

Deborah Kay Johnson-Shelton

Saavsus
Oregon Research Institute
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Lowell, Oregon 97452
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EDUCATION

Ph.D., Special Education, University of Oregon, Eugene, Oregon, August 1997.

M.S., Urban and Regional Planning, University of Oregon, June 1992.

B.A., English, University of Oregon, June 1984.

RESEARCH FOCUS

Child health and social-emotional-behavioral well-being including parenting training and parent-child interaction, child safety education and victimization prevention, community and school interventions in health, development and dissemination of child and family prevention and intervention programs, and the use of community-based participatory research in community development and reversing health disparities.

POSITIONS AND EMPLOYMENT

1991–1992 Program Assistant and Evaluator, Micronesia Study Abroad Program,
Department of Planning, Public Policy, and Management, UO, Eugene, OR

1991 Evaluation Assistant, Community Planning Workshop, Department of
Planning, Public Policy, and Management, UO, Eugene, OR

1991–1992 Project Manager, Community Planning Workshop, Department of Planning,
Public Policy, and Management, UO, Eugene, OR

1992–1996 Program Evaluator for Accessing Success, Oregon Research Institute, Eugene,
OR

1992–1998 Program Evaluator, Youth Transition Program, UO, Eugene, OR

1993–1996 Program Evaluator, Project Refer, UO, Eugene, OR

1998 Co-Principal Investigator, Project SUSTAIN, UO, Eugene, OR

1998–1999 Director of Research and Program Development, In Harmony, On Behalf of
Our Nation’s Children, Corvallis, Oregon

1996–1997 Supervised Instructor, College of Education, UO, Eugene, OR

1997–2006 Adjunct Assistant Professor, College of Education, UO, Eugene, OR

1999–2002 Project Coordinator, Sibling Interaction and Behavior Study, OR Social
Learning Center, Eugene, OR

2002–2005 Project Manager, Success and CBAS, Oregon Research Institute, Eugene, OR

2002–2005 Independent Consultant for Evaluation and Community Development,
Eugene, OR: Implementation of Collaborative Planning to Increase Inter-
jurisdictional Adoptions [Grant No. 90CO0947]

2006-2011 Adjunct Assistant Professor, Planning Public Policy and Management
Department, UO, Eugene, OR.

2003–2018 Associate Research Scientist, Oregon Research Institute, Eugene, OR.

2015-present Research Scientist, ORI Community and Evaluation Services, Eugene, OR.
 2016-present Co-Director of program evaluation price agreement with the Oregon Health Authority. ORI Community and Evaluation Services, Eugene, OR.
 2016-2021 Program Evaluator and Consultant. Influent Innovations, Eugene, OR.
 2018-2021 Research Scientist, Influent Innovations
 2018-2021 Executive Director, ORI Community Evaluation and Services, Eugene, OR.
 2018-present Research Scientist, Oregon Research Institute, Eugene, OR.
 2021-present Science Director, Saavsus, Inc. Eugene, OR.

GRANT REVIEWS

2008 Reviewer for NIH PARTNERS IN RESEARCH PROGRAM; ZHD1 DSR-H (OD), April, 2008.

2009 Reviewer for CDC's Special Emphasis Panel Evaluating FOA #: *DP09-001: Health Promotion and Disease Prevention Research Centers*, January 13-14, 2009.

2010 Reviewer for CDC's Special Emphasis Panel: *DP10-003: Prevention Research Centers Comparative Effectiveness Research Program*, May 4-5, 2010.
 Reviewer Population Science Subcommittee, National Institute of Child Health and human Development (NICHD), June 17-18 2010.

2012 Reviewer for Special Emphasis Panel ZRG1 HDM-T (90): Multidisciplinary Healthcare Delivery Research, June 28, 2012.

2013 Reviewer TIME-SENSITIVE OBESITY POLICY AND PROGRAM EVALUATION (PAR12-257): ZDK1 GRB-1 (O6)S, July 15, 2013.

2014 Reviewer for TIME-SENSITIVE OBESITY POLICY AND PROGRAM EVALUATION (PAR12-257): ZDK1 GRB-1 (O5)S, June 26, 2014.

2015 Reviewer for Special Emphasis Panel ZHD1 CXR – H (50): Academic-Community Partnership Conference Series (R13), April 13, 2015.
 Reviewer for Special Emphasis Panel: ZHD1 DRG-D (55) Addressing Health Disparities in Maternal and Child Health through Community-Based Participatory Research (CBPR), June 8 2015.

