family Empowerment Scale for caregivers of youth leaving residential care. *Journal of Public Child Welfare*, 15, 433-448. doi.org/10.1080/15548732.2020.1746478
64. *Farley, J., Huscroft-D'Angelo, J., **Hamilton (Trout), A. L.**, & Duppong Hurley, K. (2020). A review of web-based special education resources provided to parents by state departments of education. *Journal of Special Education*, 54(3), 180-190. doi.org/10.1177/0022466920903114
63. Huscroft-D'Angelo, J., **Hamilton (Trout), A.**, Duppong Hurley, K., Lambert, M (2020). Parents as partners: Empowering parents of youth with emotional and behavioral disorders. *ReThinking Behavior*, 4(1), 22-27.
62. **Hamilton (Trout), A. L.**, Lambert, M., Thompson, R., Duppong Hurley, K., & Tyler, P. (2020). On the Way Home: Promoting Caregiver Empowerment, Self-Efficacy, and Adolescent Stability During Family Reunification Following Placements in Residential Care. *Residential Treatment for Children and Youth*, 37(4). 269-292. doi.org.libproxy.unl.edu/10.1080/0886571X.2019.1681047
61. Huscroft-D'Angelo, J., **Hamilton (Trout), A. L.**, Henningsen, C., Patwardhan, I., Lambert, M., Synhorst, L., & Tyler, P. (2019). Legal professional perspectives on supports for youth and families during reunification from foster care. *Children and Youth Services Review*, 107. Advance online publication. doi.org/10.1016/j.childyouth.2019.104525
60. Huscroft-D'Angelo, J., **Hamilton (Trout), A. L.**, Duppong-Hurley, K., & January, S. A. (2019). Physical health status, health literacy, and health-related interventions in targeted high-incidence disabilities: A systematic literature review. *Journal of At-Risk Issues*, 22(1), 9-18.
59. *Tyler, P., **Hamilton (Trout), A. L.**, Huscroft-D'Angelo, J., Lambert, M., & Synhorst, L. (2018). Promoting stability for youth returning from residential care: Attorney perspectives. *Juvenile & Family Court Journal*, 69(3), 5-18. doi.10.1111/jfcj.12113
58. *January, S.-A. A., **Hamilton (Trout), A. L.**, Huscroft-D'Angelo, J., Duppong Hurley, K. L., & Thompson, R. W. (2018). Perspectives on factors impacting youth's reentry into residential care: An exploratory study. *Journal of Child and Family Studies*, 27(8), 2584-2595. doi:10.1007/s10826-018-1093-5
57. Huscroft-D'Angelo, J., Lambert, M., Duppong Hurley, K., & **Hamilton (Trout), A.** (2018). Investigating the factor structure and validity of the Family Empowerment Scale for parents of children with emotional disturbance in middle school. *Children & Youth Services Review*, 86, 14-20.

56. Huscroft-D'Angelo, J., & **Hamilton (Trout), A.** (2018). Addressing health literacy in students with disabilities. *ReThinking Behavior, 1*, 31-36.
55. **Hamilton (Trout), A. L.**, Lambert, M. C., Epstein, M. H., & Avery, M. (2017). Health literacy of students with and without Individualized Education Programs: A brief report. *Exceptionality, 26*(1), 35-45 doi: 10.1080/09362835.2017.1283630
54. Huscroft-D'Angelo, J., **Hamilton (Trout), A. L.**, Lambert, M. C., & Thompson, R. (2017). Reliability and validity of the Youth Empowerment Scale Mental Health in youth departing residential care and reintegrating into school and community settings. *Education & Treatment of Children, 40*(4), 547-570. doi:10.1353/etc.2017.0024
53. *Tyler, P., Thompson, R., **Hamilton (Trout), A. L.**, Lambert, M., & Synhorst, L. (2017). Important elements of aftercare services for youth departing group homes. *Journal of Child and Family Studies, 26*, 1603-1613. doi: 10.1007/s10826-017-0673-0
52. Huscroft-D'Angelo, J., **Hamilton (Trout), A. L.**, Thompson, R., & Lambert, M. (2017). Caregiver perceptions of empowerment and self-efficacy following discharge from residential care. *The Journal of Family Social Work, 20*, 433-456. doi:10.1080/10522158.2017.1350893
51. Thompson, R., Duppong-Hurley, K., **Hamilton (Trout), A. L.**, & Huefner, J., & Daly, D. (2017). A Promising approach to closing the research to practice gap in therapeutic residential care. *The Journal of Emotional and Behavioral Disorders, 25*(1), 46-56. doi: 10.1177/1063426616686757
50. *Tyler, P. M., **Hamilton (Trout), A. L.**, Thompson, R. W., Synhorst, L. L., & Lambert, M. C. (2016). Availability of aftercare for youth departing group homes. *Residential Treatment for Children and Youth, 33* (3-4), 270-285. doi: 10.1080/0886571X.2016.1232183
49. Lambert, M. C., **Hamilton (Trout), A. L.**, Nelson, T. D., Epstein, M. H., & Thompson, R. W. (2016). Medical service use among youth with disabilities in residential care. *Child and Youth Care Forum, 45*(2), 315-327. doi: 10.1007/s10566-015-9327-9
48. **Hamilton (Trout), A. L.**, Lambert, M. C., Nelson, T. D., Epstein, M. H., & Thompson, R. W. (2015). Prevalence of physical health issues of youth with disabilities in residential settings. *Disability and Health Journal, 8*(1), 118-122. doi: <http://dx.doi.org/10.1016/j.dhjo.2014.06.006>
47. **Hamilton (Trout), A. L.**, Lambert, M., Epstein, M. H., & Avery, M. (2014). Passing the litmus test: Are we preparing youth to manage basic health care needs? A preliminary investigation. *Social Welfare: Interdisciplinary Approach, 4*, 130-140.
46. **Hamilton (Trout), A. L.**, Lambert, M. C., Nelson, T. D., Epstein, M. H., & Thompson, R. (2014). Prevalence of weight problems among youth with high-incidence disabilities in residential care. *Behavioral Disorders, 39*, 165-174.
45. *Huscroft-D'Angelo, J., **Hamilton (Trout), A. L.**, Epstein, M. H., & Thompson, R. (2014). The health literacy status of youth with disabilities in a residential treatment setting. *Social Welfare: Interdisciplinary Approach, 4*, 109-118.
44. *Tyler, P. M., **Hamilton (Trout), A. L.**, Epstein, M. H., & Thompson, R. (2014). Provider perspectives on aftercare services for youth in residential care. *Residential Treatment for Children and Youth, 31*(3), 219-229. doi:10.1080/0886571x.2014.943571

43. Nelson, T. D., Kidwell, K. M., Hoffman, S., **Hamilton (Trout), A. L.**, Epstein, M. H., & Thompson, R. W. (2014). Health-related quality of life among adolescents in residential care: Description and correlates. *American Journal of Orthopsychiatry*, *84*(3), 226-233. doi: 10.1037/h0099812
42. ***Hamilton (Trout), A. L.**, Hoffman, S., Huscroft-D'Angelo, J., Epstein, M., Duppong Hurley, K., & Stevens, A. (2014). Youth and parent perceptions of aftercare supports at discharge from residential care. *Child and Family Social Work*, *19*, 304-311. doi: 10.1111/cfs.12003
41. ***Hamilton (Trout), A. L.**, Hoffman, S., Epstein, M. H., & Thompson, R. (2014). Family teacher and parent perceptions of youth needs and preparedness for transition upon youth discharge from residential care. *Journal of Social Work*, *14*, 594-604. doi: 10.1177/1468017313506134
40. ***Hamilton (Trout), A. L.**, Huscroft-D'Angelo, J., Epstein, M., & Kavan, J. (2014). Identifying aftercare supports for out-of-home transitions: A descriptive analysis of youth perceptions and preparedness. *Journal of At-Risk Issues*, *18*, 11-18.
39. ***Hamilton (Trout), A. L.**, Hoffman, S., Epstein, M. H., Nelson, T. D., & Thompson, R. W. (2014). Health literacy in high-risk youth: A descriptive study of children in residential care. *Child & Youth Services*, *35*, 1-11. doi: 10.1080/0145935X.2014.893744
38. *Duppong Hurley, K., Huscroft-D'Angelo, J., **Hamilton (Trout), A.**, Griffith, A., & Epstein, M. (2014). Assessing parenting skills and attitudes: A review of the psychometrics of parenting measures. *Journal of Child & Family Studies*, *23*, 812-823. doi:10.1007/s10826-013-9733-2
37. *Hoffman, S., Lambert, M., Nelson, T. D., **Hamilton (Trout), A. L.**, Epstein, M. H., & Pick, R. (2013). Confirmatory factor analysis of the PedsQL among youth in a residential treatment setting. *Quality of Life Research*, *22*, 8, 2151-2157. doi: 10.1007/s11136-012-0327-z
36. *Hoffman, S., **Hamilton (Trout), A. L.**, Nelson, T. D., Huscroft-D'Angelo, J., Sullivan, J., Epstein, M. H., & Gibbons, C. (2013). A psychometric assessment of health literacy measures among youth in a residential treatment setting. *Journal of Studies in Social Sciences*, *5*(2), 288-300.
35. ***Hamilton (Trout), A. L.**, Jansz, C., Epstein, M. H., & Tyler, P. (2013). Evaluating service delivery in aftercare for school-aged youth departing out-of-home care. *Journal of Public Child Welfare*, *7*, 142-153. doi:10.1080/15548732.2013.770356
34. ***Hamilton (Trout), A. L.**, Lambert, M., Epstein, M., Tyler, P., Stewart, M., Thompson, R. W., & Daly, D. (2013). Comparison of On the Way Home Aftercare supports to usual care following discharge from a residential setting: An exploratory pilot randomized controlled trial. *Child Welfare*, *92*, 27-45.
33. *Huscroft-D'Angelo, J., **Hamilton (Trout), A. L.**, Epstein, M. H., Duppong-Hurley, K., & Thompson, R. (2013). Gender differences in perceptions of aftercare supports and services. *Children and Youth Services Review*, *35*(5), 916-922.
32. *Duppong Hurley, K., **Hamilton (Trout), A.**, Wheaton, N., Buddenberg, L., Howard, B., & Wiegel, M. (2013). The voices of youth in out-of-home care regarding developing healthy dating relationships. *Child and Youth Services*, *34*(1), 25-36.
31. *Duppong Hurley, K., Griffith, A., Ingram, S., Bolivar, C., Mason, W. A., & **Hamilton (Trout), A.** (2012). An approach to examining the proximal and intermediate outcomes of an intensive family

