

Irin Pimentel-Mannan

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RESEARCH INTERESTS:

- Improving overall health and wellbeing for school age children and adolescents through evidence-based practices that focus on equity and reducing disparities for marginalized students.
- Development and evaluation of evidence-based interventions to prevent negative behavioral and health outcomes for children and adolescents.
- Parental risk factors such as incarceration and substance misuse, and child behavioral, mental health, and school outcomes.

EDUCATIONAL RECORD:

- Expected
Fall 2023 **Doctor of Philosophy**, University of Oregon, in Prevention Science
Dissertation title: *Reducing the Discipline Gap: Addressing Disability, Race, and Gender Disparities in School Suspensions Through the Inclusive Skill-Building Learning Alternative (ISLA)*
Dissertation chair: Dr. Jean Kjellstrand
- 2018 **Master of Arts** completed at the University of Oregon in March, 2018, in International Studies
Thesis title: *Youth, Entrepreneurship Education, and Sustainable Development: A Case Study of Mandela Washington Fellowship, Young African Leaders Initiative*
Thesis chair: Dr. Kristin Yarris
- 2017 Graduate Certificate in Nonprofit Management completed at the University of Oregon in December 2017
- 2013 **Bachelor of Arts** completed at the University of Nevada, Reno in June, 2013; major: International Affairs and Political Science, minor: Communications
- ### EMPLOYMENT HISTORY:
- 2023-present **Graduate Research Assistant**, Prevention Science Institute, University of Oregon
- 2018-present **Graduate Instructor and TA**, College of Education, University of Oregon
Courses listed under Teaching Experience
- 2018-2020 **Oak Hill School Summer Programs Coordinator**, Summer Enrichment Program (SEP), International Youth Enrichment Program (IYEP), Super Summer, and Summer on the Hill, Eugene, OR

- Develop and implement evidence-based staff training program for working with adolescents.
- Develop program documents i.e. staff training guides and program modules.
- Recruit, hire, and supervise staff team of 27 administrators, counselors, interns, and junior counselors.
- Maintain and track program financials and budget.
- Maintain correspondence with various stakeholders.
- Manage grant awards and coordinate tuition assistance scholarship program.
- Coordinate social and cultural aspects of international youth program.
- Conduct program evaluation: staff, student, and parent evaluations on overall program experience.

2016-2017 **Undergraduate Academic Advisor**, Department of International Studies, University of Oregon

- Guide and assist U.S. and international undergraduate students with academic and career planning.
- Prepare students for application process; review student applications and determine admissions into major.
- Updating and redesigning admissions process for better efficiency.

2010-2016 **Program Coordinator**, Northern Nevada International Center, University of Nevada Reno

Youth Programs Coordinator 2015 & 2016
Mandela Washington Fellowship (MWF) Young African Leaders Initiative

- Managed \$145,000 program budget and cost share, 2015 and 2016.
- Processed and maintained program financials, including adhering to grant protocols, tracking overall budget and reviewing payment requests and invoices for accuracy and compliance.
- Developed and implemented pilot MWF program at University of Nevada Reno, including lectures, events, workshops, panels, site visits, volunteer, leadership, cultural, logistical, and academic components.
- Conducted program evaluation by gathering data through surveys, interviews, and observations; created utilization-focused evaluation report for internal use and for future improvements of program.
- Collaborated with community partners, local organizations, and other stakeholders to coordinate volunteer projects and other program activities to mutually engage Fellows and community members.
- Prepared and edited internal and external communications, projects materials, deliverables, and press reports.

Algerian Youth Leadership Program

- Planned and implemented comprehensive program for Algerian teen participants that fostered leadership and cross-cultural communication skills.
- Conducted program evaluation and created utilization-focused evaluation report for internal use.

- Developed program on environmentalism, social entrepreneurship, and youth in leadership roles.
- Facilitated pre-departure orientations in Algiers, Algeria to prepare participants for U.S. cultural immersion.
- Designed and conducted staff trainings; led staff of 10 adult mentors and counselors to facilitate program.
- Coordinated and conducted team building, cultural norming, and leadership activities with participants.

Program Coordinator

2010 – 2012

International Visitor Leadership Program

- Worked with visitors from 60+ countries in Central, South, and Southeast Asia; Middle East; North and Sub-Saharan Africa; Central and Eastern Europe; and South America.
- Implemented cross-cultural education programs that foster connections between local community and abroad.
- Conducted research for grants and wrote proposals for related programs.

TEACHING EXPERIENCE:

2018- 2023 **Instructor of Record**, Family and Human Services, COE, University of Oregon
Exploring Family & Human Services, Fall 2022-Spring 2023
Foundations of Student Health and Wellbeing, Winter 2021, Spring 2021
Youth Violence and Delinquency Prevention, Winter 2018

- Update course syllabus.
- Develop curriculum for class sizes ranging from 40 to 115 students.
- Develop and deliver lecture on course content.
- Design learning activities, assessments, and evaluate student work.
- Classroom management, mediation, and provide student support.