2016 Reviewer for National Institute of Child Health and Development, Special Emphasis Panel ZHD1 DSR-M, “Academic-Community Partnership Conference Series (R13, R03)”, April 13th/14th 2016.
 Reviewer for TIME-SENSITIVE OBESITY POLICY AND PROGRAM EVALUATION (PAR12-257): ZDK1 GRB-1, August 18, 2016.

2021 Reviewer for National Institute of Child Health and Development, CHHD-M/Health, Behavior, and Context Sub-committee (R03, K99-ROO), 6/14/2021.

2023 DP23-001 Assessing the Effectiveness of Programs, Policies, or Practices that Affect Social Determinants of Health to Promote Health Equity and Reduce Health Disparities in Chronic Diseases, Components A and C
 April 19, 2023
 DP24-004 Health Promotion and Disease Prevention Research Centers. Special Emphasis Panel: August 28, 2023 – September 1, 2023

ARTICLE REVIEWS

2013	Progress in Community Health Partnerships: Research, Education and Action.
2013	The Elementary School Journal.
2014	Urban Studies Research.
2013	Progress in Community Health Partnerships: Research, Education and Action.
2017	The Elementary School Journal.
2018	Progress in Community Health Partnerships: Research, Education and Action.
2020	Progress in Community Health Partnerships: Research, Education and Action.
2022	Journal of Transport and Health.
2023	Children and Youth Services Review Journal of Child & Adolescent Trauma Children and Youth Services Review

COMMUNITY SERVICES

2005-2014	Lane County Food Policy Council, Councilor, Co-Chair, and President
2008-2010	Oregon State University—Extension Services Advisory Committee, member
2009-2010	City of Eugene Food Security Scoping Project, member
2012-2015	Healthy Moves, President
2014-2016	Healthy Moves, Board Member
2014-2017	Lane County Active Youth Consortium, Co-Chair
2015-2017	Lane County Community Health Improvement Plan, Obesity Prevention Committee, Community Member
2015-Present	Charter Member of the AIA Design + Health Research Consortium in partnership with the University of Oregon Biology and Built Environment Center
2018-2019	United Way of Lane County Evaluation and Education Committee
2022-2023	Slocum Foundation, Board Member

MANUSCRIPTS, REPORTS, PRESENTATIONS, AND PEER-REVIEWED PUBLICATIONS

Non-Peer Reviewed Publications/Reports

- Johnson, D., Andrews, J. (1996). Accessing Success: A multi-method evaluation of a two generation alcohol and drug treatment program. Final report to United States Department of Health and Human Services, Administration on Children, Youth and Families, National Center on Child Abuse and Neglect, Grant No. 90CP0105.
- Johnson-Shelton, D., & Quash-Mah, S. (2004). *Implementation of Collaborative Planning to Increase Inter-Jurisdictional Adoptions*. Final report to United States Department of Health and Human Services, Administration on Children, Youth and Families, Children's Bureau, Grant No. 90CO0947.
- Johnson-Shelton, D. (2005). *Food, Farms, and Community: Ensuring Long-Term Food Security in Lane County, 2002-2005*. Final report to United States Department of Agriculture, Grant #2002-33800-12807.
- Johnson-Shelton, D., Quash-Mah, S., Lake, K., & McCartney, S. (Spring, 2005). Let's Talk About It! Facilitating Inter-jurisdictional Adoption through Mediation. *Bridges*, AAICAMA.

