

**JACQUELINE HUSCROFT-D'ANGELO, Ph.D.**

**SUMMARY OF PROFESSIONAL ACTIVITIES  
COLLEGE OF EDUCATION**

**PROFESSIONAL PREPARATION**

- May, 2012*                    **Doctorate of Philosophy, Educational Studies**  
Emphasis in Special Education and Emotional and Behavioral Disorders. University of Nebraska-Lincoln. Department of Special Education and Communication Disorders, Lincoln, NE.
- May, 2009*                    **Master of Science, Educational Administration**  
Emphasis in Educational Administration and Leadership. University of Nebraska-Omaha. Department of Educational Administration and Supervision, Omaha, NE.
- December, 2007*           **Master of Science, Special Education**  
Emphasis in Emotional and Behavioral Disorders. University of Nebraska-Omaha. Department of Special Education and Communication Disorders, Omaha, NE.
- May, 2005*                    **Bachelors of Science in Education**  
Major in Elementary Education. Emphasis in Special Education. Peru State College. School of Education, Peru, NE.

**PROFESSIONAL EXPERIENCES**

- August, 2019-Present*           **Associate Research Professor**, University of Nebraska-Lincoln, Lincoln, NE.  
Responsibilities: Engage in independent research projects; collect, maintain, analyze, interpret, and disseminate data and findings from various research projects Fostering Educational Success, Parental Involvement in School Measures Review and Secondary Data Analysis, and HealthyU, participate in implementation fidelity, participant, school, and agency recruitment, and grant writing/reporting efforts
- October, 2015-Present*           **Assistant Research Professor**, University of Nebraska-Lincoln, Lincoln, NE.  
Responsibilities: Engage in independent research projects; collect, maintain, analyze, interpret, and disseminate data and findings from various research projects including On the Way Home, Parent Connectors, and HealthyU, participate in implementation fidelity, participant, school, and agency recruitment, and grant writing/reporting efforts
- August, 2015-October, 2015*   **Associate Research Faculty**, ANSERS Institute, College of Education, Texas Christian University.  
Responsibilities: Develop, coordinate and manage research and implementation projects including design, training, supervision,

data collection, analyses, and dissemination. Duties also include grant writing, report writing, dissemination of research findings at local and national conferences. Provide consultation to master and doctoral level candidates for thesis and dissertation work and supervision of graduate students.

*August, 2012-July, 2015*

**Assistant Research Faculty**, ANSERS Institute, College of Education, Texas Christian University.

Responsibilities: Develop, coordinate and manage research and implementation projects including design, training, supervision, data collection, analyses, and dissemination. Provide consultation to master and doctoral level candidates for thesis and dissertation work. Primarily responsible for three projects (1) collaboratively develop a systematic Response to Intervention program with a large urban district and help build capacity for sustainability of the program with the district, disseminate information, train staff, evaluate fidelity of implementation of program components across campuses as well 'train the trainers' program, (2) evaluation of the effectiveness of a professional development model across Region XI (77 districts), and (3) conduct intervention research in the area of mathematics, technology, and disabilities including development of the intervention, recruitment of sites, training of research staff, fidelity of implementation for intervention delivery, and management of research sites.

*June, 2013-August, 2013*

**Independent Research Consultant**, University of Oregon, Center for Applied Technology and Education.

Responsibilities: Collect, maintain, analyze, and interpret data, disseminate findings via professional writing.

*August, 2009-May, 2012*

**Graduate Research Assistant**, Center for Child and Family Well-Being, University of Nebraska-Lincoln/ Boys Town.

Responsibilities: Engage in independent research projects; collect, maintain, analyze, interpret, and disseminate data and findings from various research projects including On the Way Home, CBAE/Loved, Therapeutic Factor Study (TFS), parent measurement, health literacy in kids in care, and language assessment; participate in implementation fidelity, participant, school, and agency recruitment, and grant writing/reporting efforts; and participate in teaching undergraduate and graduate level University courses.

*June, 2006-August, 2009*

**Educational Therapist**, Boys Town National Research Hospital, Omaha, NE

Responsibilities: Assessment of youth ages (6-13), development and implementation of academic curriculum for youth ages seven to fourteen with a variety of behavioral and mental health needs, development and implementation of behavioral interventions, data collection, staff supervision, writing, and maintenance of IEPs.

*August, 2005-May, 2006*

**Elementary Special Education Teacher**, Westside Community Schools, Omaha, NE.

Responsibilities: Managing caseloads of fifteen youth (K-3), modification of curriculum, writing IEP's, developing lesson plans, staff evaluation and management, diagnostic testing, and collaborating with academic and medical professionals.

## **Grants and Contracts**

### **Funded**

- 2019-2025      **U.S. Department of Education Office of Innovation and Improvement**  
*Fostering Educational Success: Reconnecting Families, Empowering Youth*  
PI: Jacqueline  
Role: PI  
Award: \$3,994,904
- 2019-2021      **U.S. Department of Education Institute for Education Sciences**  
*Parental Involvement in Education: Comparing Academic Outcomes for High School Students in the General Population and those at-risk for Emotional and Behavioral Problems*  
PI: Kristin Duppong Hurley  
Role: Co-Investigator  
Award: \$599,680
- 2019-2020      **UNL Layman Award**  
*Investigating the School-Based Academic, Social, and Emotional Supports Provided to Students Involved with Foster Care and Identifying Unmet Needs*  
Role: PI  
Award: \$10,000
- 2019            **Texas Christian University**  
*Advancing Reasoning of Students with LD Through Understanding Rational Numbers*  
PI: Lindy Crawford  
Role: Monthly Consultant (Research Training)  
Award: \$24,920
- 2017            **Alice Neeley Special Education Research and Service Institute**  
*CEC Special Education Legislative Summit Travel Grant*  
Role: PI  
Award: \$2,000
- 2016-2021      **U.S. Department of Education Institute for Educational Sciences**  
*A Missing Link to a Better Tomorrow: Developing Health Literacy in Transition-Age Youth with High-Incidence Disabilities*  
PI: Alexandra Trout  
Role: Key Personnel  
Amount Awarded: \$1,499,994
- 2013-2017      **U.S. Department of Education Institute for Education Sciences**  
*Parent Connectors: An Efficacy Study of Peer-Support for Parents of Middle-School Youth with Emotional Disturbance*

PI: Kristin Duppong Hurley  
Role: Key Personnel  
Award: \$3,206,013

2012-2016 **U.S. Department of Education Institute for Education Sciences**  
*On the Way Home: Promoting Transition Outcomes in Youth with EBD or LD an  
Efficacy and Replication Study*  
PI: Alexandra Trout  
Role: Key Personnel  
Award: \$3,463,046

2012-2016 **Father Flanagan's Boys Town**  
*Randomized Control Trial of the Boys Town In-Home Program*  
PI: Kristin Duppong Hurley  
Role: Key Personnel  
Award: \$621,989

2012-2015 **The Morris Foundation- Fort Worth**  
*Professional Development (RtI) of PK-12 Teacher*  
PI: Lindy Crawford  
Role: Project Director  
Award: \$250,000

2011-2015 **Office of Special Education Programs. U. S. Department of Education**  
*Project MeTRC. University of Oregon Research Contract.*  
PI: Lindy Crawford  
Role: Key Personnel  
Award: \$437,092

2009-2013 **Institute of Education Sciences. U.S. Department of Education**  
*The Math Learning Companion: An Individualized Intervention for Students with  
Math Learning Disabilities.*  
PI: Lindy Crawford  
Role: Key Personnel  
Award: \$1,499,000