- preservation program. *Journal of Child and Family Studies*, 21, 1003-1017. doi:10.1007/s10826-011-9563-z
30. **Hamilton (Trout), A. L.**, Tyler, P., Stewart, M., & Epstein, M. E. (2012). On The Way Home: Program description and preliminary outcomes. *Children and Youth Services Review*, 34, 1115-1120. doi: 10.1016/j.chilyouth.2012.01.046
29. ***Hamilton (Trout), A. L.**, Huscroft-D'Angelo, J., DeSalvo, C., & Gehringer, R. (2011). The language functioning of youth at entry to residential care. *Residential Treatment for Children & Youth*, 28(4), 269-282. doi: 10.1080/0886571X.2011.615230
28. Chmelka, M. B., **Hamilton (Trout), A. L.**, Mason, W. A., & Wright, T. (2011). Children with and without disabilities in residential care: Risk at program entry, departure, and 6-month follow-up. *Emotional and Behavioral Difficulties*, 16(4), 383-399.
27. *Duppong Hurley, K., **Hamilton (Trout), A. L.**, Griffith, A. K., Epstein, M. H., Thompson, R., Mason, W. A., . . . Daly, D. (2010). Creating and sustaining effective partnerships to advance research on youth with serious emotional and behavioral disorders. *Journal of Disability Policy Studies*, 21, 141-152.
26. *Hagaman, J. L., **Hamilton (Trout), A. L.**, Chmelka, B., Thompson, R., & Reid, R. (2010). Risk profiles of children entering residential care: A cluster analysis. *Journal of Child and Family Studies*, 19, 525-535.
25. *Griffith, A. K., Duppong Hurley, K., **Hamilton (Trout), A. L.**, Synhorst, L., Epstein, M. H., & Allen, E. (2010). Assessing the strengths of young children at risk: Examining use of the Preschool Behavioral and Emotional Rating Scale with a Head Start population. *Journal of Early Intervention*, 32, 274-285. doi: 10.1177/1053815110384059
24. *Casey, K., Reid, R., **Hamilton (Trout), A. L.**, Duppong Hurley, K., Thompson, R., & Chmelka, M. B. (2010). The transition status of youth departing residential care. *Child and Youth Care Forum*, 39, 323-340. doi: 10.1007/s10566-010-9106-6
23. ***Hamilton (Trout), A. L.**, Wheaton, N. M., Epstein, M. H., DeSalvo, C., Gehringer, R., & Thompson, R. W. (2010). Academic gains by youth in residential treatment. *American Professional Society on the Abuse of Children (APSAC) Advisor*, 22, 1-6.
22. *Griffith, A. K., **Hamilton (Trout), A. L.**, Epstein, M. H., Garbin, C. P., Pick, B., & Wright, T. (2010). Predicting the academic functioning of youth at entry to residential care. *Journal for At-Risk Issues*, 15, 27-34.
21. **Hamilton (Trout), A. L.**, & Epstein, M. H. (2010). Developing aftercare: Phase I. Consumer feedback. *Children and Youth Services Review*, 32, 445-451. doi: 10.1016/j.chilyouth.2009.10.024
20. **Hamilton (Trout), A. L.**, Chmelka, M. B., Thompson, R. M., Epstein, M. H., Tyler, P., & Pick, R. (2010). The departure status of youth from residential group care: Implications for aftercare. *Journal of Child and Family Studies*, 19, 67-78.
19. *Hagaman, J. L., **Hamilton (Trout), A. L.**, DeSalvo, C., Gehringer, R., & Epstein, M. H. (2010). The academic and functional academic skills of youth at-risk for language impairments in residential

- care. *Language, Speech, and Hearing Services in Schools*, 41, 14-22. doi: 10.1044/0161-1461(2009/08-0089)
18. ***Hamilton (Trout), A. L.**, Casey, K., Chmelka, B., DeSalvo, C., Reid, R., & Epstein, M. H. (2009). Overlooked: Children with disabilities in residential care. *Child Welfare*, 88, 111-136.
 17. Duppong Hurley, K., **Hamilton (Trout), A. L.**, Chmelka, B., Burns, B., Epstein, M., Thompson, R., & Daly, D. (2009). Are the mental health needs of youth admitted to residential group home care changing? Comparing mental health status at admission for youth in 1995 and 2004. *Journal of Emotional and Behavioral Disorders*, 17, 164-176.
 16. *Griffith, A. K., Ingram, S. D., Barth, R., **Hamilton (Trout), A. L.**, Duppong Hurley, K., Thompson, R., & Epstein, M. (2009). The family characteristics of youth entering a residential care program. *Residential Treatment for Children and Youth*, 26, 135-150. doi: 10.1080/08865710902914283
 15. *Griffith, A. K., **Hamilton (Trout), A. L.**, Chmelka, B., Farmer, E. M. Z., Epstein, M. H., Reid, R., . . . Orduna, D. (2009). Youth departing from residential care: A gender comparison. *Journal of Child and Family Studies*, 18, 31-38.
 14. *Griffith, A., Hagaman, J., **Hamilton (Trout), A. L.**, & Harper, J. (2008). Interventions to improve the literacy functioning of adolescents with emotional and/or behavior disorders: A review of the literature between 1965 and 2005. *Behavioral Disorders*, 33, 124-140.
 13. *Casey, K. J., Hagaman, J. L., **Hamilton (Trout), A. L.**, Reid, R., Chmelka, M. B., Thompson, R., & Daly, D. (2008). Children with ADHD in residential care. *Journal of Child and Family Studies*, 17, 909-927.
 12. ***Hamilton (Trout), A. L.**, Hagaman, J., Chmelka, B., Gerringher, B., Epstein, M., & Reid, R. (2008). The academic, behavioral, and mental health status of children and youth at entry to residential care. *Residential Treatment for Children and Youth*, 25, 359-374. doi: 10.1080/08865710802533654
 11. ***Hamilton (Trout), A. L.**, Hagaman, J., Casey, K., Reid, R., & Epstein, M. H. (2008). The academic status of children in out-of-home care: A review of the literature. *Children and Youth Services Review*, 30, 979-994. doi: 10.1016/j.childyouth.2007.11.019
 10. Nelson, J. R., Scott, S., **Hamilton (Trout), A.**, Duppong Hurley, K., & Epstein, M. H. (2008). Which risk factors predict the basic reading skills of children at risk for emotional and behavioral disorders? *Behavioral Disorders*, 33, 75-86.
 9. **Hamilton (Trout), A. L.**, Epstein, M. H., Nelson, J. R., Synhorst, L., & Duppong Hurley, K. (2007). Profiles of children served in early intervention programs for behavioral disorders: Early literacy and behavioral characteristics. *Topics in Early Childhood Special Education*, 26, 206-218.
 8. ***Hamilton (Trout), A. L.**, Lienemann, T., Reid, R., & Epstein, M. H. (2007). A review of non-medication interventions to improve the academic performance of children and youth with ADHD. *Remedial and Special Education*, 28, 207-226.
 7. **Hamilton (Trout), A. L.**, Epstein, M. H., Nelson, J. R., Reid, R., & Ohlund, B. (2006). Profiles of young children teacher identified as at-risk for ED: A pilot study. *Behavioral Disorders*, 31, 162-175.

6. Reid, R., **Hamilton (Trout), A. L.**, & Schartz, M. (2005). Self-regulation interventions for children with attention deficit hyperactivity disorder. *Exceptional Children*, 71, 361-377.
5. Reid, R., Nordness, P. D., Gonzalez, J., **Hamilton (Trout), A. L.**, & Epstein, M. H. (2004). A meta-analysis of the academic status of students with emotional disturbance. *Journal of Special Education*, 38, 130-143.
4. **Hamilton (Trout), A.**, Epstein, M., La Vigne, S., & Ryan, J. (2003). Behavioral and Emotional Rating Scale: Two studies of convergent validity. *Journal of Child and Family Studies*, 12, 399-410.
3. **Hamilton (Trout), A. L.**, Epstein, M. H., Mickelson, W. T., Nelson, J. R., & Lewis, L. M. (2003). Effects of a reading intervention for kindergarten students at-risk of emotional disturbance and reading deficits. *Behavioral Disorders*, 28, 313-326.
2. **Hamilton (Trout), A. L.**, Nordness, P. D., Pierce, C. D., & Epstein, M. H. (2003). Research on the academic status of students with emotional and behavioral disorders: A review of the literature from 1961-2000. *Journal of Emotional and Behavioral Disorders*, 11, 198-210.
1. Benner, G. J., **Hamilton (Trout), A.**, Nordness, P. N., Nelson, J. R., Knobel, M. L., Epstein, A., . . . Epstein, M. H. (2002). The effects of the Language for Learning Program on the receptive language skills of kindergarten children. *Journal of Direct Instruction*, 2, 67-74.

BOOK CHAPTERS

- Hamilton, A. L.**, D'Angelo, J. & Bharwani, S. (Contributing authors; in press). "Clearly Written by a Neophyte": Responding to Reviewer Feedback and Preparing Resubmissions. In A. K. Griffith & T. Re (Eds.), *Disseminating Behavioral Research*.
- Epstein, M. H., Nelson, J. R., **Hamilton (Trout), A. L.**, & Mooney, P. (2005). Achievement and emotional disturbance: Academic status and intervention research. In M. H. Epstein, K. Kutash, & A. J. Duchnowski (Eds.), *Outcomes for children and youth with emotional and behavioral disorders and their families: Programs and evaluation best practices* (2nd ed.). Austin, TX: PRO-ED.