- Johnson-Shelton, D., & Moreno, G. (2008). Bethel school health information report. September 2007. Retrieved January 31, 2013, from Communities and Schools Together project website: https://cast.ori.org/files/Bethel_School_Health_Report_2007_0.pdf
- Johnson-Shelton, D., & Quash-Mah, S. (2009). *Recruiting Rural Parents for Indian Children*. Final report to United States Department of Health and Human Services, Administration on Children, Youth and Families, Children's Bureau, Grant No. 90-CO-1024.
- Johnson-Shelton, D., Moreno-Black, G., & Boles, S. (2009). Bethel school district report: Elementary student BMI measurement. Descriptive summary for the 2008 and 2009 school years. Retrieved January 31, 2013, from Communities and Schools Together project website: https://cast.ori.org/files/Bethel_BMI_Report_0809_0910_FINAL.pdf
- Johnson-Shelton, D., Moreno-Black, G., & Boles, S. (2010). CAST Bethel family survey report. Descriptive summaries for first year survey: 2009–2010. Retrieved January 31, 2013, from Communities and Schools Together project website: https://cast.ori.org/files/CASTFamilySurvey_FirstYearReport.pdf
- Johnson-Shelton, D. (2011). The Building an Inclusive Development Community (BIDC) Project: Evaluation findings of BIDC Phase III Project: Disability inclusive development in Colombia, Ethiopia, and Jordan.
- Foster, E. M, Johnson-Shelton, D., & Taylor, T. K. (2005). *Measuring time costs in interventions designed to reduce behavior problems among children and youth* (Tech. Rep. No. 00-67). University Park, PA: The Pennsylvania State University, The Methodology Center.

Peer Reviewed Publications

- Benz, M., Johnson, D., Mikkelsen, K., & Lindstrom, L. (1996). Improving collaboration between schools and vocational rehabilitation: Stakeholder identified barriers and strategies. *Career development for Exceptional Individuals, 18*, 133–144.
- Rusby, J. C., Taylor, T. K., & Johnson-Shelton, D. (2006). The Playground Atmosphere Rating (PAR): Examining the extent to which adult supervision and physical features of the playground are associated with first-grade student behavior. *Proceedings of Persistently Save Schools 2006: Collaborating with Students, Families, and Communities*. Washington, DC: Hamilton Fish Institute.
- Blair, J., Taylor, T. K., & Johnson-Shelton, D. (2007). The implications of bank-issued check surveys for evaluators: A case study. *American Journal of Evaluation, 28*(3), 348–355. doi:10.1177/1098214007301833
- Foster, E., Johnson-Shelton, D., & Taylor, T. K. (2007). Measuring time costs in interventions designed to reduce behavior problems among children and youth. *American Journal of Community Psychology, 40*(1–2), 64–81. **PMCID: PMC1935433**
- Li, F., Harmer, P., Cardinal, B.J., Bosworth, M, Acock, A., Johnson-Shelton, D., & Moore, J. (2008). Built environment, adiposity and physical activity in adults aged 50-75. *American Journal of Preventive Medicine, 35*, 38-46. **PMCID: PMC2459142**
- Li, F., Harmer, P., Cardinal, B.J., Bosworth, M., Johnson-Shelton, D. Moore J. M., Acock, A., & Vongjaturapat, N. (2009). Built environment and 1-year change in weight and waist circumference in middle-aged and older adults: Portland Neighborhood Environment and Health Study. *American Journal of Epidemiology, 169*, 401-408. **PMCID: PMC2726645**

- Li, F., Harmer, P., Cardinal, B.J., Bosworth, M., & Johnson-Shelton, D. (2009). Obesity and the built environment: Does the density of neighborhood fast-food outlets matter? *American Journal of Health Promotion*, 23(3), 203-209. **PMCID: PMC2730045**
- Quash-Mah, S., Stockard, J., Johnson-Shelton, D., & Crowley, R. (2010). Fulfilling the hope of ICWA: The role of community context. *Children and Youth Services Review*, 32, 896–901. doi:10.1016/j.chidyouth.2010.02.011
- Moreno, G., Johnson-Shelton, D., & Boles, S. (2013). Prevalence and prediction of overweight and obesity among elementary school students. *Journal of School Health*, 83(3), 157–163. doi:10.1111/josh.12011
PMCID: PMC3556912
- Evers, C., Boles, S., Johnson-Shelton, D., Schlossberg, M., & Richey, D. (2014). Parent safety perceptions of child walking routes. *Journal of Transport & Health*, 1(2), 108–115. doi:10.1016/j.jth.2014.03.003 **PMCID: PMC4317787 [Available on 2015-06-01]**
- Evers, C., & Johnson-Shelton, D. (2014). Commentary on an evaluation of distance accuracy and its relationship to transportation mode for the home-to-school journey by adolescents. *Journal of Transport & Health*, 1(4), 279–281.
- Schlossberg, M., Johnson-Shelton, D., Evers, C., & Moreno, G. (2015). Refining the grain: Using resident-based walkability audits to capture what conventional GIS data misses. *Journal of Urbanism*. Advance online publication. <http://dx.doi.org/10.1080/17549175.2014.990915>
- Johnson-Shelton, D., Moreno-Black, G., & Evers, C. (2015). A community-based participatory research approach for preventing childhood obesity: The Communities and Schools Together Project. *Progress in Community Health Partnerships: Research, Education, and Action*, 9/3, 351-361.
- Moreno-Black, G., Boles, S., Johnson-Shelton, D., & Evers, C., 2016. Exploring Categorical BMI Trajectories in Elementary School Children. *Journal of School Health*, 86(7):495-506.
- Johnson-Shelton, Deborah, Ricci, Jeanette, Westling, Erika, Peterson, Missy, & Rusby, Julie C.. (2022). Program Evaluation of Healthy Moves™: A Community-Based Trainer in Residence Professional Development Program to Support Generalist Teachers With Physical Education Instruction. *Journal of Physical Activity and Health*. Advance online publication. <https://doi.org/10.1123/jpah.2021-0505>.