**Pending**

2022-2025 **Cigna Foundation**  
*Improving Health Literacy in Secondary Students Attending Residential Schools*  
PI: Chanelle Gordon  
Role: Lead Evaluator  
Award: \$300,000

2022-2023 **Sherwood Foundation**  
*ASERT: Advocacy and Special Education Rights Training*  
PI: Lauren Vargas  
Role: External Evaluator  
Award: \$200,000

2022-2023 **Omaha Community Foundation**  
*Development of a Prototype Advocacy and Special Education Rights Training  
Program*  
PI: Lauren Vargas  
Role: Evaluator

Award: \$50,000

**PUBLICATIONS (PEER REVIEWED)**

46. **Huscroft-D'Angelo, J.**, Farley, J., Trout, A. L., & Duppong Hurley, K. (In press). Preparing parents to engage in the special education process: A descriptive examination of knowledge, training, and access to resources. *Exceptionality*.
45. **Huscroft-D'Angelo, J.** & Trout, A. L. (In press). The education of students involved in foster care: What educators need to know. *ReThinking Behavior*.
44. Lambert, M.L., Duppong Hurley, K., January, S.A., & **Huscroft-D'Angelo, J.** (In press). The role of parental involvement in narrowing the academic achievement gap for high school students with elevated emotional and behavioral risks. *Journal of Emotional and Behavioral Disorders*
43. Duppong Hurley, K., Fairly, J., & **Huscroft-D'Angelo, J.** (In press). Assessing treatment integrity of parent-to-parent phone support for families of students with emotional and behavioral disturbance. *Journal of School Mental Health*
42. Farley, J. **Huscroft-D'Angelo, J.**, Duppong Hurley, K., Aitken, A., & Trout, A.L. (In press) Teacher perspectives on information sharing and parent knowledge of special education. *Journal of At-risk Issues*
41. Jansz Reiken, C., Griffith, A.K., **Huscroft-D'Angelo, J.**, & Tyler, R. (in press). Sources of information considered relevant by physicians when prescribing psychotropic medication to children with autism spectrum disorder. *Advances in Neurodevelopmental Disorders*
40. Griffith, A. K., Huefner, J. C., Smith, G. L., **Huscroft-D'Angelo, J.**, Epstein, M. H., & Singh, N. N. (in press). A comparison between youth with monopharmacy versus polypharmacy: Admission and departure differences for youth in residential treatment. *Journal of Child and Family Studies*.
39. **Huscroft-D'Angelo, J.**, Poling, D., Trout, A.L., Brown, A., & Dittmer, C. (2021). Service provider perspectives of educational supports for students transitioning from foster care to permanency placements. *Journal of Public Child Welfare*, Advanced online publication <https://doi.org/10.1080/15548732.2021.1942390>
38. **Huscroft-D'Angelo, J.**, Poling, D., & Trout, A.L. (2021) Foster parent perspectives on necessary supports for youth and their families departing foster care. *Journal of Social Work*, 1-20. Advanced online publication <https://doi.org/10.1177/14680173211013735>
37. **Huscroft-D'Angelo, J.**, Wery, J., Martin, J.D., Pierce, C., & Loftin, K. (2021). *The Scale for Assessing Emotional Disturbance – Third Edition*: Reliability and validity of the Screener. *Assessment for Effective Intervention*. Advanced online publication <https://doi.org/10.1177/15345084211030840>
36. Lambert, M. C., Trout, A., **Huscroft-D'Angelo, J.**, & Duppong Hurley, K. (2021). Psychometrics of the Family Empowerment Scale for caregivers of youth leaving residential care. *Journal of Child and Family Studies*, 15(4), <https://doi.org/10.1080/15548732.2020.1746478>

35. **Huscroft-D'Angelo, J.**, Wery, J., Martin, J., Pierce, C., & Crawford, L.C. (2020). The scale for assessing emotional disturbance – third edition: Internal reliability, test-retest reliability, and interrater reliability. *Journal of Behavioral Disorders, 1-12*  
<https://doi.org/10.1177/0198742920969152>
34. Farley, J., **Huscroft-D'Angelo, J.**, Trout, A.L., & Duppong Hurley, K. (2020). A review of web-based special education resources provided to parents by state departments of education. *Journal of Special Education, 53*(4), 180-190.  
<https://doi.org/10.1177/0022466920903114>
33. **Huscroft-D'Angelo, J.** Trout, A., Duppong Hurley, K., Lambert, M (2020). Parents as partners: Empowering parents of youth with emotional and behavioral disorders. *ReThinking Behavior, 4*(1), 22-27.
32. **Huscroft-D'Angelo, J.**, Trout, A.L., Henningsen, C., Patwardhan, I., Lambert, M., Synhorst, L., & Tyler, P. (2019). Legal professional perspectives on supports for youth and families during reunification from foster care. *Children and Youth Services Review, 107*(
31. **Huscroft-D'Angelo, J.** Trout, A., Duppong-Hurley, K., & January, S.A. (2019). Physical health status, health literacy, and health-related interventions in targeted high-incidence disabilities: A systematic literature review. *Journal of At-Risk Issues.*
30. Crawford, L., **Huscroft-D'Angelo, J.**, Freeman, B., & Quebec Fuentes, S., & Higgins, K. (2019). Developing mathematics interventions with fidelity and equity at the forefront. *Learning Disabilities Quarterly.*
29. Duppong Hurley, K., Lambert, M., & **Huscroft-D'Angelo, J.** (2019). Replicating a framework for conceptualizing parental involvement in education for students at-risk of emotional and behavioral issues. *Journal of Emotional and Behavioral Disorders.*
28. Tyler, P., Trout, A., **Huscroft-D'Angelo, J.**, Lambert, M., & Synhorst, L. (2019). Attorney perspectives on aftercare needs for youth departing residential care. *Juvenile and Family Court Journal, 69*(3), 5-18.
27. Duppong Hurley, K., Lambert, M., & **Huscroft-D'Angelo, J.** (2018). Comparing a framework for conceptualizing parental involvement in education between students at risk of emotional and behavioral issues and students without disabilities. *Journal of Emotional and Behavioral Disorders,*
26. Crawford, L., Quebec-Fuentes, S., **Huscroft-D'Angelo, J.**, & Higgins, K. (2018). Evaluating quantitative reasoning strategies for comparing fractions: A tool for teachers. *Intervention in School and Clinic.* <https://doi.org/10.1177/1053451218782443>
25. January, S. A., Trout, A. L., **Huscroft-D'Angelo, J.**, Duppong Hurley, K. & Thompson, R. (2018). Parent and youth perspectives on re-entry into residential care. *Journal of Child and Family Studies.* 27(8), 2584-2595. doi:10.1007/s10826-018-1093-5
24. Duppong Hurley, K. & **Huscroft-D'Angelo, J.** (2018). Parent Connectors: A parent-to-parent support program feasible for rural settings. *Rural Special Education Quarterly, 37*(4), 251-256.
23. **Huscroft-D'Angelo, J.**, Higgins, K., & Crawford, L. (2018). Technology, attitude, and

mathematics: A descriptive examination of the literature spanning three decades. *Journal of Enhanced Technology Learning*, 11(1), 36-61.