INVITED PUBLICATIONS (NOT PEER REVIEWED)

- Thompson, R., Hamilton (Trout), A. L., & Lambert, M. (2019, August). Establishing partnerships towards effective aftercare and improved outcomes. *Building Bridges Initiative*.
- Hamilton (Trout), A. L., (2014, December). Presenters in Focus: Preventing dropout through transition support for high risk youth. *Communique, National Association of School Psychologists*. Available online at <http://www.nasponline.org/publications/cq/43/4/preventing-dropout.aspx>
- Hamilton (Trout), A. (2011). On the Way Home: Evaluating aftercare for reintegrating youth. *Boys Town Data News*, 10(5), 1-2.
- Huscroft-D'Angelo, J. & (Hamilton) Hamilton (Trout), A., (2011). Comparing perceptions of aftercare supports and services across school professionals, family teachers, parents, and youth. *Boys Town Data News*, 10(3), 1-2.
- Hamilton (Trout), A. L., & Thompson, R. (2009, September). Developing an evidence-based aftercare model: Children and youth in residential care. *Teaching Family Association Newsletter*.

Hamilton (Trout), A. L., (2009, October). On the Way Home: An aftercare evaluation. *Data News You Can Use! National Research Institute for Child and Family Studies*, 8(5), 1-2.

Hamilton (Trout), A. L., (2006, October). Departure status of Girls and Boys Town youth. *Data News You Can Use! National Research Institute for Child and Family Studies*, 5(5), 1-2.

TECHNICAL REPORTS

Hamilton, A. L., & Huscroft-D'Angelo, J. (2023). *U.S. Department of Education Final Grant Performance Report for A Missing Link to a Better Tomorrow: Developing Health Literacy in Transition-Age Youth with High Incidence Disabilities*. Eugene, OR: Oregon Research Institute.

Huscroft-D'Angelo, J. & Hamilton, A., (2023). *U.S. Department of Education Final Grant Performance Report for Fostering Educational Success: Reconnecting Families, Empowering Youth*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska-Lincoln.

Hamilton (Trout), A. L., & Duppong Hurley, K. (2022). *U.S. Department of Education Annual Grant Performance Report for the University of Nebraska-Lincoln and Boys Town Postdoctoral Fellowship: Research Training Focused on Youth with Emotional and Behavioral Disorders*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska-Lincoln.

Hamilton (Trout), A. L., & Huscroft-D'Angelo, J. (2022). *U.S. Department of Education Annual Grant Performance Report for A Missing Link to a Better Tomorrow: Developing Health Literacy in Transition-Age Youth with High Incidence Disabilities*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska – Lincoln.

Huscroft-D'Angelo, J. & Hamilton (Trout), A. (2021). *U.S. Department of Education Annual Grant Performance Report for Fostering Educational Success: Reconnecting Families, Empowering Youth*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska-Lincoln.

Hamilton (Trout), A. L., & Duppong Hurley, K. (2021). *U.S. Department of Education Annual Grant Performance Report for the University of Nebraska-Lincoln and Boys Town Postdoctoral Fellowship: Research Training Focused on Youth with Emotional and Behavioral Disorders*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska-Lincoln.

Hamilton (Trout), A. L., & Huscroft-D'Angelo, J. (2021). *U.S. Department of Education Annual Grant Performance Report for A Missing Link to a Better Tomorrow: Developing Health Literacy in Transition-Age Youth with High Incidence Disabilities*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska – Lincoln.

Huscroft-D'Angelo, J. & Hamilton (Trout), A. (2020). *U.S. Department of Education Annual Grant Performance Report for Fostering Educational Success: Reconnecting Families, Empowering Youth*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska-Lincoln.

Hamilton (Trout), A. L., & Duppong Hurley, K. (2020). *U.S. Department of Education Annual Grant Performance Report for the University of Nebraska-Lincoln and Boys Town Postdoctoral Fellowship: Research Training Focused on Youth with Emotional and Behavioral Disorders*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska-Lincoln.

Hamilton (Trout), A. L., Huscroft-D'Angelo, J., & Synhorst, L. (2020). *U.S. Department of Education Annual Grant Performance Report for A Missing Link to a Better Tomorrow: Developing Health*

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- Hamilton (Trout), A. L., Huscroft-D'Angelo, J., & Synhorst, L. (2019). *U.S. Department of Education Annual Grant Performance Report for A Missing Link to a Better Tomorrow: Developing Health Literacy in Transition-Age Youth with High Incidence Disabilities*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska – Lincoln.
- Hamilton (Trout), A. L., & Duppong Hurley, K. (2018). *U.S. Department of Education Annual Grant Performance Report for the University of Nebraska-Lincoln and Boys Town Postdoctoral Fellowship: Research Training Focused on Youth with Emotional and Behavioral Disorders*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska-Lincoln.
- Hamilton (Trout), A. L., Lambert, M., & Synhorst, L. (2018). *U.S. Department of Education Final Grant Performance Report for On the Way Home: Promoting Transition Outcomes in Youth with EBD or LD an Efficacy and Replication Study*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska – Lincoln.
- Hamilton (Trout), A. L., Huscroft-D'Angelo, J., & Synhorst, L. (2018). *U.S. Department of Education Annual Grant Performance Report for A Missing Link to a Better Tomorrow: Developing Health Literacy in Transition-Age Youth with High Incidence Disabilities*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska – Lincoln.
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- Hamilton (Trout), A. L., Huscroft-D'Angelo, J., & Synhorst, L. (2017). *U.S. Department of Education Annual Grant Performance Report for On the Way Home: Promoting Transition Outcomes in Youth with EBD or LD an Efficacy and Replication Study*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska – Lincoln.
- Duppong Hurley, K. & Hamilton (Trout), A. L., (2016). *U.S. Department of Education Final Grant Performance Report for the University of Nebraska's Post-Doctoral Program in Emotional Disturbance*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska-Lincoln.
- Hamilton (Trout), A. L., & Epstein, M. H. (2016). *Office of Special Education Programs (OSEP) Final Grant Performance Report for the University of Nebraska's Leadership Training in Emotional Disturbance*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska-Lincoln.

- Hamilton (Trout), A. L., Huscroft-D'Angelo, J., & Synhorst, L. (2016). *U.S. Department of Education Annual Grant Performance Report for On the Way Home: Promoting Transition Outcomes in Youth with EBD or LD an Efficacy and Replication Study*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska – Lincoln.
- Hamilton (Trout), A. L., Roh, T., Synhorst, L., Lambert, M., & Epstein, M. (2015). *UNL – LPS Health Literacy Study: A Report Prepared for the Lincoln Public School District*. Lincoln, NE: Center for Child and Family Well-Being, University of Nebraska - Lincoln.
- Hamilton (Trout), A. L., & Epstein, M. H. (2015). *Office of Special Education Programs (OSEP) Annual Grant Performance Report for the University of Nebraska's Leadership Training in Emotional Disturbance*. Lincoln, NE: Center for Child and Family Well-Being, University of Nebraska-Lincoln.
- Hamilton (Trout), A. L., (2015). *U.S. Department of Education Annual Grant Performance Report for On the Way Home: Promoting Transition Outcomes in Youth with EBD or LD an Efficacy and Replication Study*. Lincoln, NE: Center for Child and Family Well-Being, University of Nebraska - Lincoln.
- Hamilton (Trout), A. L., Laird, T., Synhorst, L., & Epstein, M. (2014). *UNL – LPS Health Literacy Study: A Report Prepared for the Lincoln Public School District*. Lincoln, NE: Center for Child and Family Well-Being, University of Nebraska - Lincoln.
- Hamilton (Trout), A. L., & Epstein, M. H. (2014). *Office of Special Education Programs (OSEP) Annual Grant Performance Report for the University of Nebraska's Leadership Training in Emotional Disturbance*. Lincoln, NE: Center for Child and Family Well-Being, University of Nebraska-Lincoln.
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- Hamilton (Trout), A. L., (2013). *U.S. Department of Education Annual Grant Performance Report for On the Way Home: Promoting Transition Outcomes in Youth with EBD or LD an Efficacy and Replication Study*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska - Lincoln.
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- Hamilton (Trout), A. L., (2012). *U.S. Department of Education Final Grant Performance Report for On the Way Home: A Family-Centered Academic Reintegration Model*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska - Lincoln.

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Hamilton (Trout), A. L., (2009). *U.S. Department of Education Annual Grant Performance Report for On the Way Home: A Family-Centered Academic Reintegration Model*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska - Lincoln.

Duppong Hurley, K., Hamilton (Trout), A., & Griffith, A. (2009). *CBAE/LOVED Program August Evaluation Report: Analysis of the Family Teacher Web-Survey, Family Teacher Interviews, and Youth Attitude Survey*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska - Lincoln.

Griffith, A., Casey, K., Duppong Hurley, K., & Hamilton (Trout), A. (2008). *Data Update Family Reunification Program: October 2007-October 2008*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska - Lincoln.

Hamilton (Trout), A. L., (2008). *U.S. Department of Education Annual Grant Performance Report for On the Way Home: A Family-Centered Academic Reintegration Intervention Model*. Lincoln, NE: Center for At-Risk Children's Services, University of Nebraska - Lincoln.

PRESENTATIONS (NATIONAL/INTERNATIONAL)

*Indicates student/post-doc co-authorship

*Klingelhofer, J., Elton, D., Huscroft-D'Angelo, J., Hamilton (Trout), A., Mulhearn, M., & Adkins, M. (March, 2023). *HealthyU-Starts with You-Knowledge of Health Care Literacy of Secondary School Students*. Poster presentation at the Society of Health and Physical Educators, Seattle, WA.

Hamilton (Trout), A. L., Huscroft-D'Angelo, J., & Duppong Hurley, K. (January, 2022). *Playing off Strengths: Partnering with Practitioners to Develop Evidence-Based Practices*. Accepted poster presentation at the Annual Council for Exceptional Children Conference, Virtual.