Presentations

- Johnson, D. (1995, January). *Evaluation of the collaboration within the program*. Presentation to the National Center on Child Abuse and Neglect, meeting of Emergency Services Grantee Network, U.S. Department of Health and Human Services, Washington, D.C.
- Johnson, D., Mikkelsen, K. (1996, April). *Project REFER: School and Vocational Rehabilitation partnerships*. Presentation to the National Association of Vocational Special Needs Personnel, Portland, Oregon.
- Johnson, D., Johnson, M., & Dickinson, J. (1996, August). *Model Transition Services*. Presentation to the Oregon Department of Education's Future's Workshop, Bend, Oregon.
- Bank, L., Mustoe, J., Johnson-Shelton, D., Ford, D., Smith, E., Prescott, A., & Burraston,

- B. (2000). *The OSLC Computer-Assisted Child Interview for Children Aged 4-9*. Paper submitted for the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Bank, L., Bank, N., & Johnson-Shelton, D. (2001). *The dissemination convergence model: A template for building community infrastructures for intervention and evaluation*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
- Bank, L., Johnson-Shelton, D., & Smith (2001, November). Economic evaluation of parent management training interventions. In J. Snyder (Chair), *Social learning and the family*. Symposium conducted at the annual meeting of the Association for Advancement of Behavior Therapy, Philadelphia, PA.
- Bank, L., Johnson-Shelton, D., Kennelly, M., & Putman, M. (2002, May). The development of a community database: Challenges and achievements. In L. Bank (Chair), *Advances in community assessment technologies: Intricacies in the evaluation of diffusion experiments*. Symposium conducted at the annual meeting of the Society for Prevention Research, Seattle, WA.
- Jones, D., Johnson-Shelton, D., Foster, E.M., Taylor, T (2004, May). *Estimating of the costs of prevention interventions*. Symposium conducted at the annual meeting of the Society for Prevention Research, Quebec City, Quebec.
- Johnson-Shelton, D., Quash-Mah, S. (2005, April). *Let's Talk About It: Identifying and Overcoming Inter-Jurisdictional Adoption Barriers*. Invited presentation to the American Public Human Services Association (APHSA) Annual Conference of the Association of Administrators of the Interstate Compact on the Placement of Children (AAICPC) and the Association of Administrators of the Interstate Compact on Medical Assistance and Adoption (AAICAMA) joint session, Washington, D.C.
- Bank, L., Johnson-Shelton, D., Wilson, M. (2006, May). *Parent Management Training in the USA: Production Components and Costs*. Symposium conducted at the 14th annual meeting of the Society for Prevention Research, San Antonio, Texas.
- Johnson-Shelton, D., & Quash-Mah, S. (2008, February). *Data tracking systems in foster care recruitment: Using evaluations to manage project processes for more effective outcomes*. Presentation conducted at the 2008 National Conference: A Call for Action—Leading the Nation for Children and Families, Child Welfare League of America, Washington, D.C.
- Johnson-Shelton, D., Crowley, R., Quash-Mah, S., Stockard, J. (2008, May). *Native American Child Welfare Foster Care Placements: Administrative Data Findings from 4 Large Urban/Rural Counties in California*. Presentation conducted at the 16th annual meeting of the Society for Prevention Research, San Francisco, California.
- Johnson-Shelton, D., Moreno-Black, G., & Richie, D. (2009, June). *Measuring children's activity & food environment in community-based participatory research*. Poster presented at the 7th Annual Conference on Diet and Activity Methods, Washington, D.C.
- Johnson-Shelton, D, Moreno-Black, G., Richey, D., Boles, S., Blair, J., Jensen, R. (October, 2009). *Measuring children's activity & food environment in community-based participatory research*. Presentation conducted at the 65th Annual Oregon Public Health Association Conference. Corvallis, Oregon.
- Johnson-Shelton, D., Fessenden, L. (2010, May). *Communities and Schools Together Project*