22. **Huscroft-D'Angelo, J.**, Lambert, M., Duppong Hurley, K., & Trout, A. (2018). Investigating the factor structure and validity of the Family Empowerment Scale for parents of children with emotional disturbance in middle school. *Children and Youth Services Review*, 86, 14-20. <https://doi.org/10.1016/j.childyouth.2018.01.013>
21. **Huscroft-D'Angelo, J.** Duppong-Hurley, K., & January, S.A. (2018). Needs and barriers for parental supports of students with emotional and behavioral disorders in rural school communities. *Rural Special Education Quarterly*, <https://doi.org/10.1177/8756870517750827>.
20. **Huscroft-D'Angelo, J.**, & Trout, A. (2018). Addressing health literacy in students with disabilities. *REThinking Behavior*, 1(2), 31-36.
19. Higgins, K., **Huscroft-D'Angelo, J.**, & Crawford, L. (2017). Technology, affective characteristic and mathematics achievement: A meta-analysis from 1985-2013. *Journal of Educational Computing Research*, 1-37, doi: 10.1177/0735633117748416.
18. **Huscroft-D'Angelo, J.**, Trout, A.L., Lambert, M.C., & Thompson, R. (2017). Reliability and validity of the Youth Empowerment Scale Mental Health in youth departing residential care and reintegrating into school and community settings. *Education & Treatment of Children*, 40(4), 547-570.
17. Quebec-Fuentes, S., Crawford, L., & **Huscroft-D'Angelo, J.** (2017). Reasoning for all: An instructional model. *Australian Primary Mathematics Classroom*, 22(3).
16. **Huscroft-D'Angelo, J.**, Trout, A.L., Lambert, M., & Thompson, R. (2017). Caregiver perceptions of empowerment and self-efficacy following youth discharge from residential care. *Journal of Family Social Work*, 20(5), 433-456.
15. Crawford, L., Higgins, K., **Huscroft-D'Angelo, J.**, & Hall, L. (2017). Use of active electronic support tools in mathematics. *Educational Technology Research and Development*, 64(6), 1163-1182.
14. Duppong Hurley, K., Lambert, M., Stacy Ann, J., & **Huscroft-D'Angelo, J.** (2017). Confirmatory factor analyses comparing parental involvement frameworks with secondary students. *Psychology in the Schools*, 55(1), <https://doi.org/10.1002/pits.22039>
13. Higgins, K., Crawford, L., **Huscroft-D'Angelo, J.**, & Horney, M. (2016). Investigating student use of electronic support tools and mathematical reasoning. *Contemporary Educational Technology*, 7(1), 1-24.
12. Crawford, L. & **Huscroft-D'Angelo, J.** (2015). Mission to space: evaluating one type of informal science education. *Electronic Journal of Science Education*, 19(1), 1-25.
11. **Huscroft-D'Angelo, J.**, Higgins, K., & Crawford, L. (2014). Communicating mathematical ideas in a digital writing environment: The impacts on mathematical reasoning for students with and without learning disabilities. *Social Welfare: Interdisciplinary Approach*, 4(2), 68-84.
10. **Huscroft-D'Angelo, J.N.**, Higgins, K.N., & Crawford, L.L. (2014). A descriptive study examining the impact of digital writing environments on communication and mathematical reasoning for

- students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*, 20(4), 177-188.
9. **Huscroft-D'Angelo, J.**, Trout, A.L., Epstein, M. H., & Thompson, R. (2014). The health literacy status of youth with disabilities in a residential treatment setting. *Social Welfare Interdisciplinary Approach*, 4(1), 109-114.
  8. Trout, A. L., Hoffman, S., **Huscroft-D'Angelo, J.**, Epstein, M., Duppong Hurley, K., & Stevens, A. (2014). Youth and parent/caregiver perceptions of aftercare supports at discharge from residential care. *Child and Family Social Work*, 19(3), 304-311.
  7. Ketterlin Geller, L., Crawford, L., & **Huscroft-D'Angelo, J.** (2014). Screening to assign accommodations: Using data to make decisions. *Learning Disabilities: A Multidisciplinary Journal*, 20(2), 73-86.
  6. Trout, A. L., **Huscroft-D'Angelo, J.**, Epstein, M., & Kavan, J. (2014). Identifying aftercare supports for out-of-home transitions: A descriptive analysis of youth perceptions and preparedness. *Journal of At-Risk Issues*, 18, 11-18.
  5. Hoffman, S., Trout, A. L., Nelson, T. D., **Huscroft-D'Angelo, J.**, Sullivan, J., Epstein, M. H., & Gibbons, C. (2013). A psychometric assessment of health literacy measures among youth in a residential treatment setting. *Journal of Studies in Social Sciences*, 5(2), 288-300.
  4. **Huscroft-D'Angelo, J.**, Trout, A.L., Epstein, M., Duppong-Hurley, K., & Thompson, R. (2013). Gender differences in perceptions of aftercare supports and services. *Children and Youth Services Review*, (35)5, 916-922.
  3. Duppong-Hurley, K., **Huscroft-D'Angelo, J.**, Trout, A.L., Griffith, A., & Epstein, M. (2013). Assessing parenting skills and attitudes: A review of the psychometrics of parenting measures. *Journal of Child and Family Studies*, doi:10.1007/s10826-013-9733-2
  2. Trout, A. L., **Huscroft-D'Angelo, J.**, DeSalvo, C., & Gehringer, R. (2011). The language functioning of youth at entry to residential care. *Residential Treatment for Children & Youth*, (28)4, 269-282.
  1. Griffith, A., **Huscroft-D'Angelo, J.**, Epstein, M., Singh, N., Huefner, J., & Pick, R. (2010). Psychotropic medication use for youth in residential treatment: A comparison of youth with monopharmacy versus polypharmacy. *Journal of Child and Family Studies*, doi:10.1007/s10826-010-9372-9.

#### **MANUSCRIPTS (SUBMITTED)**

- Quebec-Fuentes, S., Crawford, L., **Huscroft-D'Angelo, J.**, & Higgins, K. (2021, under review). The evaluation of an instructional model for developing the reasoning capabilities of low-performing students in the context of fraction comparisons. *International Journal of Innovation in Science and Mathematics Education*.
- Pierce, C. D., **Huscroft-D'Angelo, J.**, Wery, J., Uhing, B., Martin, J., & Loftin, K. (2021, under review). Examination of the criterion-related validity of the Scale for Assessing Emotional Disturbance – 3<sup>rd</sup> Edition. *Remedial and Special Education*
- Crawford, L., Quebec-Fuentes, S., & **Huscroft-D'Angelo, J.** & Lambert, M.L. (2021, under review).



Validating a framework for evaluating quantitative reasoning in elementary school. *Journal of Educational Psychology*

Gross, T.J., Duppong Hurley, K., & **Huscroft-D'Angelo, J.** (2021, under review). Examining assessment properties of the services assessment for children and adolescents. *Children and Youth Services Review*

**Huscroft-D'Angelo, J.**, Duppong Hurley, K., Farley, J., January, S.A. (2020, under review) A review of parental involvement in school measures. *Educational Psychology Review*