2017- 2022 **Teaching Assistant**, Family and Human Services, COE, University of Oregon

List of courses: Undergraduate courses in Diversity in Human Services, Research in Human Services, Professional Ethics in Health & Human Services, Senior Practicum: Case Management, Individual Interventions in Ecological Contexts, and Global Health and Development

- Facilitate in-class discussion sessions.
- Guest lecturer.
- Design course assignments and grade coursework.
- Classroom management and provide student support.
- Assist in implementing course curriculum and lead discussion sections.
- Present lecture material and lead discussion sections with undergraduate students.

2018-2020 **Teacher and Debate Coach**, Oak Hill School, Eugene, Oregon

RESEARCH ACTIVITIES:

A. Published Journal Articles:

- Mannan, I.**, Nese, J., Newson, A., Nese, R. N. T., & Kjellstrand, J. (TBD). Addressing Discipline Equity: The Inclusive Skill-Building Learning Approach (ISLA) an Alternative to Exclusionary Discipline. *Preventing School Failure: Alternative Education for Children and Youth*. doi: 10.1080/1045988X.2023.2252761
- Kjellstrand, J., Clark, M., **Mannan, I.**, Loan, Chris. (2022). Social support during incarceration: Predictors of external social support for incarcerated individuals. *American Journal of Criminal Justice*. <https://doi.org/10.1007/s12103-022-09685-6>
- Nichols, L., **Mannan, I.**, Matulis, J., & Kjellstrand J., & Smith, J. (2021). Exploring problematic substance use reentry from prison to the community: A thematic analysis. *Substance Use & Misuse*, 56 (13), 2049–2058. <https://doi.org/10.1080/10826084.2021.1967989>
- Furjanic, D., **Mannan, I.**, Hamilton, J., Nese, J. F. T., Austin, S., Izzard, S., and Nese, R. N. T. (2021). Examining the social validity of a universal intervention for reducing exclusionary discipline through stakeholder voice. *Journal of Applied School Psychology*, 1–28. <https://doi.org/10.1080/15377903.2021.1968092>
- Biglan A, Van Ryzin MJ, Moore KJ, Mauricci M, **Mannan I.** (2019). The socialization of boys and men in the modern era: An evolutionary mismatch. *Development Psychopathology*. 31(5), 1789-1799. doi:10.1017/S0954579419001366
- Nese, R. N. T., Nese, J. F. T., Santiago-Rosario, M. R., Izzard, S., Newson, A., **Mannan, I.**,...Malose, S. (TBD). *Improving Classroom Engagement and Reducing Exclusionary Discipline: A Quasi-Experimental Study of the Inclusive Skill-building Learning Approach during COVID-19. Under review.*

C. Conference Presentations

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| Society for Prevention Research (SPR)
Presenter, Paper Symposium
<i>Equity not Equality: Reducing Race and Gender Disparities in school discipline through the Inclusive Skill-Building Learning Alternative (ISLA)</i> | June 2023 |
| Northwest Positive Behavior Intervention Supports Conference
Presenter, Paper Presentation and Workshop
<i>Addressing Discipline Equity: The Inclusive Skill-Building Learning Approach (ISLA) an Alternative to Exclusionary Discipline</i> | April 2023 |
| Collaborative for Inclusive Education NYC
Presenter, Online Panel Presentation
<i>Moving away from Exclusion: Addressing implicit bias and exclusionary discipline in our Schools' Practices</i> | June 2021 |
| Association of Positive Behavior Supports Conference | March 2021 |

Moderator and Project Collaborator

Analysis of school discipline for substance possession in schools implementing PBIS

American Society of Criminology

November 2019

Moderator, Round Table Presentation

Considerations for successful reentry: Results from a qualitative analysis of the Life Study reentry program

D. Research Labs

2019-present **School Behavior and Equity Research Lab**, UO Special Education Department
Student Researcher, Inclusive Skill-Building Approach (ISLA) Middle School Intervention

Student Researcher and Parent Skills Coach, Project Elevate

2018-present **Criminal Justice Research Lab**, UO Prevention Science Department
Project Lead, Intervention Module Development Team, Opioids Parent Coaching Program

Student Researcher, Life Study Reentry Program, Coached Parent Child Program

SERVICE ACTIVITIES:

2016-present **Board Member, Treasurer**

West African Cultural Arts Institute – Eugene, Oregon

2018-2020 **Founding Member, Leadership Committee**

Womxn of Color, Graduate Student Group – Eugene, Oregon

2015-2017 **Board Member**

University of Oregon Graduate Students Advisory Board

ADDITIONAL SKILLS:

- Experienced in preparing IRB proposals.
- Experienced in manuscript preparation.
- Program management and evaluation experience.
- Advanced proficiency in Bengali (spoken and written comprehension); beginner to intermediate proficiency in French (spoken and written comprehension) and beginner proficiency in Spanish and Hindi (only spoken).

REFERENCES:

Dr. Jean Kjellstrand
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Prevention Science Department, College of Education
University of Oregon

Dr. Rhonda Nese
rnese@uoregon.edu
Special Education, College of Education
University of Oregon

Dr. John Seeley
Jseeley@uoregon.edu
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University of Oregon