- (CAST) *For Childhood Obesity Prevention: A community-based participatory project*. Invited presentation by NICHD at the 11th Annual Community-Campus Partnership for Health Conference, Portland, Oregon.
- Johnson-Shelton, D., Blair, J., & Brehm, C. (2010, October). *Active neighborhoods: Connecting kids to school*. Poster presented at the National Transportation Research Board Conference on Transportation for Livable Communities: Charting a research agenda, Washington, DC.
- Light, J.M., Rusby, J.C., Westling, E.H., Nies, K.M., Johnson-Shelton, D., & Snijders, T. A. B. (2012, March). *Social network dynamics of fast food consumption and sedentary activity among middle-school-age youth*. Presentation conducted at the 14th meeting of the Society for Research on Adolescence, Vancouver, BC, Canada.
- Johnson-Shelton, D., Loper, B., Evers, C., Blair, J., Shawn Bole. (2012, June) *Developing and implementing family-based health programs to reduce childhood obesity: The CAST Family Health Program*. Presentation conducted at the 20th meeting of the Society of Prevention Research, Washington, D.C.
- Johnson-Shelton, D., & Thomas-Morrow, D. (2016, October). *Results of a community-based program for enhancing Physical Education instruction*. Oregon SHAPE Conference, Forest Grove, OR.
- Johnson-Shelton, D., & Kline, J. (2016, August). *Multi-disciplinary design of the Impacts of Weatherization on Microbial Ecology and Human Health Project*. AIA Design and Health Research Consortium Convening Meeting, Alexandria, VA.
- Johnson-Shelton, D., Moreno-Black, G., & Cil, G. (October, 2018). *The Lane County Body Mass Index Project: A step in developing an epidemiology of school-based risk for obesity prevention in Oregon*. 2018 Oregon Public Health Conference, Corvallis, Oregon.
- Johnson-Shelton, Deborah, Ricci, Jeanette, Westling, Erika, Peterson, Missy, & Rusby, Julie C.. (2022, January). Program Evaluation of Healthy Moves™: A Community-Based Trainer in Residence Professional Development Program to Support Generalist Teachers With Physical Education Instruction. *Journal of Physical Activity and Health*. Advance online publication. <https://doi.org/10.1123/jpah.2021-0505>.

RESEARCH SUPPORT

Current Research Support

- | | | |
|--|---------------------|-------|
| 2R44MD015695-02 (PI) | 08/28/20 – 01/31/25 | NIMHD |
| The goals of this Phase II SBIR project are to: 1) Complete full adaptation of <i>radKIDS</i> [®] instructor training and student instruction into a blended online/in-person instructor training and instructional delivery system that can be used for broad-scale dissemination among low income, rural and minority serving elementary schools, and 2) Conduct a clustered randomized trial with 40 elementary school, with one 4 th grade classrooms per school, in the states of California, Oregon, Utah, Texas, and possibly other states in the Midwest and Eastern US. [\$1,412,631] | | |
| R43MD018245-01 (PI) | 07/06/23 – 04/30/24 | NIMHD |
| Development, feasibility, and acceptability of Aim to Play, a user-friendly digital application for teacher skills training and physical education activities for K-2 elementary students | | |

This Phase I SBIR project will develop and evaluate the feasibility of the Aim to Play™ digital application, a cross-platform Physical Education (PE) program designed for Kindergarten through 2nd grade classroom teachers as a training/instructional tool for elementary schools to provide an accessible program that can be scaled to reach regular classroom teachers who teach PE in low-resourced schools, and those with underserved student populations. [\$191,667]
MPIs: Johnson-Shelton and Ricci.