## **REPORTS**

10. **Huscroft-D'Angelo, J.** & Trout, A. (2020). *U.S. Department of Education Annual Grant Performance Report for Fostering Educational Success: Reconnecting Families, Empowering Youth*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska-Lincoln.
9. Trout, A. L., **Huscroft-D'Angelo, J.**, & Synhorst, L. (2020). *U.S. Department of Education Annual Grant Performance Report for HealthyU: Addressing Health Literacy in Students with High-Incidence Disabilities* Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska – Lincoln.
8. Trout, A. L., **Huscroft-D'Angelo, J.**, & Synhorst, L. (2019). *U.S. Department of Education Annual Grant Performance Report for HealthyU: Addressing Health Literacy in Students with High-Incidence Disabilities* Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska – Lincoln.
7. Trout, A. L., **Huscroft-D'Angelo, J.**, & Synhorst, L. (2018). *U.S. Department of Education Annual Grant Performance Report for HealthyU: Addressing Health Literacy in Students with High-Incidence Disabilities* Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska – Lincoln.
6. Trout, A. L., **Huscroft-D'Angelo, J.**, & Synhorst, L. (2017). *U.S. Department of Education Annual Grant Performance Report for On the Way Home: Promoting Transition Outcomes in Youth with EBD or LD an Efficacy and Replication Study*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska – Lincoln.
5. Trout, A. L., **Huscroft-D'Angelo, J.**, & Synhorst, L. (2016). *U.S. Department of Education Annual Grant Performance Report for On the Way Home: Promoting Transition Outcomes in Youth with EBD or LD an Efficacy and Replication Study*. Lincoln, NE: Academy for Child and Family Well-Being, University of Nebraska – Lincoln.
4. **Huscroft-D'Angelo, J.**, & Crawford, L. (2015). *2012-2014 Final Project Report to The Morris Foundation of Fort Worth on the Professional Development Model for Education Professionals*. Fort Worth, TX: Alice Neeley Special Education Research and Service Institute, Texas Christian University.
3. **Huscroft-D'Angelo, J.**, & Crawford, L. (2014). *2013 Executive Summary Report to The Morris Foundation of Fort Worth on the Professional Development Model for Education Professionals*. Fort Worth, TX: Alice Neeley Special Education Research and Service Institute, Texas Christian University.

2. **Huscroft-D'Angelo, J.,** & Crawford, L. (2013). *2012 Executive Summary Report to The Morris Foundation of Fort Worth on the Professional Development Model for Education Professionals*. Fort Worth, TX: Alice Neeley Special Education Research and Service Institute, Texas Christian University.

1. **Huscroft-D'Angelo, J.,** & Crawford, L. (2012). *Project Summary Status Report to The Morris Foundation of Fort Worth on the Professional Development Model for Education Professionals*. Fort Worth, TX: Alice Neeley Special Education Research and Service Institute, Texas Christian University.

### **INVITED PUBLICATIONS (NOT PEER REVIEWED)**

**Huscroft-D'Angelo, J.,** & Trout, A. (2011). Comparing perceptions of aftercare supports and services across school professionals, family teachers, parents, and youth. *Boys Town Data News*, (10)3.

### **ASSESSMENTS**

Epstein, M.H., Cullinan, D., **Huscroft-D'Angelo, J.,** Pierce, C., & Wery, J. (2020). Scales for Assessing Emotional Disturbance: Third edition (SAED-3) [Assessment Instrument]. Austin, TX; PRO-ED, Inc.

### **PRESENTATIONS (National, Regional, & Local)**

103. Trout, A.L., **Huscroft-D'Angelo, J.,** & Duppong Hurley, K. (January, 2022). *Playing off Strengths: Partnering with Practitioners to Develop Evidence-Based Practices*. Accepted poster presentation at the Annual Council for Exceptional Children Conference, Virtual.

102. **Huscroft-D'Angelo, J.,** & Trout, A.L. (January, 2022). *Supporting the Educational Needs of Students Departing Foster Care to Permanency Placements*. Accepted presentation at the Annual Council for Exceptional Children Conference, Virtual.

101. **Huscroft-D'Angelo, J.** & Trout, A.L. (November, 2021). *Understanding School-Based Supports for Students in Foster Care*. Accepted presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.

100. **Huscroft-D'Angelo, J.** & Trout A.L. (November, 2021). *Addressing the Educational Outcomes of Students Departing Foster Care to Permanency*. Accepted presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.

99. **Huscroft-D'Angelo, J.** & Trout, A.L. (October, 2021). *Examining School-Based Mental Health Supports for Students in Foster Care*. Accepted presentation at the 26<sup>th</sup> Annual Advancing School Mental Health Conference, Virtual.

98. Jessing, B., & **Huscroft-D'Angelo, J.** (October, 2020). *Teachers on the Front Line: Preparing the Next Generation of Educators*. Presentation at the 25<sup>th</sup> Annual Advancing School Mental Health Conference, Virtual.

97. **Huscroft-D'Angelo, J.,** Brown, A., & Trout, A.L. (October, 2020). *Fostering Educational Success*. Presentation at the 25<sup>th</sup> Annual Advancing School Mental Health Conference, Virtual.

96. Crawford, L. L., Huscroft-D'Angelo, J., Quebec Fuentes, S., Lambert, M. & Higgins, K. (April,

- 2020). *Using Latent Class Analysis to Validate a Classroom-Based Numerical Reasoning Tool* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sbptcnm> (Conference Canceled)
95. Crawford, L., Smolkowski, K., **Huscroft-D'Angelo, J.**, Chaparro, E., Johnson, E., & Strickland-Cohen, K., (February, 2020). *Implementation science and implementation fidelity in the field of special education: Research and practice* Panel Presentation at the Annual Pacific Coast Research Conference, Coronado Bay, CA.
94. Farley, J., **Huscroft-D'Angelo, J.** Duppong Hurley, K., & Lambert, M. (February, 2020). *Understanding characteristics of students with emotional and behavioral challenges to support success in school*. Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD) Annual Conference, Kansas City, MO.
93. **Huscroft-D'Angelo, J.** Farley, J., Aitken, A.A., Duppong Hurley, K., & Trout, A.L. (February, 2020) *Examining teacher perspectives on parent knowledge of special education and access to resources*. Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD) Annual Conference, Kansas City, MO.
92. Crawford, L.C., & **Huscroft-D'Angelo, J.** (February, 2020). *Evaluating numerical reasoning strategies for comparing fractions: A validated tool for classroom use*. Presentation at the Annual Council for Exceptional Children Conference, Portland, OR.
91. Aitken, A.A., Farley, J., Poling, D.V., **Huscroft-D'Angelo, J.**, Trout, A.L., & Duppong Hurley, K. (February, 2020). *What do teachers know and wish parents knew about special education?* Presentation at the Annual Council for Exceptional Children Conference, Portland, OR.
90. Farley, J., **Huscroft-D'Angelo, J.**, January, S.A., & Duppong Hurley, K. (January, 2020). *A review of parental involvement in school measures and items included in national survey databases*. Poster presentation at the Institute for Education Sciences Annual PI Meeting, Washington DC.
89. Duppong Hurley, K., Farley, & **Huscroft-D'Angelo, J.** (January, 2020). *Examples of fidelity rubrics and common obstacles*. Presentation at the Institute for Education Sciences Annual PI Meeting, Washington DC.
88. Aitken, A.A., **Huscroft-D'Angelo, J.**, Farley, J., Poling D.V., Trout, A.L., & Duppong Hurley, K. (January, 2020). *Stakeholder perspectives on parental knowledge of special education and access to resources*. Poster presentation at the Institute for Education Sciences Annual PI Meeting, Washington DC.
87. **Huscroft-D'Angelo, J.** (November, 2019). *Preparing education professionals to understand mental health in the schools*. Presentation at the Topics in Education Symposium, University of Nebraska Omaha, Omaha, NE.
86. Farley, J., Duppong Hurley, K., **Huscroft-D'Angelo, J.**, Aitken, A.A., Lambert, M., January, S.A., & Trout, A.L. (October, 2019). *Teaching students with EBD: The application and implications of the analysis of student profiles*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
85. Farley, J., Duppong Hurley, K., **Huscroft-D'Angelo, J.**, Aitken, A.A., Lambert, M., & Trout, A.L.