Huscroft-D'Angelo, J., & Hamilton (Trout), A. L., (January, 2022). *Supporting the Educational Needs of Students Departing Foster Care to Permanency Placements*. Accepted presentation at the Annual Council for Exceptional Children Conference, Virtual.

- *Huscroft-D'Angelo, J., Hamilton (Trout), A. L., Bharwani, S. & Lambert, M. L. (November, 2021). *Understanding School-Based Supports for Students in Foster Care*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
- *Huscroft-D'Angelo, J., Hamilton (Trout) A. L., Dittmer, C., & Bharwani, S. (November, 2021). *Addressing the Educational Outcomes of Students Departing Foster Care to Permanency*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
- Huscroft-D'Angelo, J., Kunkle, E., Miller, R., & Hamilton (Trout), A. L., (November, 2021). *Fostering Educational Success*. Invited video presentation at the annual Department of Educational EIR Project Directors Meeting, Virtual.
- *Huscroft-D'Angelo, J., Hamilton (Trout), A. L., Dittmer, C., Kunkle, E., & Bharwani, S. (November, 2021). *Playing off Strengths: Research to Practice Partnerships*. Invited presentation at the annual Department of Education EIR Project Directors Meeting, Virtual.
- *Huscroft-D'Angelo, J., Hamilton (Trout), A. L., & Bharwani, S. (October, 2021). *Examining School-Based Mental Health Supports for Students in Foster Care*. Presentation at the 26th Annual Advancing School Mental Health Conference.
- Thompson, R. & Hamilton (Trout), A. L., (June, 2021). *Innovative Residential Interventions Emphasizing Youth Voice with Promising Outcomes and Research Evidence*. Presentation at the Annual EUSARF Conference, Virtual.
- Huscroft-D'Angelo, J., Brown, A., & Hamilton (Trout), A. L., (October, 2020). *Fostering Educational Success*. Presentation at the 25th Annual Advancing School Mental Health Conference, Virtual.
- *Huscroft-D'Angelo, J., Farley, J., Aitken, A. A., Duppong Hurley, K., & Hamilton (Trout), A. L., (February, 2020). *Examining teacher perspectives on parent knowledge of special education and access to resources*. Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD) Annual Conference, Kansas City, MO.
- *Aitken, A. A., Farley, J., Poling, D. V., Huscroft-D'Angelo, J., Hamilton (Trout), A. L., & Duppong Hurley, K. (February, 2020). *What do teachers know and wish parents knew about special education?* Presentation at the Annual Council for Exceptional Children Conference, Portland, OR.
- *Aitken, A. A., Huscroft-D'Angelo, J., Farley, J., Poling D. V., Hamilton (Trout), A. L., & Duppong Hurley, K. (January, 2020). *Stakeholder perspectives on parental knowledge of special education and access to resources*. Poster presentation at the Institute for Education Sciences Annual PI Meeting, Washington DC.
- *Duppong Hurley, K., Farley, J., Lambert, M., & Hamilton (Trout), A. (2020, January). *Parent peer support via phone leads to caregiver gains for families of students with EBD*. Poster presentation at the annual Institute for Education Sciences (IES) Principal Investigator meeting, Washington, D.C.
- *Farley, J., Duppong Hurley, K., Huscroft-D'Angelo, J., Aitken, A. A., Lambert, M., January, S. A., & Hamilton (Trout), A. L., (October, 2019). *Teaching students with EBD: The application and implications of the analysis of student profiles*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.

- *Farley, J., Duppong Hurley, K., Huscroft-D'Angelo, J., Aitken, A. A., Lambert, M., & Hamilton (Trout), A. L., (October, 2019). *Weekly phone support for families of middle school students with EBD: Parent and student outcomes*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
- *Huscroft-D'Angelo, J., Hamilton (Trout), A. L., & Poling, D. V. (October, 2019). *Supporting students involved in foster care in school based settings*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
- *Aitken, A. A., Huscroft-D'Angelo, J., Farley, J., Hamilton (Trout), A. L., & Duppong Hurley, K. (October, 2019). *Special education teachers: What do they know? What do they want to know?* Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
- Tyler, P. & Hamilton (Trout), A. L., (July, 2019). *Family-Based Aftercare Support for Youth Departing Residential Care: Applying Research to Practice*. Presentation at the Annual Florida Coalition for Children, Coronado Springs, FL.
- *Aitken, A., Farley, J., Huscroft-D'Angelo, J., Hamilton (Trout), A., and Duppong Hurley, K. (April, 2019). *School administrator perceptions of parental knowledge of special education*. Poster presentation at the American Education Research Association Annual Conference, Toronto, Canada.
- *Farley, J., Aitken, A., Huscroft-D'Angelo, J., Hamilton (Trout), A., and Duppong Hurley, K. (April, 2019). *A review of state department of education websites: Examining special education information for parents*. Poster presentation at the American Education Research Association Annual Conference, Toronto, Canada.
- Huscroft-D'Angelo, J., & Hamilton (Trout), A. L., (February, 2019). *Promoting health literacy in students with behavior disorders through web-based learning: An interactive demonstration of HealthyU*. Presentation at the Midwest Symposium of Leadership in Behavior Disorders Conference, Kansas City, MO.
- *Farley, J., Huscroft-D'Angelo, J., Hamilton (Trout), A. L., & Duppong Hurley, K. (February, 2019). *Promoting parental engagement in the special education process*. Presentation at the Midwest Symposium of Leadership in Behavior Disorders Conference, Kansas City, MO.
- Huscroft-D'Angelo, J., Hamilton (Trout), A. L., & Duppong-Hurley, K. (January, 2019). *Parent to parent support for families of students with EBD to improve engagement with schools and service providers*. Presentation at the Annual Council for Exceptional Children Conference, Indianapolis, IN.
- *Huscroft-D'Angelo, J., Farley, J., Hamilton (Trout), A. L., & Duppong-Hurley, K. (January, 2019). *Engaging parents in the process of special education: Examining parent knowledge, training, and access to resources*. Presentation at the Annual Council for Exceptional Children Conference, Indianapolis, IN.
- *Farley, J., Huscroft-D'Angelo, J., Hamilton (Trout), A. L., & Duppong-Hurley, K. (January, 2019). *Engaging parents in special education: Content, resources, and delivery platforms provided by state departments of education*. Presentation at the Annual Council for Exceptional Children Conference, Indianapolis, IN.

- *Aitken, A., Hamilton (Trout), A., Lambert, M., Farley, J., & Duppong Hurley, K. (January, 2019). *Support for youths transitioning from out-of-home care into academic settings: A goal three efficacy study of On the Way Home*. Poster presentation at the Institute for Education Sciences Annual PI Meeting, Washington D.C.
- *Farley, J., Duppong Hurley, K., Lambert, M., Aitken, A., Huscroft-D'Angelo, J., & Hamilton (Trout), A. (January, 2019). *Parent Connectors: Increasing parent engagement and empowerment with peer support*. Poster presentation at the Institute for Education Sciences Annual PI Meeting, Washington D.C.
- Thompson, R., Hamilton (Trout), A. L., & Lambert, M. (November, 2018). *On the Way Home: A Residential Aftercare Intervention with Promising Research Evidence*. Presentation at the 74th annual Indiana Association of Resources and Child Advocacy Conference, Indianapolis, IA.
- *Huscroft-D'Angelo, J., Hamilton (Trout), A. L., Farley, J. & Duppong Hurley, K. (October, 2018). *Preparing parents to engage in the special education process: Knowledge, training, & access to resources*. Presentation at the Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Hamilton (Trout), A. L., & Huscroft-D'Angelo, J. (October, 2018). *Promoting health literacy in secondary students with High Incidence Disabilities: HealthyU*. Presentation at the Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Hamilton (Trout), A. L., & Huscroft-D'Angelo, J. (September, 2018). *HealthyU: Developing health literacy in transition aged youths with disabilities*. Presentation at the National Consortium for Health Science Education Annual Conference, Denver, CO.
- Huscroft-D'Angelo, J., Duppong Hurley, K., & Hamilton (Trout), A. L., (February, 2018). *Understanding empowerment in families at-risk: Implications and strategies for school-based settings*. Presentation at the Council for Exceptional Children's 2018 Convention & Expo annual conference. Tampa, FL.
- Hamilton (Trout), A. L., & Huscroft-D'Angelo, J. (February, 2018). *Promoting health literacy in secondary students with high incidence disabilities through web-based learning*. Presentation at the Council for Exceptional Children's 2018 Convention & Expo annual conference. Tampa, FL.
- Hamilton (Trout), A. L., Huscroft-D'Angelo, J., Duppong Hurley, K., & Lambert, M. (January, 2018). *On the Way Home: Transition support for students with or at-risk of disabilities following placements in out-of-home care*. Poster presentation at the Institute for Education Sciences Annual PI Meeting, Washington D.C.
- *Huscroft-D'Angelo, J., Hamilton (Trout), A. L., Duppong Hurley, K., & Farley, J. (January, 2018). *Developing a web-based health literacy curriculum for students with high-incidence disabilities: Stakeholder perspectives*. Poster presentation and technology demonstration at the Institute for Education Sciences Annual PI Meeting, Washington D.C.
- Huscroft-D'Angelo, J., Hamilton (Trout), A., & Duppong Hurley, K. (October, 2017). *The role of empowerment for parents of youth with EBD: Implications and strategies for school-based settings*. Presentation at the Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