R43DP006743-01-00 (PI) 09/30/2022 – 09/29/2023 CDC
Development, feasibility, and acceptability of Aim to Play™, a user-friendly digital application for teacher skills training and circuit-based physical education activities for elementary students.

This Phase I SBIR project will develop and evaluate the feasibility of the Aim to Play™ digital application, a cross-platform Physical Education (PE) program designed for 3rd-5th grade classroom teachers as a training/instructional tool for elementary schools to provide an accessible program that can be scaled to reach regular classroom teachers who teach PE in low-resourced schools, and those with underserved student populations.

[\$212,512.00]

MPIs: Johnson-Shelton and Ricci.

Completed Research Support

R43 MD015695-01 (PI) 08/28/2020 – 07/31/2022 NIMHD
Development and evaluation of a multi-media training program for elementary school bullying and abuse prevention: radKIDS 2.0

The proposed project seeks to adapt instructor training for the *radKIDS*® bullying prevention program into a multi-media, behavioral skill-training platform to promote safer school environments and child victimization prevention skills. Results of this project will inform a subsequent Phase II application to further develop the program and test efficacy with a diverse school-based sample in a randomized control trial. [\$168,214]

PI: Johnson-Shelton

ORI CES Contract (Co-PI) 10/2017-1/2019 Trillium CCO
Triple P Evaluation

This project evaluated the community dissemination of the Triple P parenting program in Lane County, Oregon. [\$30,000]

Co-PIs: Bullock, Johnson-Shelton

ORI CES Contract (PI) 11/1/16-9/30/18 Oregon Health Authority
Sodium Reduction in Communities Project

The Oregon Health Authority's Health Promotion and Chronic Disease Prevention (HPCDP) section has entered into a cooperative agreement with the Centers for Disease Control and Prevention (CDC) on a five year project to increase the availability of lower sodium foods while engaging the food sector to facilitate reduced sodium levels in foods served to individual's in congregate settings in Oregon. The project is a collaboration with the Department of Education, the Department of Corrections, and Oregon State Hospital, involving 197 school districts, 14 correction facilities, and the state residential hospital. Dr. Johnson-Shelton leads the evaluation

team this is designing, conducting, and analyzing results of broad systems level change across participating food sectors in the state. [\$290,000]

PI: Johnson-Shelton

EPA-G2014-STAR-A1 (Co-PI) 5/1/2015-4/30/2018 EPA

Impacts of Weatherization on Microbial Ecology and Human Health

This study examined how weatherization and housing ventilation systems impact health in the context of climate change and associated microbial indoor/outdoor environments. We will evaluate 72 single-family detached dwellings in high desert and marine climates to characterize geographic and climatic heterogeneity during two seasons of climate extremes (summer and winter) before and after weatherization using high-throughput DNA sequencing tools, architectural and ventilation analyses, healthy surveys and traditional metrics of IAQ. [\$993,557]

Co-PIs: Johnson-Shelton, Van Den Wymelenberg

ORI CES Contract (Co-PI) 9/2013-10/2018 Trillium CCO

Lane County Body Mass Index Surveillance Project

This project developed and evaluated the implementation of a county wide school-based BMI surveillance-screening program with Lane County elementary schools serving a high proportion of low income students (e.g., > 50% of students eligible for free or reduced lunch). The project examined the feasibility of school-based BMI surveillance and screening procedures as a system change dissemination model. [\$140,000]

Co-PIs: Johnson-Shelton, Moreno-Black

ORI CES Contract (PI) 9/2016-6/2018 Oregon Health Authority

SMILE Project

The Oral Health and BMI Project was a contract with the Oregon Health Authority, Maternal and Child Health Division as part of a Centers for Disease Control national assessment of child health. The ORI-CES team was contracted to provide service coordination for statewide oral health and Body Mass Index screening with randomly selected elementary schools in Oregon during the 2016-2018 school years. [\$38,000]

PI: Deb Johnson-Shelton

ORI CES Contract (PI) 9/2017-6/2018 Lane County Public Health

NAP SACC II

This project is using direct observations, interviews, and analysis of site goal setting to evaluate the effectiveness and implementation fidelity of the Nutrition and Physical Activity Self-Assessment for Child Care (NAP SACC) intervention conducted among county child care facilities and home day care programs. [\$40,000]