- (October, 2019). *Weekly phone support for families of middle school students with EBD: Parent and student outcomes*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
84. **Huscroft-D'Angelo, J.**, Trout, A.L., & Poling, D.V. (October, 2019). *Supporting students involved in foster care in school based settings*. Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
83. Aitken, A.A., **Huscroft-D'Angelo, J.**, Farley, J., Trout, A.L., & Duppong Hurley, K. (October, 2019). *Special education teachers: What do they know? What do they want to know?* Presentation at the Teacher Educators for Children with Behavior Disorders (TECBD) Annual Conference, Tempe, AZ.
82. Poling, D.V., **Huscroft-D'Angelo, J.**, & Trout, A.L. (September, 2019). *HealthyU: A web-based health literacy curriculum for secondary students with high-incidence disabilities*. Poster presentation at the Nebraska Council for Exceptional Children Conference, Lincoln, NE.
81. Farley, J., Duppong Hurley, K., Aitken, A.A., & **Huscroft-D'Angelo, J.** (September, 2019). *Parent to parent support for families of students with EBD to improve engagement with schools and service providers*. Presentation at the Nebraska Council for Exceptional Children Conference, Lincoln, NE.
80. Aitken, A.A., Farley, J., **Huscroft-D'Angelo, J.**, Duppong Hurley, K., & Trout, A.L. (September, 2019). *Three perspectives on parental knowledge of special education*. Presentation at the Nebraska Council for Exceptional Children Conference, Lincoln, NE.
79. **Huscroft-D'Angelo, J.** & Jessing, B. (June, 2019). *Teachers on the front lines: Preparing educators to address students with mental health needs*. Presentation at the Nebraska School Mental Health Conference, Kearney, NE.
78. Farley, J., Duppong Hurley, K., **Huscroft-D'Angelo, J.**, & Monzon, T. (June, 2019). *Parent Connectors: Peer support to improve parental engagement in educational and mental health services for children with emotional and behavioral disorders*. Presentation at the Nebraska School Mental Health Conference, Kearney, NE.
77. Aitken, A., Farley, J., **Huscroft-D'Angelo, J.**, Trout, A., and Duppong Hurley, K. (April, 2019). *School administrator perceptions of parental knowledge of special education*. Poster presentation at the American Education Research Association Annual Conference, Toronto, Canada.
76. Farley, J., Aitken, A., **Huscroft-D'Angelo, J.**, Trout, A., and Duppong Hurley, K. (April, 2019). *A review of state department of education websites: Examining special education information for parents*. Poster presentation at the American Education Research Association Annual Conference, Toronto, Canada.
75. Gross, T.J., Duppong Hurley, K., Farley, J., **Huscroft-D'Angelo, J.**, & Lambert, M. (February, 2019). *Symptom profile comparison: Emotional disturbance versus OHI for behavioral/emotional disturbance*. Presentation at the National School Psychologist Association Annual Conference, Atlanta, GA.
74. **Huscroft-D'Angelo, J.**, & Trout, A.L. (February, 2019). *Promoting health literacy in students with behavior disorders through web-based learning: An interactive demonstration of HealthyU*.

Presentation at the Midwest Symposium of Leadership in Behavior Disorders Conference, Kansas City, MO.

73. Farley, J., **Huscroft-D'Angelo, J.**, Trout, A.L., & Duppong Hurley, K. (February, 2019). *Promoting parental engagement in the special education process*. Presentation at the Midwest Symposium of Leadership in Behavior Disorders Conference, Kansas City, MO.
72. Jansz Rieken, C., Griffith, A.K., **Huscroft D'Angelo, J.**, Dotson, W.H., & Carter, S. (February, 2019). *Prescription and management of psychotropic medication in Autism Spectrum Disorder: A preliminary review of practice*. Paper accepted at the Women in Behavior Analysis Conference Nashville, TN.
71. **Huscroft-D'Angelo, J.**, Trout, A.L., & Duppong-Hurley, K. (January, 2019). *Parent to parent support for families of students with EBD to improve engagement with schools and service providers*. Presentation at the Annual Council for Exceptional Children Conference, Indianapolis, IN.
70. **Huscroft-D'Angelo, J.**, Farley, J., Trout, A.L., & Duppong-Hurley, K. (January, 2019). *Engaging parents in the process of special education: Examining parent knowledge, training, and access to resources*. Presentation at the Annual Council for Exceptional Children Conference, Indianapolis, IN.
69. Farley, J., **Huscroft-D'Angelo, J.**, Trout, A.L., & Duppong Hurley, K. (January, 2019). *Engaging parents in special education: Content, resources, and delivery platforms provided by state departments of education*. Presentation at the Annual Council for Exceptional Children Conference, Indianapolis, IN
68. Farley, J., Duppong Hurley, K., Lambert, M., Aitken, A., **Huscroft-D'Angelo, J.** & Trout, A.L. (January, 2019). *Parent Connectors: Increasing parent engagement and empowerment with peer support*. Poster presentation at the Institute of Education Sciences Annual Principal Investigator Meeting. Washington. D.C.
67. **Huscroft-D'Angelo, J.**, Farley, J. & Duppong Hurley, K. (October, 2018). *Parent to parent support for families of students with EBD to improve engagement with schools and service providers*. Presentation at the Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
66. **Huscroft-D'Angelo, J.** Trout, A.L., Farley, J. & Duppong Hurley, K. (October, 2018). *Preparing parents to engage in the special education process: Knowledge, training, & access to resources*. Presentation at the Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
65. Trout, A. & **Huscroft-D'Angelo, J.** (September, 2018). *HealthyU: Developing health literacy in transition aged youths with disabilities*. Presentation at the National Consortium for Health Science Education Annual Conference, Denver, CO.
64. Duppong-Hurley, K., Trout, A.L., & **Huscroft-D'Angelo, J.** (June, 2018). *Interventions to promote parental engagement in school for students with emotional and behavioral disorders*. Presentation at the Supporting Positive Behavior Conference, Lincoln, NE.
63. Schwarz, B., **Huscroft-D'Angelo, J.** & Mills, D. (June, 2018). *Interprofessional collaboration and*

- practice in a clinical education: Exploring DPT student perceptions of learning opportunities and self-perceived competency.* Presentation at the APTA NEXT 2018 Conference and Exposition, Orlando, FL.
62. Miller, R. & **Huscroft-D'Angelo, J.** (May, 2018). *Dyslexia risk factors, warning signs, and what to do next.* Presentation at the Nebraska Council for Exceptional Children State Conference, Lincoln, NE.
61. Jansz Rieken, C., Griffith, A.K., **Huscroft D'Angelo, J.**, Dotson, W.H., & Carter, S. (March, 2018). *Prescription and management of psychotropic medication in Autism Spectrum Disorder: A review of practice.* Paper presented at the Association for Behavior Analysis International San Diego, CA.
60. **Huscroft-D'Angelo, J.**, Duppong Hurley, K., Farley, J., & Lambert, M. (March, 2018). *Parents supporting parents: Preliminary results of providing parental support for families of students with emotional and behavioral needs.* Presentation at the Society for Research on Human Development, Plano, TX.
59. **Huscroft-D'Angelo, J.**, Trout, A.L., & Duppong-Hurley, K. (February, 2018). *Understanding empowerment in families at-risk: Implications and strategies for school-based settings.* Presentation at the Annual Council for Exceptional Children Conference, Tampa, FL.
58. Trout, A.L., & **Huscroft-D'Angelo, J.** (February, 2018). *Promoting health literacy in secondary students with high incidence disabilities through web-based learning.* Presentation at the Annual Council for Exceptional Children Conference, Tampa, FL.
57. Trout, A.L., **Huscroft-D'Angelo, J.**, Duppong Hurley, K., & Lambert, M. (January, 2018). *On the Way Home: Transition support for students with or at-risk of disabilities following placements in out-of-home care.* Poster presentation at the Institute for Education Sciences Annual PI Meeting, Washington D.C.
56. **Huscroft-D'Angelo, J.** Trout, A.L., Duppong Hurley, K., & Farley, J. (January, 2018). *Developing a web-based health literacy curriculum for students with high-incidence disabilities: Stakeholder perspectives.* Poster presentation and technology demonstration at the Institute for Education Sciences Annual PI Meeting, Washington D.C.
55. **Huscroft-D'Angelo, J.** Trout, A.L., & Duppong Hurley, K. (October, 2017). *The role of empowerment for parents of youth with EBD: Implications and strategies for school-based settings.* Presentation at the Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
54. **Huscroft-D'Angelo, J.**, Duppong Hurley, K., & Lambert, M. (October, 2017). *Implementation of a promising parent-to-parent intervention for students with EBD.* Presentation at the Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
53. **Huscroft-D'Angelo, J.**, Miller, R., & Andresean, E. (September, 2017). *Dyslexia evaluation and interventions: Implications for speech-language pathologists.* Invited Presentation at the Nebraska Speech-Language Hearing Association Conference, Lincoln, NE.
52. Terwey, A., **Huscroft-D'Angelo, J.**, Trout, A.L. (April, 2017). *Attorney perspectives on barriers and needs for successful reunification after foster care* Poster presentation at the 2017 UNL Graduate Student Research Fair. Lincoln, NE.