- Tyler, P., Hamilton (Trout), A., & Huscroft-D'Angelo, J. (April, 2017). *Supports for youth transitioning from out-of-home care into academic settings*. Presentation at the Council for Exceptional Children's 2017 Convention & Expo annual conference. Boston, MA.
- Duppong Hurley, K., Huscroft-D'Angelo, J., Lambert, M. & Hamilton (Trout), A. (February, 2017). *Parent Connectors: A promising parent to parent intervention to improve outcomes for middle school students with EBD*. Presentation at the Midwest Symposium for Leadership in Behavior Disorders 35th Annual Conference, Kansas City, MO.
- Hamilton (Trout), A. L., & Thompson, R. (November, 2016). *On the Way Home: A promising aftercare Program for children in residential care*. Presentation at the Teaching Family Association's 39th Annual Conference, Philadelphia, PA.
- Huscroft-D'Angelo, J., Duppong Hurley, K., Lambert, M., & Hamilton (Trout), A. (October, 2016). *Family empowerment in caregivers at-risk*. Poster Presentation at the American Evaluation Association, Atlanta, GA.
- Huscroft-D'Angelo, J., Hamilton (Trout), A. L., & Thompson, R. (November, 2016). *Why do some youth return to care? Youth, parent, and provider perspectives*. Presentation at the Teaching Family Association's 39th Annual Conference, Philadelphia, PA.
- Huscroft-D'Angelo, J., & Hamilton (Trout), A. (October, 2016). *Supporting the needs of students with or at-risk of EBD returning to school from out-of-home care*. Presentation at the Annual Teacher Educators for Children with Behavior Disorders, Tempe, AZ.
- Hamilton (Trout), A. L., (April, 2016). *Division for research beginning career workshop: Establishing your research & scholarship agenda*. Invited speaker at the Council for Exceptional Children's 2016 Convention & Expo annual conference, St. Louis, MO.
- Hamilton (Trout), A. L., & Huscroft-D'Angelo. (April, 2016). *Health literacy in youth with disabilities: A missing link in transition planning*. Presentation at the Council for Exceptional Children's 2016 Convention & Expo annual conference. St. Louis, MO.
- Thompson, R., Duppong Hurley, K., Lambert, M., Huscroft-D'Angelo, J., & Hamilton (Trout), A. (November, 2016). *Examining effects of an in-home services: Preliminary findings from a randomized trial*. Paper presented at the Annual Conference of the Teaching Family Association, Philadelphia, PA.
- *Tyler, P., & Hamilton (Trout), A. L., (November, 2015). *Aftercare and the impact on outcomes*. Annual Conference of the Teaching Family Association. Indianapolis, IN.
- Hamilton (Trout), A. (April, 2015). *Dropout prevention and transition support for high-risk youth*. Presentation at the Council for Exceptional Children's 2015 Convention & Expo annual conference. San Diego, CA.
- Hamilton (Trout), A. L., Thompson, R., & Epstein, M. (2015, February). *Preventing dropout through transition support for high-risk youth*. Presentation at the 2015 National Association of School Psychologists conference. Orlando, FL.
- Hamilton (Trout), A. L., & January, S. A. (2015, February). *A healthy tomorrow: Health literacy transition needs in high-risk youth*. Poster presentation at the 2015 National Association of School Psychologists conference. Orlando, FL.

- Hamilton (Trout), A. L., (2014, April). *Reintegrating high-risk youth: A preliminary evaluation of On the Way Home*. Invited presentation at the Council for Exceptional Children's 2014 Convention & Expo annual conference, Philadelphia, PA.
- Thompson, R., Hamilton (Trout), A. L., & Epstein, M. (2014, February). *On the Way Home: Improving transition outcomes in high-risk youth*. Poster presentation at the 27th annual Children's Mental Health Research and Policy Conference, Tampa, FL.
- *Hoffman, S., Nelson, T., Kidwell, K., Hamilton (Trout), A., Epstein, M., & Thompson, R. (2014, January). *Health-related quality of life among youth in residential care*. Poster presentation at the 2014 Society for Social Work and Research conference. San Antonio, TX.
- Hamilton (Trout), A. L., (2013, November). *On the Way Home: Aftercare support for high-risk youth*. Invited presentation at the "Improving school performance and the educational situation for children in child care" conference, Oslo, Norway.
- *Hamilton (Trout), A., Thompson, R., & Tyler, P. (2013, August). *On the Way Home: Transition support for high-risk reintegrating youth*. Presentation at the 27th annual conference of the Foster Family-based Treatment Association, Nashville, TN.
- *Hamilton (Trout), A., Tyler, P., Duppong-Hurley, K., & Epstein, M. (2013, April). *Building effective partnerships: Maximizing agency and research collaborations to improve child outcomes*. Poster session at the American Association of Children's Residential Centers' 57th annual conference, New York, NY.
- *Lundahl, A., Kidwell, K. M., Nelson, T. D., Hoffman, S., Hamilton (Trout), A., Epstein, M. H., & Thompson, R. W. (2013, April). *Health-related quality of life among adolescents in residential care*. Poster presented at the 2013 National Conference in Pediatric Psychology, New Orleans, LA.
- Hoffman, S., & Hamilton (Trout), A. (2013, January). *Youth and parent perceptions of aftercare at discharge from residential care*. Presentation at the 2013 annual conference of the Society for Social Work and Research, San Diego, CA.
- *Hamilton (Trout), A., Tyler, P., & Stewart, M. (2012, April). *On the Way Home: Aftercare support for reintegrating youth*. Presentation at the American Association of Children's Residential Centers' 56th annual conference, New Orleans, LA.
- *Huscroft-D'Angelo, J., Hoffman, S., & Hamilton (Trout), A. (2012, April). *Reintegration for youth from residential settings: An investigation of youth and caregiver perceptions of preparedness and aftercare supports*. Poster session at the American Association of Children's Residential Centers' 56th annual conference, New Orleans, LA.
- Hamilton (Trout), A., & Huscroft-D'Angelo, J. (2012, April). *Reintegrating students with behavior disorders into the academic setting: School engagement*. Presentation at the Council for Exceptional Children annual convention, Denver, CO.
- Epstein, M., & Hamilton (Trout), A. (2012, March). *On the Way Home: Reintegrating youth from residential care to home, school, and community settings*. Presentation at the Florida Mental Health Institute 25th annual research conference, Tampa.

- Huscroft-D'Angelo, J., Hamilton (Trout), A., & Sullivan, J. (2012, February). *Transitioning youth with or at risk of emotional behavioral disorders into the home, community, and school settings*. Poster session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- *Huscroft-D'Angelo, J., Hamilton (Trout), A., & Duppong-Hurley, K. (2012, February). *Evaluating educational research: A systematic approach for examining existing literature*. Poster session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- *Huscroft-D'Angelo, J., Stewart, M., Tyler, P., & Hamilton (Trout), A. (2011, November). *On the Way Home: Aftercare program for youth departing residential care*. Presentation at the 2nd annual Fostering Strategies for Change: Children, Families, and their Communities conference, Kansas City, MO.
- *Hamilton (Trout), A., & Huscroft-D'Angelo, J. (2011, November). *Using web-based systems to monitor service delivery in a school-based aftercare program for youth reintegrating into the home and community school settings following a stay in out-of-home care*. Presentation at the American Evaluation Association, Anaheim, CA.
- *Huscroft-D'Angelo, J., & Hamilton (Trout), A. L., & Duppong Hurley, K. (2011, November). *Systematic reviews: An approach for examining the existing literature*. Poster session at the American Evaluation Association, Anaheim, CA.
- Hamilton (Trout), A. L., (2011, June). *On the Way Home: Academic focused aftercare for adolescents reintegrating into the home and community settings following a stay in out-of-home care*. Invited presentation at the PART (Practice and Research Together) Educational Outcomes Learning Event, Ottawa, Canada.
- *Hamilton (Trout), A. L., Huscroft-D'Angelo, J., & Jansz, C. (2011, February). *On The Way Home: Aftercare support and school engagement*. Poster session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- *Hamilton (Trout), A. L., & Huscroft-D'Angelo, J. (2011, February). *Reintegrating youth with behavior disorders into the community school classroom: Parent, youth, and educator opinions*. Presentation at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Hamilton (Trout), A. L., & Epstein, M. H. (2010, June). *Developing aftercare: Phase I*. Poster session at the 5th annual IES Research Conference Connecting Research, Policy and Practice, Washington, DC.
- *Hamilton (Trout), A. L., Chmelka, M. B., Mason, A., & Huscroft, J. (2010, February). *Investigating the gains and follow-up functioning of children and youth served with disabilities in residential care*. Poster session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Hamilton (Trout), A. L., & Epstein, M. H. (2009, May). *Improving relationships, improving success: The development of an aftercare model for youth reintegrating into the home and community school settings following a stay in out-of-home care*. Presentation at the 17th annual Society for Prevention Research Convention, Washington, DC.
- *Oats, R., Hamilton (Trout), A. L., Hagaman, J., Casey, K., & Griffith, A. (2008, April). *Kids who fall through the cracks: Special education in residential settings*. Poster session for the annual convention for the Council for Exceptional Children, Boston, MA.

- *Hamilton (Trout), A. L., Hagaman, J., Casey, K., Griffith, A., & Farmer, E. (2008, February). *Academic functioning of youth involved in residential care*. Presentation at the 21st annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- *Hamilton (Trout), A. L., Casey, K., & Hagaman, J. (2008, February). *A population overlooked: The academic and school functioning behaviors of children with disabilities in residential care*. Presentation at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- *Duppung Hurley, K., Griffith, A. K., Hamilton (Trout), A. L., Chmelka, M. B., Thompson, R., & Epstein, M. (2008, February). *Characteristics of youth at the time of entry into residential care: A decades comparison*. Poster session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Hamilton (Trout), A. L., Chmelka, M. B., Thompson, R. W., Epstein, M. H., & Tyler, P. (2007, March). *The departure status of youth from residential group care: Implications for aftercare*. Poster session at the Florida Mental Health Institute 20th annual research conference, Tampa, FL.
- *Hagaman, J., Casey, K., Chmelka, M. B., Hamilton (Trout), A., & Reid. (2007, February). *Academic status of children and youth at entry to out-of-home care*. Poster session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- *Lienemann, T., Hamilton (Trout), A., & Reid, R. (2006, February). *A review of non-medication interventions for children and youth with ADHD*. Presentation session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Hamilton (Trout), A. L., Pierce, C. D., & Reid, R. (2005, February). *Academic status and interventions for students with ADHD*. Presentation at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Nordness, P. D., & Hamilton (Trout), A. L. (2004, April). *Academic status of students with emotional and behavioral disorders*. Presentation at the annual convention for the Council for Exceptional Children, New Orleans, LA.
- Hamilton (Trout), A. L. (2003, November). *Profiles of young children identified as at-risk for EBD: A pilot study*. Presentation at the Teacher Educators for Children with Behavior Disorders 27th annual conference, Tempe, AZ.
- Pierce, C., Nordness, P., & Hamilton (Trout), A. (2003, April). *Academic status of students with emotional disturbance*. Presentation at the annual convention for the Council for Exceptional Children, Seattle, WA.
- Reid, R., & Hamilton (Trout), A. (2003, April). *Self-regulation and attention deficit hyperactivity disorder: A review of the literature*. Poster session at the annual convention for the Council for Exceptional Children, Seattle, WA.
- Hamilton (Trout), A. (2003, April). *Assessing academic gains of at-risk kindergarteners in a direct instruction intervention*. Poster session at the annual convention for the Council for Exceptional Children, Seattle, WA.
- Hamilton (Trout), A., Nordness, P., Pierce, C., & Mooney, P. (2003, February). *Best practice in academic*

intervention research for students with behavior disorders. Presentation at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Hamilton (Trout), A., & Cullinan, D. (2002, March). *Comorbidity of federal definition characteristics among students with emotional disturbance*. Poster session at the National Association of School Psychologists, Chicago, IL.

