

Vincent Chirimwami, Ph.D.

PROFESSIONAL OVERVIEW

Dedicated lecturer and public policy scientist with experience in research, teaching, community outreach and services. Motivating and talented educational and social policy researcher with exceptional track record with two published book chapters and an article in a peer-reviewed journal.

SKILL HIGHLIGHTS

- Strong research ability in educational and social policies
- Skilled researcher in migration and refugee integration
- Exceptional teaching skills, mentoring and evaluating students' projects
- Skilled in curriculum development
- Inspiring lecturer
- System analyst
- K-12 certified special education teacher and learning specialist
- Diversity, equity, and inclusion specialist
- Innovative thinker
- American Society for Public Administration member
- Passion for connecting students to learning modalities that incite their interests in global development

WORK EXPERIENCE 2015 - Present

Part-Time Lecturer at Portland Community College

- Design and teach education courses quarterly (ED 252, ED, 269, ED 250)
- Deliver engaging lectures and facilitate classroom discussions on analysis, content, critical theory, structure, and learning strategies.
- Carry teaching load (3 courses annually) with mentoring obligations.
- Participate in faculty workshop series conferences colloquia and other facets of the intellectual life of college.
- Participate in campus events, including Diversity, Equity and Inclusion training, and Black History Month.
- Devote substantial time to research, writing and other scholarly pursuits.
- Prioritize differentiated teaching techniques to promote equity.

2009 - Present

K-12 Certified Teacher (OR), endorsed to teach Special Education, English for Speaker of Other Language (ESOL), and French

- Engage students in daily lessons to explore their full potentials.
- Plan and deliver dynamic instructional opportunities and projects to maximize student successes.
- Provide research-based specialized instruction to address instructional goals and objectives contained within each student's IEP.
- Employ various teaching techniques, methods, and principles of learning to enable students to meet their IEP goals.
- Conduct annual IEP reviews, special education evaluations and reevaluations.
- Mentor students and develop individualized academic action plan in coordination with school administrations
- Demonstrate a continued commitment to historically disenfranchised students through full embrace of equity, inclusion, and individual learning style

EDUCATION

- Doctor of Philosophy in Public Policy and Administration
Walden University, Minneapolis, MN (2019).
- Master of Arts in Conflict Resolution
Portland State University, Portland, OR (2014)
- Master of Science in Education: Special Education
Portland State University, Portland, OR (2011)
- Bachelor of Arts in Liberal Studies
Portland State University, Portland, OR (2009)

PUBLICATIONS

- Chirimwami, V. (2019). Influence of educational equity policies on high school graduation rates for Black students (Doctoral Thesis). ProQuest Dissertations & Thesis Global (Document ID 232769300).
- Tint, B., Chirimwami, V., Clarke, R., Johnson, M., Koehler, J. & Lind, M. (2017). Dialogue. In B. Tint (Ed), *Diasporas in Dialogue* (pp. 62 - 130), Malden, MA: Wiley Blackwell
- Tint, B., Chirimwami, V. & Sarkis, C. (2014). Diaspora in Dialogue: Lessons from reconciliation efforts in African refugee communities. *Conflict Resolution Quarterly*, 32(2), 177-202
- Tint, B., Koehler, J., Chirimwami, V., Abijuru, M., Haji, S., Dogo, D., Lass, C., & Johnson, M. (2013). Voices from the diaspora: Reconciliation and capacity building in refugee communities from the Great Lakes region of Africa. In R. DuMont, Hastings, T. & Emiko, N. (Eds), *Conflict Transformation: Essays on Methods of Nonviolence*. Jefferson, NC: McFarland & Company, Inc.

LANGUAGES

- English, spoken and written fluently
- French, spoken and written fluently
- Swahili, spoken and written fluently
- Lingala, spoken and written fluently

HOBBIES

- Skilled guitar player with interest in joining a casual music band with other professionals; music festival and ethnic cultural events enthusiast.
- Occasional moviegoer, amateur hiker, bird watcher, and reader.

REFERENCES

- Dr. Barbara Tint
Professor, Portland State University
503-318-9333 | tint@pdx.edu
- Dr. Koffi Dessou
Deputy Equity Manager, City of Portland
503-863-9539 | koffi.dessou@gmail.com
- Tanya Mead
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- Teresa Ferrer
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