51. Mergner, S., **Huscroft-D'Angelo, J.**, Trout, A.L. (April, 2017). *Educator perspectives on content and embedded supports for a web-based health literacy curriculum for students with high incidence disabilities*. Poster presentation at the 2017 UNL Graduate Student Research Fair. Lincoln, NE.
50. **Huscroft-D'Angelo, J.**, Tyler, P., & Trout, A.L. (April, 2017). *Supports for youth transitioning from out-of-home care into academic settings*. Presentation at the Council for Exceptional Children's 2017 Convention & Expo annual conference. Boston, MA.
49. Crawford, L. & **Huscroft-D'Angelo, J.** (April, 2017). *Evaluating quantitative mathematical reasoning: using a validated framework to categorize types of student reasoning*. Presentation at the Council for Exceptional Children's 2017 Convention & Expo annual conference. Boston, MA.
48. **Huscroft-D'Angelo, J.** & Duppong-Hurley, K. (April, 2017). *Implementation of a parent-to-parent support model in middle school settings for youth at-risk*. Presentation at the Council for Exceptional Children's 2017 Convention & Expo annual conference. Boston, MA.
47. Higgins, K., **Huscroft-D'Angelo, J.**, & Crawford, L. (March, 2017). *Examining the mathematical reasoning in low-performing 5<sup>th</sup> grade students on whole number and fraction items*. Presentation at the Society for Research in Child Development Annual Conference, San Antonio, TX.
46. Wery, J., Pierce, C., & **Huscroft-D'Angelo, J.** (March, 2017). *Examining demographics differences between children with emotional disturbance in rural, suburban, and urban settings*. Presentation at the American Council on Rural Special Education Annual Conference, Asheville, NC.
45. **Huscroft-D'Angelo, J.**, Duppong Hurley, K., January, S.A. (February, 2017). *Identifying needs and barriers to accessing supports for youth with emotional/behavioral disorders and their families in rural communities*. Poster Presentation at the Midwest Symposium for Leadership in Behavior Disorders 35<sup>th</sup> Annual Conference, Kansas City, MO.
44. Duppong Hurley, K., **Huscroft-D'Angelo, J.**, & Trout, A.L. (February, 2017). *Parent Connectors: A promising parent to parent intervention to improve outcomes for middle school students with EBD*. Presentation at the Midwest Symposium for Leadership in Behavior Disorders 35<sup>th</sup> Annual Conference, Kansas City, MO.
43. **Huscroft-D'Angelo, J.**, Trout, A. L., & Thompson, R. (November, 2016). *Why do some youth return to care? Youth, parent, and provider perspectives*. Presentation at the Teaching Family Association's 39<sup>th</sup> Annual Conference, Philadelphia, PA.
42. Duppong-Hurley, K., Lambert, M., **Huscroft-D'Angelo, J.**, Patwardhan, I., & Thompson, R. (October, 2016). *Struggles and triumphs designing an individualized and intensive intervention for families*. Presentation at the American Evaluation Association, Atlanta, GA.
41. **Huscroft-D'Angelo, J.**, Duppong Hurley, K., Lambert, M., & Trout, A.L. (October, 2016). *Family empowerment in caregivers at-risk*. Poster Presentation at the American Evaluation Association, Atlanta, GA.
40. **Huscroft-D'Angelo, J.** & Trout, A.L. (October, 2016). *Supporting the needs of students with or at-*

- risk of EBD returning to school from out-of-home care.* Presentation at the Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
39. Wery, J. **Huscroft-D'Angelo, J.**, & Pierce, C. (October, 2016). *Preparing teachers to conduct balanced assessments of emotional disturbance: Assessing strengths and need.* Presentation at the Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
  38. Trout, A. L., & **Huscroft-D'Angelo, J.** (2016, April). *Health literacy in youth with disabilities: A missing link in transition planning.* Presentation at the Council for Exceptional Children's 2016 Convention & Expo annual conference. St. Louis, MO.
  37. Crawford, L. & **Huscroft-D'Angelo, J.** (2016, April). *Differences in quantitative reasoning of typical and low performing 5<sup>th</sup> grade students.* Panel presentation at the Council for Exceptional Children's 2016 Convention & Expo annual conference. St. Louis, MO.
  36. Quebec-Fuentes, S., Crawford, L., & **Huscroft-D'Angelo, J.** (2016, April). *Communicating about fractions: Comparing the use of technology versus traditional writing.* Poster presentation at the National Council of Teachers of Mathematics Research Conference, San Francisco, CA.
  35. Higgins, K., **Huscroft-D'Angelo, J.**, & Crawford, L. (2016, April). *Effect of technological intervention on student achievement, attitude, and motivation: A meta-analysis.* Paper presentation at the American Educational Research Association Conference, Washington D.C.
  34. Higgins, K., **Huscroft-D'Angelo, J.**, & Crawford, L. (2016, March). *Effects of using technology on student achievement, attitude, and motivation.* Paper presentation at the Society for Research in Human Development Conference, Denver, CO.
  33. Crawford, L., **Huscroft-D'Angelo, J.**, Higgins, K. (2015, October). *Investigating faulty mathematical reasoning of low-performing 5<sup>th</sup> grade students.* 37<sup>th</sup> International Conference on Learning Disabilities. Panel presentation. Las Vegas, NV.
  32. Faggella-Luby, M. & **Huscroft-D'Angelo, J.**, (2015, October). *RTI in high school: Leveraging disciplinary literacy through PLCs.* 37<sup>th</sup> International Conference on Learning Disabilities. Panel presentation. Las Vegas, NV.
  31. Crawford, L., **Huscroft-D'Angelo, J.** & Higgins, K. (2015, May). *Evaluating students' mathematical reasoning for whole numbers and fractions.* Poster Presentation at the Typical and Atypical Development of Complex Arithmetic Skills and Higher-Order Math Concepts Conference. St. Louis, MO.
  30. **Huscroft-D'Angelo, J.**, Crawford, L., & Higgins, K. (2015, April). *Using iPad applications to promote communication in mathematics for students with disabilities.* Presentation session at the Council for Exceptional Children Annual Conference. San Diego, CA.
  29. Crawford, L., **Huscroft-D'Angelo, J.**, & Higgins, K. (2015, April). *Multimodal writing environments and mathematics reasoning of students with learning disabilities or difficulties.* Presentation session at the Council for Exceptional Children Annual Conference. San Diego, CA.
  28. Higgins, K., Crawford, L., & **Huscroft-D'Angelo, J.** (2015, March). *Effects of a fraction intervention*