Hamilton (Trout), A., & Reid, R. (2002, February). *Self-regulation and attention deficit hyperactivity disorder*. Presentation at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Hamilton (Trout), A., Nelson, R., & Reid, E. (2001, October). *Assessing teachers' accuracy in identifying the function of students' behaviors*. Poster session at the annual meeting of the Council for Children with Behavioral Disorders, Atlanta, GA.

Hamilton (Trout), A., & Epstein, M. (2001, October). *Informal and formal approaches to strength-based assessment*. Presentation at the annual meeting of the Council for Children with Behavioral Disorders, Atlanta, GA.

Cullinan, D., & Hamilton (Trout), A. (2001, April). *Comorbidity of federal definition characteristics among students with emotional disturbance*. Poster session at the annual meeting of the Council for Exceptional Children, Kansas City, MO.

PRESENTATIONS (STATE/LOCAL)

*Klingelhoef, J., Elton, D., Huscroft-D'Angelo, J., Hamilton (Trout), A., Mulhearn, M., & Adkins, M. (March 2023). *HealthyU-Starts with You-Knowledge of Health Care Literacy of Secondary School Students*. Presentation at the University of Nebraska - Kearney Student Research Day, Kearney, NE.

*Hamilton (Trout), A. L., Huscroft-D'Angelo, J., & Bharwani, S. W. (April 2022). *HealthyU: Web-Based Health Literacy for Secondary Students*. University of Nebraska – Lincoln Research Days, Lincoln, Nebraska.

*Poling, D. V., Huscroft-D'Angelo, J., & Hamilton (Trout), A. L., (September 2019). *HealthyU: A web-based health literacy curriculum for secondary students with high-incidence disabilities*. Poster presentation at the Nebraska Council for Exceptional Children Conference, Lincoln, NE.

*Aitken, A. A., Farley, J., Huscroft-D'Angelo, J., Duppong Hurley, K., & Hamilton (Trout), A. L., (September, 2019). *Three perspectives on parental knowledge of special education*. Presentation at the Nebraska Council for Exceptional Children Conference, Lincoln, NE.

Duppong-Hurley, K., Hamilton (Trout), A., & Huscroft-D'Angelo, J. (June, 2018). *Interventions to promote parental engagement in school for students with emotional and behavioral disorders*. Presentation at the Supporting Positive Behavior Conference, Lincoln, NE.

*Terwey, A., Huscroft-D'Angelo, J., Hamilton (Trout), A. L., (2017). *Attorney perspectives on barriers and needs for successful reunification after foster care*. Poster presentation at the 2017 UNL Graduate Student Research Fair, Lincoln, NE.

*Mergner, S., Huscroft-D'Angelo, J., Hamilton (Trout), A. L., (2017). *Educator perspectives on content and embedded supports for a web-based health literacy curriculum for students with high*

- incidence disabilities*. Poster presentation at the 2017 UNL Graduate Student Research Fair, Lincoln, NE.
- Hamilton (Trout), A., & Hobbs, A. (2016, December). *Reentry Planning for Youth*. Invited presentation for the Nebraska State Bar Association, Lincoln, NE.
- Hamilton (Trout), A., & Duppong Hurley, K. (2014, October). Developing the evidence-base for programs serving youth with emotional and behavioral needs: Highlights from our three current RCTs. Poster presented at the annual College of Education and Human Services Research Showcase, Lincoln, NE.
- Hamilton (Trout), A., (2014, January). *Identifying and applying for grants and fellowships*. Invited panel member for the University of Nebraska's Office of Graduate Studies Social Sciences and Education Panel, Lincoln, NE.
- Nelson, T., & Hamilton (Trout), A., (2013, May). *The health status and health literacy of youth in residential care: Implications for research and practice*. Invited Presentation at the Boys Town National Research Institute Speaker Series, Boys Town, NE.
- Hamilton (Trout), A. (2013, March). *On the Way Home: Promoting educational outcomes in high-risk transitioning youth*. Invited presentation for the University of Nebraska - Lincoln Sertoma Club, Lincoln, NE.
- Hoffman, S., Hamilton (Trout), A., & Epstein, M. (2012, October). *Health literacy disparities among youth in residential care setting*. Poster session at the 2012 Minority Health Disparities Initiative Retreat, Lincoln, NE.
- Hamilton (Trout), A. (2012, September). *On the Way Home: Promoting educational outcomes in high-risk transitioning youth*. Invited presentation for the Nebraska Department of Education's Committee on Education of Students in Out-of-Home Placements, Lincoln, NE.
- *Hamilton (Trout), A., Tyler, P., & Stewart, M. (2012, May). *On the Way Home: Aftercare for reintegrating youth*. Invited Presentation at the Boys Town National Research Institute Speaker Series, Boys Town, NE.
- *Krenk, E., Hamilton (Trout), A., Huscroft-D'Angelo, J., & Sullivan, J. (2012, April). *On the Way Home: Aftercare for youth departing residential care*. Poster session for the Undergraduate Creative and Research Experiences (UCARE) Program, Lincoln, NE.
- *Bonnett, R., Hamilton (Trout), A., & Huscroft-D'Angelo, J. (2012, April). *Perceived needs of youth following stays in residential treatment: A gender comparison*. Poster session for the Undergraduate Creative and Research Experiences (UCARE) Program, Lincoln, NE.
- *Huscroft-D'Angelo, J., Jansz, C., & Hamilton (Trout), A. (2010, November). *On the Way Home: Implementation of an aftercare model for youth departing out of home care*. Poster session at the University of Nebraska - Lincoln Research Fair, Lincoln, NE.
- *Rollen, K., Dinger, M., Huscroft-D'Angelo, J., & Hamilton (Trout), A. (2010, April). *On the Way Home: Aftercare support for transitioning youth*. Poster session at the 2010 University of Nebraska - Lincoln Research Conference, Lincoln, NE.

Hamilton (Trout), A. L. (2009, September). *Advancing the evidence base for Boys Town programs*. Invited Presentation at the Boys Town National Research Institute Speaker Series, Boys Town, NE.

*Duppong-Hurley, K., Hamilton (Trout), A., & Griffith, A. (2008, November). *Bridging research and practice: The UNL CACS/Boys Town research partnership*. Poster session at the University of Nebraska – Lincoln College of Education and Human Sciences Research Symposium, Lincoln, NE.

Hamilton (Trout), A. L. (2003, June). *Academic interventions for students with emotional and behavioral disorders*. Presentation for the Early Literacy Institute, South Sioux City, NE.

Benner, G. J., & Hamilton (Trout), A. (2001, October). *Reading interventions for students with special needs*. Presentation at the 13th Annual Paraeducator Conference, Kearney, NE.

Reid, R., Hamilton (Trout), A., & Mooney, P. (2001, October). *Direct Instruction in reading: Practical applications*. Presentation at the 13th Annual Paraeducator Conference, Kearney, NE.

Vidrine, A., Campbell, G., Shlien, R., (Trout) Torkelson, A., & Wilke, K. (1997, April). *Who's to blame for marital violence when he's watching sports: Sports, spectator, or spouse?* Poster session at the annual University Undergraduate Research Conference, Lincoln, NE.

EDITORIAL EXPERIENCES

<i>February 2014-2021</i>	Associate Editor , <i>Remedial and Special Education</i>
<i>July 2002-Present</i>	Editorial Board , <i>Journal of Emotional and Behavioral Disorders</i>
<i>January 2013-2014</i>	Editorial Board , <i>Remedial and Special Education</i>
<i>December 2006-2012</i>	Editorial Board , <i>Journal of At-Risk Issues</i>
<i>March 2005-2007</i>	Editorial Board , <i>Behavioral Disorders</i>
<i>August 2018-Present</i>	Reviewer , <i>Child and Adolescent Psychiatry and Mental Health</i>
<i>November 2012-Present</i>	Reviewer , <i>Exceptionality</i>
<i>June 2007-Present</i>	Reviewer , <i>Remedial and Special Education</i>
<i>October 2006-Present</i>	Reviewer , <i>Journal of Child and Family Studies</i>
<i>August 2012-Present</i>	Reviewer , <i>Child Welfare</i>
<i>June 2012-Present</i>	Reviewer , <i>Journal of Public Child Welfare</i>
<i>March 2008-Present</i>	Reviewer , <i>Child and Youth Services Review</i>
<i>August 2021</i>	Ad Hoc Reviewer , <i>Psychology in the Schools</i>
<i>July 2021</i>	Ad Hoc Reviewer , <i>International Journal on Child Maltreatment</i>
<i>August 2011</i>	Ad Hoc Reviewer , <i>Pediatrics</i>
<i>November 2008</i>	Ad Hoc Reviewer , <i>Social Psychiatry & Psychiatric Epidemiology</i>
<i>July 2008</i>	Ad Hoc Reviewer , <i>Child and Youth Care Forum</i>
<i>October 2007</i>	Ad Hoc Reviewer , <i>Public Health</i>