PI: Johnson-Shelton

Independent Evaluator 8/2017-7/2018 Oregon Department of Education

Physical Education Expansion K-8 (PEEK) Project

This project evaluated the implementation of a *Trainer-in-Resident Program* among 4 elementary schools in 2 metro and 2 rural communities in Lane County Oregon with Kindergarten through 2nd grade students. [\$37,000]

Independent Contractor: Johnson-Shelton

ORI CES Contract (Co-PI) 9/1/2016-6/30/2017 Oregon Health Authority
Evaluation of Oregon Regional Health Equity Coalitions
The Oregon Health Authority (OHA) has supported the development of Regional Health Equity Coalitions (RHECs) as agents for reducing health disparities through local health equity planning. This evaluation completed qualitative interviews, participant observations, and document reviews with three Oregon RHECS to examine their successes and lessons learned on: a) the integration of tobacco and chronic disease data into local equity planning, and b) engagement in public health related policy, system, and environmental change into community conversations and local equity planning. [\$45,000]
Co-PIs: Johnson-Shelton, Ramírez García

ORBIS Contract (Co-I) 10/2016-8/2017 The Oregon State Independent Living Council
Design for the assessment of Oregon's State Independent Living Plan for 2017-2019
This project involved completion of a comprehensive evaluation plan for the 2017-2019 State Plan for Independent Living (SPIL) regarding assessment of consumer satisfaction of individuals with significant disabilities who have participated in the program, processes for conducting and analyzing the statewide needs assessment, and developing best practice recommendations, including suggested tools, for overall review and evaluation of the State plan's implementation and effectiveness in meeting its objectives, including identifying any barriers in Oregon. [\$25,000]
PI: Smith

ORI CES Contract (PI) 9/2015-2/2016 Trillium CCO
NAP SACC I
This project evaluated effectiveness and implementation fidelity of the Nutrition and Physical Activity Self-Assessment for Child Care (NAP SACC) intervention conducted among county child care facilities and home day care program. [\$30,000]
PI: Johnson-Shelton

Independent Evaluator 2015-2016 Oregon Department of Education
Physical Education Expansion K-8 (PEEK) Project
This project evaluated the implementation of a *Trainer-in-Resident Program* among 3 elementary schools which will be expanding physical education hours by conducting instruction in school gym, outdoors and classroom settings in 2 metro and one rural elementary school in Lane County Oregon. [\$32,000]
Independent Contractor: Johnson-Shelton

Contract ORI CES (PI) 6/1/2014-9/30/2015 Trillium CCO
VERB
This project engaged the Active Youth Consortium, an organization of Lane County agencies and programs promoting youth physical activity, in conducting the Center of Disease Control's VERB summer physical activity campaign for tween youth in Springfield, Oregon. [\$50,000]
PI: Johnson-Shelton

R01HD057839 (PI) 2008-2014 NICHD

Communities and Schools Together for Childhood Obesity Prevention (CAST)

This project used community-based participatory research (CBPR) with a community-school partnership to research environmental factors influencing obesity risk among elementary school children. CAST created a geospatial community health information database system (CHIDS) on student characteristics and the influences of social, neighborhood built environments, and food system environments to guide intervention development and policy change for locally determined childhood obesity prevention. [\$2,988,642]

PI: Johnson-Shelton

Independent Evaluator 8/2014-7/2015 Oregon Department of Education

Physical Education Expansion K-8 (PEEK) Project: Springfield Elementary Schools.

This project evaluated a *Trainer-in-Resident Program* aimed at supporting activities related to meeting the physical education instructional requirements for students in kindergarten through grade 8 as described in OAR 581-020-0250. The study assessed processes and outcomes for the project's professional development and fitness assessment training for teachers in conducting standards-based Physical Education in 123 grade 1-5 classrooms among 8 schools in the Springfield School District in Lane County, Oregon. [\$118,000]

Independent Contractor: Johnson-Shelton

Independent Evaluator 8/2013-7/2014 Oregon Department of Education

Physical Education Expansion K-8 (PEEK) Project: Bethel Elementary Schools

This project evaluated a *Trainer-in-Resident Program* aimed at supporting activities related to meeting the physical education instructional requirements for students in kindergarten through grade 8 as described in OAR 581-020-0250. The study assessed process and outcomes measures of the project's professional development and fitness assessment training for teachers in conducting standards-based Physical Education in 39 K-5 classrooms. [\$45,000]

Independent Contractor: Johnson-Shelton

90-CO-1024 (Co-PI) 10/2003-9/2008 USDHHS, Children's Bureau

Recruiting Rural Parents for Indian Children.