- on communicating mathematical reasoning for elementary students*. Poster presented at the Society for Research in Child Development Conference, Philadelphia, PA.
27. Crawford, L., Higgins, K., & **Huscroft-D'Angelo, J.** (2015, March). *Examining communication differences in students' use of social media and a private digital notepad in mathematics*. Paper presented at the Society for Information Technology and Teacher Education Conference, Las Vegas, NV.
  26. Crawford, L., **Huscroft-D'Angelo, J.**, & Higgins, K. (2015, February). *Measuring mathematical reasoning: Whole numbers and fractions*. Paper presented at the Research in Mathematics Conference, Dallas, TX.
  25. Crawford, L., & **Huscroft-D'Angelo, J.** (2015, February). *Developing an empirical definition of mathematical reasoning*. 2015 Pacific Coast Research Conference. Poster presentation, Coronado Bay, CA.
  24. Crawford, L., **Huscroft-D'Angelo, J.**, & Higgins, K. (2014, October). *Operationalizing mathematical reasoning*. 36<sup>th</sup> International Conference on Learning Disabilities. Panel presentation. Philadelphia, PA.
  23. **Huscroft-D'Angelo, J.**, Crawford, L., & Higgins, K. (2014, October). *An approach for training individuals to evaluate students' mathematical reasoning*. 36<sup>th</sup> International Conference on Learning Disabilities. Panel presentation. Philadelphia, PA.
  22. Crawford, L., Higgins, K., & **Huscroft-D'Angelo, J.** (2014, October). *Writing in mathematics: An investigation of the impact on mathematical reasoning skills for students with learning disabilities*. 36<sup>th</sup> International Conference on Learning Disabilities. Interactive paper session. Philadelphia, PA.
  21. Crawford, L., Higgins, K., & **Huscroft-D'Angelo, J.** (2014, April). *Use of active electronic support tools in mathematics*. Paper presented at The American Education Research Association Annual Meeting, Philadelphia, PA.
  20. Crawford, L., Higgins, K., & **Huscroft-D'Angelo, J.** (2013, October). *Writing in mathematics: An investigation of the impacts on mathematical reasoning*. Poster presented at Conference on Learning Disabilities, Austin, TX.
  19. Higgins, K., Crawford, L. & **Huscroft-D'Angelo, J.** (2013, April). *Assessing relationships between electronic tool use, academic abilities, and gain scores for students using a CBI math program*. Poster presented at the Society for Research in Child Development, Seattle, WA.
  18. **D'Angelo, J.**, Hoffman, S., & Trout, A. (2012, April). *Reintegration for youth from residential settings: An investigation of youth and caregiver perceptions of preparedness and aftercare supports*. Poster presentation at the American Academy of Children in Residential Care conference, New Orleans, LA.
  17. **Huscroft-D'Angelo, J.** & Trout, A.L. (2012, April). *Reintegrating students with behavior disorders into the academic setting: School engagement*. Presentation session at the National Council for Exceptional Children Conference, Denver, CO.
  16. **Huscroft-D'Angelo, J.**, Trout, A.L., & Duppong-Hurley, K. (2012, February). *Evaluating*

- educational research: A systematic approach for examining existing literature.* Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
15. Trout, A.L., **Huscroft-D'Angelo, J.**, & Sullivan, J. (2012, February). *Transitioning youth with or at-risk of emotional behavioral disorders into the home, school, and community settings.* Poster presentation at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
  14. Trout, A.L., & **Huscroft-D'Angelo, J.**, (2011, November). *Using web-based systems to monitor service delivery in a school-based aftercare program for youth reintegrating into the home and community school settings following a stay in out-of-home care.* Presentation session at the American Evaluation Association Annual Conference, Anaheim, CA.
  13. **Huscroft-D'Angelo, J.**, Trout, A.L., & Duppong-Hurley, K. (2011, November). *Previous research: One approach towards examining existing literature.* Poster presented at the American Evaluation Association Annual Conference, Anaheim, CA.
  12. **Huscroft-D'Angelo, J.** Stewart, M., Tyler, P., & Trout, A.L. (2011, November). *On The Way Home: An aftercare program for youth departing residential care.* Presentation at the Cornerstones of Care Fostering Strategies for Change Conference, Kansas City, MO.
  11. **Huscroft-D'Angelo, J.** Stewart, M., Tyler, P., & Trout, A.L. (2011, October). *Transitioning students with EBD into the academic setting: One approach towards reintegration.* Presentation at the Nebraska Council for Exceptional Children Conference, Omaha, NE.
  10. Griffith, A.K., Jansz, C.E.R, **Huscroft-D'Angelo, J.**, Huefner, J.C., Spellman, D.F., & Singh, N.N. (2011, May). *Management of psychotropic medications for youth in residential treatment: Use of behavioral data for objective decision-making.* Paper presented at the Association for Behavior Analysis International convention, Denver, CO.
  9. **Huscroft-D'Angelo, J.**, Duppong-Hurley, K., & Trout, A.L. (2011, April) *Evaluating parental attitude parenting measures: A review of the process, purpose, and psychometrics.* Poster session at the College of Education and Human Sciences Student Research Conference, Lincoln, NE.
  8. Trout, A.L., Jansz, C., & **Huscroft-D'Angelo, J.** (2011, February). *Evaluating service delivery in aftercare for reintegrating youth.* Poster presented at the Midwestern Symposium for Leadership in Behavior Disorders, Kansas City, MO.
  7. Trout, A. L., & **Huscroft-D'Angelo, J.** (2011, February). *Reintegrating youth with behavior disorders into the community school classroom: parent, youth and educator opinions.* Presentation at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
  6. **Huscroft-D'Angelo J.**, Jansz, C., & Trout, A. L. (2010, November). *Implementation of an aftercare model for youth departing residential care.* Poster session at the College of Education and Human Sciences Student Research Conference, Lincoln, NE.
  5. Rollen, K., Dinger, M., **Huscroft-D'Angelo, J.**, & Trout, A.L. (2010, April). *On the Way Home: Aftercare support for transitioning youth.* Poster session at the 2010 University of Nebraska-Lincoln Research Conference, Lincoln, NE.
  4. Trout, A. L. Chmelka, M. B., Mason, A., & **Huscroft-D'Angelo, J.** (2010, February). *Investigating the gains and follow-up functioning of children and youth served with disabilities in residential*

*care*. Poster session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

3. Wright, T., & **Huscroft-D'Angelo, J.** (2009, February). *Educational programming for students in residential care: The Boys Town approach*. Presentation at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
2. **Huscroft-D'Angelo, J., &** Wright, T. (2008, November). *Academic intervention in residential treatment: Progress is possible*. Presentation at the Behavioral Institute for Children and Adolescents, Decoding RTI-PBS-EBD to Improve Learning and Social Outcomes for Students, Minneapolis, MN.
1. Wright, T., & **Huscroft-D'Angelo, J.** (2008, March). *Boys Town IRTC and TGH: A look at one approach to treating children and adolescents with challenging behaviors*. Presentation at the Behavioral Institute for Children and Adolescents, 2008 Midwest Care and Treatment Education Conference, Brainard, MN.

## **MENTORING**

### **UNIVERSITY/COLLEGE TEACHING**

***Social and Emotional Development of Students with Disabilities***. Graduate/Undergraduate level course. Summer, 2009, University of Nebraska-Omaha. Course Instructor, Department of Special Education and Communication Disorders.

***Accommodating Exceptional Learners in the Classroom (Secondary)***. Graduate/Undergraduate level course, Co-taught Summer, 2010. University of Nebraska-Lincoln, Course Instructor, Department of Special Education and Communication Disorders.