GRANTS & CONTRACTS (TOTAL AWARDED \$16,361,367)

<i>Oct., 2019-2025</i>	U.S. Department of Education Office of Innovation and Improvement: Education Innovation and Research <i>Fostering Educational Success: Reconnecting Families, Empowering Youth (U411C190009)</i> Role: Co-Principal Investigator (PI transferred to J. D'Angelo) Amount Awarded: \$3,994,904
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- May, 2016-2023* **U.S. Department of Education Institute for Educational Sciences**
*University of Nebraska-Lincoln and Boys Town Postdoctoral Fellowship:
 Research Training Focused on Youth with Emotional and Behavioral
 Disorders (R324B160033)*
 Role: Principal Investigator
 Amount Awarded: \$626,935
- July, 2019-2022* **U.S. Department of Education Institute for Education Sciences**
*Parental Involvement in Education: Comparing Academic Outcomes for High
 School Students in the General Population and those at-risk for Emotional and
 Behavioral Problems*
 PI: Kristin Duppong Hurley
 Role: Co-Investigator
 Award: \$599,680
- May, 2016-2022* **U.S. Department of Education Institute for Educational Sciences**
*A Missing Link to a Better Tomorrow: Developing Health Literacy in Transition-
 Age Youth with High-Incidence Disabilities (R324A160170)*
 Role: Principal Investigator
 Amount Awarded: \$1,499,994
- July, 2020-2021* **Father Flannagan’s Boys Town**
Research Collaboration on Boys Town Related Programs
 Role: Co-Principal Investigator
 Amount Awarded: \$25,881
- September 2015-2020* **Father Flanagan’s Boys Town**
Research Agreement – ACFW and FFBH
 PI: Kristin Duppong Hurley
 Role: Co-Investigator
 Award: 94,520
- July, 2013-2019* **U.S. Department of Education Institute for Educational Sciences**
*Parent Connectors: An Efficacy Study of Peer-Support for Parents of Middle-
 School Youth with Emotional Disturbance (R324A130180)*
 Principal Investigator: Duppong-Hurley
 Role: Key Personnel
 Amount Awarded: \$3,206,013
- July, 2012* **U.S. Department of Education Institute for Educational Sciences**
*On the Way Home: Promoting Transition Outcomes in Youth with EBD or LD an
 Efficacy and Replication Study (R324A120260)*
 Role: Principal Investigator
 Amount Awarded: \$3,463,046
- January, 2011-2016* **U.S. Department of Education Institute for Educational Sciences**
*University of Nebraska’s Post-Doctoral Program in Emotional Disturbance
 (R324B1100001)*
 Role: Co-Principal Investigator (transferred from M. Epstein)
 Amount awarded: \$677,376
- August, 2008-2015* **U.S. Department of Education Office of Special Education Programs**

University of Nebraska's Leadership Training in Emotional Disturbance
Role: Principal Investigator (transferred from M. Epstein)
Amount awarded: \$601,700

August, 2007

Girls and Boys Town
Mental Health Outcomes for the Family Based Program
PI: M. Epstein
Role: Key Personnel
Amount: \$90,000

July, 2007-2012

U.S. Department of Education Institute for Educational Sciences
On the way Home: A Family-Centered Academic Reintegration Intervention Model (R324B070034)
Role: Principal Investigator (transferred from M. Epstein)
Amount awarded: \$1,443,283

June, 2007

Office of Juvenile Justice Delinquency Prevention
Boys Town Comprehensive Reunification Program Evaluation
PI: M. Epstein
Role: Co-Principal Investigator
Amount: \$98,600

October, 2004

Social Sciences Funding Program
Early Reading Interventions for Young Children with Attention Deficit Hyperactivity Disorder
Role: Principal Investigator
Amount awarded: \$27,955

June, 2004

Old Gold Summer Fellowship
A Cluster Analysis of Young Children At-Risk: Early Behavioral Difficulties and Reading Risks
Role: Principal Investigator
Amount awarded: \$6,000

GRANTS (CONSULTATION)

2016-2018

Norwegian Research Council
Knowledge Translation in Child Welfare Services: Improving Educational Outcomes for Children At-Risk.
PI: Kristine Amlund Hagen
Role: Reference Group
Amount awarded: \$1,200,000 (\$10,000,000 NOK)

2012-2016

U.S. Department of Education Office of Special Education Programs
Project STAY OUT: Model Demonstration Project on reentry of Students with disabilities from Juvenile Justice Facilities into Education, Employment, and community Programs.
PI: Deanne Unruh, University of Oregon
Role: Consultant
Amount awarded: \$1,600,000

COMPREHENSIVE EXAM COMMITTEES

Fall, 2003 - 2018 7 Doctoral Students
6 Master's Students

POST-DOCTORAL SUPERVISION/MENTORING

S. Bharwani	Department of Special Education, UNL, postdoctoral (2021-present)
A. Aitkin	Department of Special Education, UNL, postdoctoral (2018-2021)
D. Poland	Department of Special Education, UNL, postdoctoral (2018-2020)
J. Farley	Department of Special Education, UNL, postdoctoral (2017-2020)
S. A. January	Department of Special Education, UNL, postdoctoral (2014-2016)
T. Gross	Department of Special Education, UNL, postdoctoral (2013-2015)
S. Hoffman	Department of Special Education, UNL, postdoctoral (2011-2013)
M. Lambert	Department of Special Education, UNL, postdoctoral (2011-2013)

DOCTORAL SUPERVISION/MENTORING (*CO-CHAIRED)

*P. Tyler	Department of Special Education, UNL, doctoral student (2013-2015)
C. Jansz	Department of Special Education, UNL, doctoral student (2010-2011)
*J. D'Angelo	Department of Special Education, UNL, doctoral student (2009-2012)
M. McClannahan	Department of Special Education, UNL, doctoral student (2010)
R. Wheaton	Department of Special Education, UNL, doctoral student (2009-2010)
N. Wheaton	Department of Special Education, UNL, doctoral student (2009-2010)
M. Iberra	Department of Special Education, UNL, doctoral student (2009)
K. Casey	Department of Special Education, UNL, doctoral student (2006-2009)
J. Hagaman	Department of Special Education, UNL, doctoral student (2006-2009)
A. Griffith	Department of Special Education, UNL, doctoral student (2005-2008)
B. Pederson	Department of Special Education, UNL, doctoral student (2005)
J. Harper	Department of Special Education, UNL, doctoral student (2005)
R. Lusman	Department of Special Education, UNL, doctoral student (2005)
J. Kirk	Department of Curriculum & Instruction, UI, doctoral student (2004-2005)

GRADUATE/UNDERGRATE STUDENT SUPPORT/MENTORING

Graduate Students:

E. Saunders	Dept. of Special Ed. & Comm. Disorders, UNL, Audiology (2018-current)
J. Markley	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path (2018-2020)
A. Plettner Nelson	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path (2018-2020)
N. Wipplinger	Dept. of Special Ed. & Comm. Disorders, UNL, Audiology (2017-2019)
A. McMann	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path (2016-2018)
T. Culbertson	Dept. of Special Ed. & Comm. Disorders, UNL, Audiology (2016-2018)
M. Placek	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path (2016-2017)
C. Robertson	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path (2016-2016)
P. TenHulzen	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path (2016-2016)
J. White	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2015-2016)
E. Spanel	Dept. of Special Ed. & Comm. Disorders, UNL, Audiology (2015-2016)
P. Merrill	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2014-2016)
N. Kreikemeier	Dept. of Special Ed. & Comm. Disorders, UNL, Audiology (2014-2015)
K. Schneider	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path (2013-2016)
T. Lierman	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2013-2014)
E. Foutch	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2013-2014)

K. Mosier	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2013-2014)
A. Eberly	Dept. of Special Ed. & Comm. Disorders, Speech Path. (2013-2014)
C. Willett	Dept. of Special Ed. & Comm. Disorders, Speech Path. (2013-2014)
M. Weigel	Dept. of Special Ed. & Comm. Disorders, Speech Path. (2013-2014)
A. Chilcoat	Dept. of Special Ed. & Comm. Disorders, UNL, Special Education (2008-2011)
B. Johnson	Department of School Psychology, UI, graduate student (Sum. 2005)
K. Vinquist	Department of School Psychology, UI, graduate student (Sum. 2005)
M. Lind	Department of School Psychology, UI, graduate student (Sum. 2005)
B. Engerbretson	Department of School Psychology, UI, graduate student (Sum. 2005)
J. Stricker	Department of School Psychology, UI, graduate student (Sum. 2005)
T. Falcomata	Department of School Psychology, UI, graduate student (Sum. 2005)

Undergraduates:

R. Wolf	Jeffrey S. Raikes School of Computer Science & Mgmt., UNL (2019-2020)
K. Polivanov	Jeffrey S. Raikes School of Computer Science & Mgmt., UNL (2019-2020)
M. Wright	Jeffrey S. Raikes School of Computer Science & Mgmt., UNL (2019-2020)
J. Smith	Jeffrey S. Raikes School of Computer Science & Mgmt., UNL (2019-2020)
G. Ramesh	Jeffrey S. Raikes School of Computer Science & Mgmt., UNL (2019-2020)
N. Buntgen	Department of Journalism & Mass Communications, UNL (2019)
O. Johanne	Department of Journalism & Mass Communications, UNL (2019)
A. Muldon	Department of Journalism & Mass Communications, UNL (2019)
R. Bolster	Department of Journalism & Mass Communications, UNL (2019)
T. Voyles	Department of Journalism & Mass Communications, UNL (2019)
S Al-Toqui	Department of Journalism & Mass Communications, UNL (2019)
A. Lim	Department of Journalism & Mass Communications, UNL (2019)
K. Pick	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2019-current)
J. Markley	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2016-2018)
A. Plettner Nelson	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2016-2018)
E. Sanders	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path (2016-2018)
N. Wipplinger	Dept. of Special Ed. & Comm. Disorders, UNL, Audiology (2016-2017)
H. Brooks	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2016-2017)
K. Mwaniki	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2016-2017)
T. Culbertson	Dept. of Special Ed. & Comm. Disorders, UNL, Audiology (2014-2016)
C. Robertson	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2015-2015)
N. Shatalova	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2014-2015)
N. Hughes	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2014-2015)
K. Schneider	Dept. of Special Ed. & Comm. Disorders, UNL, Speech Path. (2013-2015)
M. Schneider	Dept. of Psychology, UNL, UCARE Student (2013-2014)
K. Schmelze	Dept. of Psychology, UNL, UCARE Student (2011-2013)
K. Madson	Dept. of Special Ed. & Comm. Disorders, Speech Path. UCARE (2011-2013)
E. Krenk	Dept. of Special Ed. & Comm. Disorders, Speech Path. UCARE (2011-2012)
R. Bonnett	Undergraduate Creative Activities & Research, UNL (2010-2012)
K. Rollen	Undergraduate Creative Activities & Research, UNL (2009-2010)
A. Liebsack	Dept. of Psychology, UNL (2007-2010)
B. Liebsack	Dept. of Psychology, UNL (2007-2009)
R. Hashke	Center for At-Risk Children's Service, UNL, data assistant (2004-2009)
K. Treslo	Department of Curriculum & Instruction, UI, undergraduate (Sum. 2005)
K. Jenkinson	Department of Curriculum & Instruction, UI, undergraduate (Sum. 2005)
K. Jack	Department of Curriculum & Instruction, UI, undergraduate (Sum. 2005)
C. O'Donnell	Department of Curriculum & Instruction, UI, undergraduate (Sum. 2005)
M. Healy	Department of Curriculum & Instruction, UI, undergraduate (Sum. 2005)
S. Beeler	Department of Curriculum & Instruction, UI, undergraduate (Sum. 2005)

MASTERS THESIS ADVISOR

2011-2012 R. Bonnett. "Perceived Needs of Youth Following Stays in Residential Treatment: A Gender Comparison"

CONSULTATION

2015 *Knowledge Translation in Child Welfare Services*. Regional Centre for Child and Adolescent Mental Health. Eastern and Southern Norway.

2014-2017 *On the Way Home Replication*. Boys Town National Site Scale-Up Effort, Boys Town, NE.

2013-2014 Implementation of *On the Way Home*. Boys Town Central Florida, Oviedo, FL.

2012 Implementation of *On the Way Home*. Family and Community Ties Foster Care Program Community Health Resources, Willimantic, CT.

SERVICE

November, 2022 U.S. Department of Full Scale Community Service (FSCS) Program Scientific Peer-Review Grant Panel

September, 2021 U.S. Department of Education's Education and Innovation and Research (EIR) Program Scientific Peer-Review Grant Panel

April, 2021
-Present *Advisory Council*, Nebraska Department of Education's Advisory Council around Family Community Engagement.

September, 2019
-Present *Advisory Council*, Nebraska Department of Education's Advisory Council around Health Education.

September, 2019
-Present *Research Committee*, CEHS, University of Nebraska-Lincoln

July, 2020 *P&T External Reviewer*, Life Span Institute, The University of Kansas

November, 2017 Invited Member, *Technical Working Group on Improving Outcomes for Students with Emotional and Behavioral Disorders*. National Center for Special Education Research (NCSEER), Washington, DC.

November, 2016
-2018 *Chair's Advisory Committee*, CEHS, University of Nebraska-Lincoln

August, 2015
-2018 Principal Member of the U.S. Department of Education's Institute for Educational Science Social and Behavioral Scientific Peer-Review Grant Panel

June, 2016 US. Department of Education's Investing in Innovation (i3) Pre-Application Scientific Peer-Review Grant Panel

May, 2016 Invited Speaker, *Letterbox Nebraska*, Lincoln Optimist Club

<i>January, 2016</i>	Invited Speaker, <i>Letterbox Nebraska</i> , Lincoln Sunrise Optimist Club
<i>October, 2015</i>	CEHS Steering Committee member, <i>Conversation Series Events</i> , University of Nebraska – Lincoln
<i>September, 2015</i>	U.S. Department of Education’s Investing in Innovation (i3) Scientific Peer-Review Grant Panel
<i>February, 2015</i>	U.S. Department of Education’s Institute for Educational Sciences Social and Behavioral Scientific Peer-Review Grant Panel
<i>October, 2014</i>	Guest Lecturer, <i>Doctoral Seminar: Grant Writing</i> , University of Nebraska - Lincoln
<i>July, 2014</i>	CCBD Reviewer, Submissions for the 2015 Council for Exceptional Children Convention and Expo
<i>March, 2014</i>	Invited Speaker, <i>What Contributes to Excellence in Special Education Research?</i> Division for Research DR Doctoral Scholars Program, Council for Exceptional Children
<i>October, 2013</i>	Guest Lecturer, <i>Doctoral Seminar: Grant Writing</i> , University of Nebraska - Lincoln
<i>June, 2013</i>	CCBD Reviewer, Submissions for the 2014 Council for Exceptional Children Convention and Expo
<i>October, 2012</i>	Guest Lecturer, <i>Doctoral Seminar: Grant Writing</i> , University of Nebraska - Lincoln
<i>July, 2012</i>	CCBD Reviewer, Submissions for the 2013 Council for Exceptional Children Convention and Expo
<i>May, 2011</i>	CCBD Reviewer, Submissions for the 2012 Council for Exceptional Children Convention and Expo
<i>Fall, 2010</i>	Search Committee, Grant Support Person, University of Nebraska - Lincoln College of Education
<i>Spring, 2010</i>	Guest Lectures, <i>Doctoral Seminar: Scientific Reading and Writing</i> , University of Nebraska - Lincoln
<i>Spring, 2010</i>	Graduate Teaching Supervision: <i>SPED 401A/801A: Accommodating Exceptional Learners in the Elementary School Classroom</i> , University of Nebraska - Lincoln
<i>June, 2010</i>	CCBD Reviewer, Submissions for the 2011 Council for Exceptional Children Convention and Expo
<i>Summer, 2010</i>	Graduate Teaching Supervision: <i>SPED 401A/801B: Accommodating Exceptional Learners in the Secondary School Classroom</i> , University of Nebraska - Lincoln.
<i>Fall, 2009 & 2010</i>	Guest Lectures, <i>Doctoral Seminar: Introduction to Research</i> , University of Nebraska - Lincoln

<i>October, 2009 & 2010</i>	Guest Lecturer, <i>Doctoral Seminar: Grant Writing</i> , University of Nebraska - Lincoln
<i>June, 2009</i>	CCBD Reviewer, Submissions for the 2010 Council for Exceptional Children Convention and Expo
<i>April, 2005</i>	Special Graduate Assistantship (SGA) Selection Committee, University of Iowa College of Education
<i>April, 2005</i>	Program Coordinator, University of Iowa Council for Exceptional Children 11 th Annual Inclusive Education Symposium. <i>Sharing Strategies and Research for Working with Students with Disabilities</i>
<i>March, 2005</i>	Guest Lecturer, <i>Honors Opportunity Program</i> , University of Iowa
<i>November, 2004</i>	Guest Lecturer, 7S 200: <i>Fundamentals Second Language Assessment</i> . University of Iowa
<i>October, 2004</i>	Program Coordinator, University of Iowa Council for Exceptional Children 11 th Annual Issues in Special Education Workshop. <i>Parent Voices: Meeting the Present and Future Needs of Children with Disabilities</i>
<i>October, 2004</i>	Coordinator, Session “ <i>Special Education & No Child Left Behind.</i> ” Lana Michelson Bureau of Children, Family, & Community Services, Iowa State Department of Education
<i>Fall, 2004 - Spring, 2005</i>	University of Iowa Special Education Curriculum Committee
<i>April, 2004</i>	Program Coordinator, UI CEC 10 th Annual Inclusive Educational Symposium. <i>Sharing Strategies & Research for Working with Students with Disabilities</i>
<i>Fall, 2003 - Spring, 2005</i>	Faculty Representative, UI-CEC, Iowa Chapter #682
<i>Fall, 2001</i>	Guest Lecturer, <i>Introduction to Special Education</i> , University of Nebraska - Lincoln

AWARDS & FELLOWSHIPS

<i>November, 2020</i>	Kind World Foundation (\$10,000 donation for Letterbox)
<i>February, 2017</i>	Celebrate Literacy Award (for Letterbox), Nebraska State Reading Association
<i>November, 2016</i>	Celebrate Literacy Award (for Letterbox), Eastern Nebraska Reading Council
<i>April, 2013</i>	Early Career Research Award, Council for Exceptional Children (CEC) Research Division
<i>April, 2013</i>	Emerging Scholar Research/Creative Award, University of Nebraska - Lincoln College of Education and Human Sciences
<i>August, 2002</i>	Wesley Becker Award for Outstanding Research, Association for Direct Instruction (Co-Recipient)
<i>2000 - 2003</i>	Doctorate Fellowship, University of Nebraska - Lincoln
<i>1998 - 2000</i>	Masters Fellowship, University of Nebraska - Lincoln

May, 1994 Student of the Year ADAPT Award, University of Nebraska - Lincoln

PATIENTS/TECHNOLOGY

February, 2016 Service Mark, On the Way Home
August, 2017 HealthyU Web-Based Health Literacy Curriculum

EVIDENCE-BASED CLEARINGHOUSES

July, 2022 On the Way Home, Title IV-E, Prevention Services Clearinghouse
May, 2018 On the Way Home, California Evidence-Based Clearinghouse

PROFESSIONAL DEVELOPMENT

Fall, 2013 Performance Management training, University of Nebraska - Lincoln
Fall, 2013 Workplace Communication training, University of Nebraska - Lincoln
Fall, 2008 Research Methods & Data Analysis, University of Nebraska - Lincoln
Fall, 2005 "Write Winning Grants" workshop, University of Nebraska - Lincoln
Summer, 2005 Structural Equation Modeling Summer Institute, University of Kansas
Spring, 2004 Grant writing workshop, University of Iowa
August, 2002 "First Step to Success" training, A. Golly
March, 2002 "Advanced Wraparound Skill Development" training, M. Grealish
August, 2000 "SRA Direct Instruction" training