This project developed tribally-determined procedures and family resources to support tribally identified families for Indian children in 11 rural counties in California. The project evaluated the needs of diverse tribes, families, and children in maintaining and reuniting children with their communities, and the effectiveness of our intervention strategies through the five years of the project. [\$2,500,000]

Co-PIs: Johnson-Shelton, Quash-Mah

RO1-DA12986 (Project Manager) 2001-2006 NIDA

School-Wide Prevention of Risk Factors for Drug Abuse (CBAS).

The aims of this project were: a) to experimentally evaluate the efficacy of the two universal components of the intervention (social skills curriculum and teacher training) on a representative sample of first grade children, b) to estimate the full costs of the intervention, including the implicit costs for participants and their families, and c) to perform a full economic evaluation of the universal and indicated components of the intervention.

PI: Foster

90CO0947 (Evaluator) 10/2000-9/2004 USDHHS/ Children's Bureau
Implementation of Collaborative Planning to Increase Inter-jurisdictional Adoptions

This demonstration project included a 17-month planning grant and three-year implementation study aimed at addressing increasing the effectiveness of Inter-jurisdictional adoptions in the four-state region of California, Oregon, Washington, and Nevada. The project evaluated the following outreach areas for project activities and outcomes: 1) the identification of barriers to inter-jurisdictional adoptions and the development and implementation of strategies and approaches to address these barriers; 2) the impact of facilitation on inter-jurisdictional adoption cases involving a participating grant jurisdiction; and 3) the impact of collaboration on system-level change, including the standardization of a timely home study process in inter-jurisdictional cases.

Co-PIs: Lake, Quash-Mah

R01MH050714 (Project Manager) 1999-2004 NIMH
Preventing Adjustment Problems in Young Siblings

The major goals of this project were (1) to test the effectiveness of a Sibling/Parent Training (SPT) curriculum as an alternative to parent training alone; (2) to evaluate the viability and value of gaining access to younger siblings at significantly greater risk for conduct problems and other poor outcomes by offering parents help with an older sibling already engaging in problem behavior; (3) to test the generalizability of Parent Training (PT) intervention with conduct-problem older siblings to outcomes for younger siblings.

PI: Louis Bank

Sustainability of Educational Innovations (Co-I) 1997-2001 USDOE

This four year project evaluated the sustainability of the Youth Transition Program in the multi-site regions of Oregon, Arizona, and Alabama. The project used a mixed method case study design to examine the features of secondary special education programs capable of adopting, implementing and sustaining transition programs for youth with mild disabilities within respective school settings. [\$969,707]

PI: Benz

Youth Transition Program (Evaluator) 1992-1998 USDOE

This project refined the program evaluation plan and methods, in conjunction with University of Oregon project team and Vocational Rehabilitation staff, to identify procedures and develop questionnaires to could be used to evaluate youth school-to-work transitions from intake during high school through follow-up into early adulthood. The evaluation also developed prototypes for individual schools site summary reports and assisted in the development of a new data base management system for Oregon's state-wide program. [

PI: Benz

90CP0105 1992-1996 USDHHS, Children's Bureau, NCCAN
Relief Nursery Accessing Success Program

This 4 ½ year demonstration project was aimed at developing and evaluating a peer support program for parents of young children ages birth to 6 years to engage in successful substance abuse recovery. The evaluation developed and revised evaluation procedures to examine the collaborative family intervention program between the University of Oregon BASE Program,

Services to Children and Families, and the Relief Nursery of Lane County. The evaluation completed a qualitative evaluation of the inter-agency collaboration among staff in the primary programs using in-depth interviews and inductive analysis of transcript data, case studies on the substance abuse recovery and service involvement of parents in the program, developed and monitored a data base of active parents and children in the program to assess outcomes in the program.

PI: Johnson-Shelton