***Accommodating Exceptional Learners in the Classroom (Elementary)***. Undergraduate level course, Co-taught Spring, 2010. University of Nebraska-Lincoln, Course Instructor, Department of Special Education and Communication Disorders.

***Applied Special Education***. Undergraduate level course. Fall, 2010, University of Nebraska-Omaha. Guest Lecturer, Department of Special Education and Communication Disorders.

***Language Development and Disorders for Teachers***. Graduate/Undergraduate level course. 2008-current, University of Nebraska-Omaha, Guest Lecturer, Department of Special Education and Communication Disorders.

***Professional Collaboration***. Graduate level course, 2011, University of Nebraska-Omaha. Guest Lecturer, Department of Special Education and Communication Disorders.

***Autism Spectrum Disorder***. Graduate level course, 2011, Doane College. Guest Lecturer, Department of Graduate Education.

***Single-Subject Research Design***. Graduate level course. Fall, 2012-2015, Texas Christian University. Guest Lecturer, College of Education.

**Professional Collaboration (Teacher Education).** Graduate level course. Summer, 2014 and 2015, University of Nebraska-Omaha, Adjunct Faculty, Department of Special Education and Communication Disorders.

**Study of Exceptional Students.** Undergraduate level course. Fall, 2014, Texas Christian University, Adjunct Faculty, College of Education.

**Study of Exceptional Students.** Undergraduate level course. Spring, 2015, Texas Christian University, Adjunct Faculty, College of Education.

**Introduction to Educational Research.** Graduate level course. Spring 2012-2015, Texas Christian University, Guest Lecturer, College of Education.

**Introduction to Quantitative Methods.** Graduate level course. Spring 2012-2015, Texas Christian University, Guest Lecturer, College of Education.

**Mental Health in the Schools.** Graduate level course. Summer, 2016, University of Nebraska Omaha, Adjunct Faculty, Department of Special Education and Communication Disorders.

**Mental Health in the Schools.** Graduate level course. Summer, 2017- current, University of Nebraska Omaha, Adjunct Faculty, Department of Special Education and Communication Disorders.

**Mathematics Instruction for Diverse Learners.** Graduate level course. Summer, 2017, University of Nebraska-Lincoln, Adjunct Faculty, Special Education and Communication Disorders.

#### **GRADUATE/UNDERGRATE STUDENT SUPPORT/MENTORING**

2012-current	14 Undergraduate students
2012-current	24 Master students
2012-current	4 doctoral students

#### **POST-DOCTORAL FACULTY & MENTORING**

2015-2017	S. January, Ph.D. Dept. of Special Ed. & Comm. Disorders, UNL Post-doctoral
2017-2020	J. Farley, Ph.D. Dept. of Special Ed. & Comm. Disorders, UNL Post-doctoral
2018-2021	A. Aitken, Ph.D. Dept. of Special Ed. & Comm. Disorders, UNL Post-doctoral
2019-2020	D. Poling, Ph.D. Dept. of Special Ed. & Comm. Disorders, UNL Post-doctoral
2021-present	S. Bharwani Ed.D. Dept. of Special Ed. & Comm. Disorders, UNL Post-doctoral

#### **PROFESSIONAL AFFILIATIONS**

<i>April, 2011-Present</i>	Council for Exceptional Children Division of Research
<i>August, 2004-March, 2013</i>	Nebraska Council for Exceptional Children: President-Elect, President, Past President, Nebraska CEC Chapter,
<i>December, 2017- Present</i>	Nebraska Representative for Nebraska CEC Chapter at CEC Representative Assembly Meeting
<i>August, 2004-Present</i>	Council for Children with Behavioral Disorders
<i>April 2013- April, 2016</i>	Texas Council for Exceptional Children
<i>September, 2014- Present</i>	Council for Learning Disabilities
<i>January, 2014-Present</i>	American Educational Research Association

*April, 2013- January, 2016*  
*January, 2016-Present*

Texas Council for Exceptional Children  
Nebraska Council for Exceptional Children; Nebraska CEC  
Representative Assembly Member

*May, 2020-Present*

The National Association for the Advancement of Colored People, Omaha  
Chapter Member

**SERVICES**

*Fall, 2010*

CEC National Student Award Committee Reviewer

*Spring, 2012-Present*

Adhoc Reviewer Children and Youth Services Review

*Spring, 2012-Present*

Adhoc Reviewer Journal of Child and Family Studies

*Spring, 2013-Present*

Adhoc Reviewer Child Welfare

*January, 2013- May, 2015*

Mentor- Texas Christian University Compass 101 program

*Spring, 2014-Present*

Adhoc Reviewer Assessment for Effective Intervention

*August, 2014-April, 2015*

Special Education-Behavior Tenure Track Faculty Search Committee

*August, 2014- April, 2015*

Special Education-Generalist Tenure Track Faculty Search Committee

*August, 2014- Present*

Trained Surrogate Parent- Fort Worth Independent School District

*May, 2015-Present*

Adhoc Reviewer of Educational Research

*October, 2015-Present*

Adhoc Reviewer Remedial and Special Education

*April, 2016-Present*

Poster Reviewer for UNL Student Research Fair

*April, 2016-Present*

Conference Proposal Reviewer American Evaluation Association

*July, 2016-Present*

Conference Proposal Reviewer Council for Exceptional Children

*April, 2016*

Volunteer ICAN Women's Leadership Conference

*May, 2016*

Planning Committee, 4<sup>th</sup> Annual Math Cognition and Learning  
Conference

*August, 2016-Present*

Adhoc Reviewer, Journal of Research and Mathematics Education

*May, 2017-Present*

Adhoc Reviewer, Investigations in Mathematics Learning

*May, 2017-Present*

Adhoc Reviewer, Residential Treatment for Children and Youth

*February, 2017-Present*

Program Planning Committee, Midwest Symposium for Leadership in  
Behavior Disorders

*June, 2017-Present*

Editorial Leadership Team ReThinking Behavior Peer-Reviewed

*January, 2018-Present*

UNL SECD representative for the Higher Education Consortium of  
Special Education

*March, 2019- Present*

CASA for Douglas County Board of Directors, selected as President-  
elect (June, 2019); Moved into Board Chair role (December, 2019)

*January, 2020-Present*

Adhoc Reviewer, Journal of Public Child Welfare

*March, 2020-Present*

Adhoc Reviewer, Education and Treatment of Children

*June, 2020-Present*

Invited content expert Advisory Council for the revision of the Nebraska  
Department of Education (NDE) statewide Nebraska K-12 Health  
Education Standards.

*October, 2020-present*

Grant panel reviewer DOE Education Innovation and Research  
Competition (Early-phase; Mid-phase)

*July 2021-present*

Adhoc Reviewer, Journal of School Psychology

**AWARDS**

*Fall, 2009*

University of Nebraska Lincoln Doctoral Leadership Stipend  
(Three-year award)

*Spring, 2011*

2011 Midwest Symposium for Leadership in Behavior Disorders  
Doctoral Stipend Award (\$2,000)

*April, 2014*

University of Nebraska Omaha College of Education 2014

*May, 2015*

Distinguished Promising Professional Alumni Award  
Selected Research Presenter- Typical and Atypical Development of  
Complex Arithmetic Skills and Higher-Order Mathematical Concepts  
Conference funded by the Institute of Education Sciences and Eunice  
Kennedy Shriver National Institute of Child Health and Human  
Development (\$750)

*April, 2016*

*February, 2017*

Most Influential Educator Recipient- Duchesne Academy  
Outstanding Award in Poster Presentation 2017, Midwest Symposium  
for Leadership in Behavior Disorders

*October, 2020*

Recipient of the KVC Behavioral Health Systems Families as Partners  
Award Winner